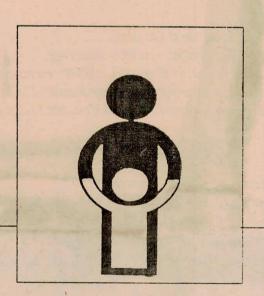
# NATIONAL CHILD SURVIVAL AND SAFE MOTHERHOOD PROGRAMME

# EVALUATE SERVICE COVERAGE



Ministry of Health and Family Welfare Government of India New Delhi 1992

# GOALS AND COMPONENTS OF NATIONAL CHILD SURVIVAL AND SAFE MOTHERHOOD PROGRAMME

#### **GOALS**

- o Infant mortality rate reduced from 81 to 75 by 1995 and 50 by 2000.
- o Child (1-4 years) mortality rate reduced from 41.2 to < 10 by 2000.
- o Maternal mortality rate reduced from 400 to 200/100,000 by 2000.
- o Polio eradication by 2000.
- O Neonatal tetanus alimination 1 1000
- o Measles previ
- o Diarrhoea pre
- o Acute respirato

90% cases by 1995.

15% cases by 2000.

% deaths by 2000.

#### Components of this pa

#### Children

Newborn care at home Primary immunization Vitamin A prophylaxis Pneumonia - Correct of Diarrhoea - Correct ca

ery village.

#### Pregnant Women

Immunization against Anaemia prophylaxis a Antenatal check-up - a

Referral of those with complications

Care at birth - promotion of clean delivery

Birth timing and spacing

ADAPTED FROM WHO MODULE

#### Published by:

Ministry of Health & Family Welfare Government of India Nirman Bhawan New Delhi.

First Published	1985
Revised	1986
Revised	1987
Revised	1988
Revised	1989
Revised	1990
Revised	1992

02275

CHIOI NGZ

COMMUNITY HEALTH CELL

326, V Main, I Block

Koramengala

Bangalore-560034

India

This publication is available in English only

	CONTENTS	
INT	RODUCTION	1
COI	MPONENTS OF COVERAGE SERVICE	2
1.0	Preliminary Activities	6
	1.1 Identify clusters	6
	1.2 Organize details and logistics	13
	Exercise A	8
		10
2.0	Field Work	16
	2.1 Selection of first household	16
	2.2 Visit to household	16
	2.3 Next household	27 27
	2.4 Other clusters	27
	2.5 Selection of household in densely populated urban areas	33
	2.6 Check data collected  Exercise B	28
	Exercise C	34
	Exercise	
3.0	Tabulate Data	36
	Exercise D	37
100	Exercise E	43
		44
4.0	Evaluate programme	
	4.1 Evaluation with reference to programme objectives	45
	4.2 Comparison between reported & evaluated coverage	47
	4.3 Comparison between successive surveys	48
	4.4 Dropout rates	49
	Exercise F	45
	Exercise G	50
		52
5.0	Plan revisions in mother-child care activities	
60	Evaluation of Diarrhoeal diseases control	53
0.0	Evaluation of Diameters of the Evaluation of the Evaluation of Diameters of the Evaluation of the Eval	
	Exercise H	54
		55
7.0	Policy on pneumonia control	33
		56
8.0	Provide feedback	
9.0	0 Summary	57
		58
	Annexure-I Forms 1 to 11 Annexure-II Lameness Survey	72.
	Annexure-II Lameness Survey Annexure-III Neonatal tetanus mortality survey	74
	Annexure-IV Local Events Calendar	77
	Annexure-V Survey findings on Polio/NNT	78

#### INTRODUCTION

Under the Child Survival and Safe Motherhood Programme, various services are provided to mothers and children. Every mother must have a safe pregnancy and delivery and every baby must be assured of a trouble-free birth and survival through the risky early childhood.

#### This module aims at providing you with skills

- o to conduct a coverage evaluation survey, and
- o to interpret results of the survey for programme management.

It is important to know whether various services planned and instituted are actually reaching all mothers and children; it is also important to know the quality of services given.

#### The coverage surveys for Child Survival and Safe Motherhood services help to:

- give a true picture of the coverage with select services to the target population;
- cross-check results with your routine reporting system;
- identify areas with good and poor coverage;
- determine whether preventive services are being given at the right age;
- identify positive and negative factors affecting the programme and modify the action plan accordingly; and
- identify the extent to which other non-governmental agencies are participating in the programme to improve coordination in the future.

# COMPONENTS OF COVERAGE SURVEYS FOR CHILD SURVIVAL AND SAFE MOTHERHOOD PROGRAMME

- 1. Coverage of primary immunization of infants.
- 2. Coverage with first dose of Vitamin A, to prevent Vitamin A deficiency.
- Correct case management for children suffering from diarrhoea and access for ORS
  packets in the village.
- 4. Ability of mothers to recognize critical symptoms during acute respiratory infections in young children, and seek appropriate care.
- 5. Coverage with tetanus toxoid immunization and iron and folic acid supplementation to all pregnant women; proportion of pregnant women receiving antenatal care.
- 6. Proportion of pregnant women delivered at institutions and attended to by trained personnel.
- 7. Coverage with services for timing, spacing and limiting births.

Done on a periodic basis (for example, once a year) a coverage evaluation survey will provide you with reliable information which you can use to make changes, if necessary, in your programme activities. You will specifically learn, whether you are meeting your immunization and other programme coverage objectives or not.

#### **IMMUNIZATION**

Organizing immunization activity in communities by itself does not guarantee a reduction in disease morbidity and mortality. The full course of vaccines must be given at the right age, at the right interval and vaccines used must be potent.

As a programme manager, you will be interested in accurate information on immunization coverage and the reasons when coverage levels are below your expectations. Low coverage is mainly due to:

- o Poor attendance
- o High drop outs

If there is poor attendance in the immunization sessions or beneficiaries do not return for the subsequent doses, then you should know the reasons for this. Only then you will be able to take corrective action. This supplementary information is also collected during surveys. In the absence of surveys, you have to rely on health centre records only, which may provide inaccurate or misleading information. For example, health centre records may indicate that 80% of children in a community are being immunized. A coverage evaluation survey may show that 30% of these children have been immunized at the wrong age. You must conduct a field survey to have an accurate idea of how many people are being immunized. This can be done in a systematic way so that only a sample of the population will need to be surveyed to obtain valid results.

Immunization as an activity is not an end in itself. It should lead to immunity against the disease and reduction in morbidity and mortality.

#### CONTROL OF DIARRHOEAL DISEASES

The mainstay of diarrhoeal diseases control programme is correct case management. This has two major components - ability to diagnose dehydration early and ORAL REHYDRATION THERAPY (ORT). ORT is the major strategy to control deaths due to diarrhoea during epidemics also. Thus, as a programme manager, you need to know the commonly available fluids in your area which can be given for diarrhoea as Home Available Fluids.

The coverage surveys will provide answers on:

- o Do family members give increased amounts of fluids to a child with diarrhoea?
- o Do mothers/family members continue feeding a child during diarrhoea?
- O Do they have adequate knowledge to recognize dehydration in order to seek expert help?
- o Do they get ORS packets whenever required within the village?
- o Do they get ORS packets whenever required from a health facility?

The answers to the above questions should lead to a better understanding of the status of the programme at the community level. Based on such an understanding, action can be initiated for improvement.

#### CONTROL OF ACUTE RESPIRATORY INFECTIONS

The major cause of death in children with acute respiratory infection (ARI) is pneumonia. Mortality in ARI can be significantly reduced by early detection and treatment of pneumonia.

The key strategy is:

- Early recognition of pneumonia by members of the family and health workers
- o Initiating therapy by health workers with cotrimoxazole.

From the coverage survey, we assess the capacity of family members to recognize the danger signs in a case of acute respiratory infection. This would give us information on the effectiveness of our communication, for seeking appropriate therapy in time.

#### CONTROL OF VITAMIN A DEFICIENCY

Every child in the age group 9 months to 3 years should receive five mega doses of Vitamin A at 6 monthly intervals to prevent deficiency. Every infant coming for measles vaccine should receive the first dose of 100,000 I.U. of Vitamin A. During the second and third year of life, the child should receive four additional doses of 200,000 I.U. of Vitamin A at 6 monthly intervals. As a programme manager, you will be interested in determining whether all children below 3 years in your area are receiving the Vitamin A doses in time. Routine monthly reports provide this information. However, it is important to have an additional source of data for programme management. The coverage survey provides information on the proportion of children who receive the first dose of Vitamin A.

#### CONTROL OF ANAEMIA IN PREGNANT WOMEN

Anaemia is responsible for deaths in pregnant women. Pregnant women are the most important group that require prophylaxis and treatment with iron and folic acid tablets (IFA). We must ensure that every pregnant woman consumes 100 tablets of iron and folic acid as prophylaxis; and all women with anaemia diagnosed clinically should consume 200 tablets of iron and folic acid (one tablet of IFA twice a day). The coverage survey provides information on the proportion of pregnant women who have received prophylactic as well as therapeutic iron and folic acid tablets.

#### **CARE OF PREGNANT WOMEN**

Every pregnant woman will have at least three ante-natal check-ups. This information is available from routine monthly reports; coverage surveys will also provide data on this for programme managers.

The coverage evaluation surveys provide information on the proportion of women delivered at different places and the proportion delivered by trained birth attendants/personnel.

#### TIMING, SPACING AND LIMITING BIRTHS

Delaying first pregnancy upto 20 years of age and spacing of births at a minimum of 3 years interval increases child survival and promotes safe motherhood. Under the programme you will promote a two-child norm.

The coverage survey provides information on the proportion of mothers or couples practising any of the methods for spacing or limiting births.

The service coverage survey also provides information on the age of the immediately elder sibling of the child being assessed for immunization. In case the child being assessed has a younger sibling, you will obtain that information instead. This gives information on the trends of birth spacing in the population. The age of the mother at first pregnancy is also noted.

#### A note on exercises:

Exercises in this module are organized differently. They are sometimes long, and have not been separated from the text of the module. Answers may be provided for some exercises to save time. Ask your facilitator for help whenever you are unsure about what you are supposed to do.

Additional information can be collected during the survey, which is not part of the service coverage evaluation, but can still provide information for you as a manager of the Child Survival and Safe Motherhood programme. In this module, surveys for (i) the neonatal tetanus and (ii) lame children under 5 years have been included as Annexures II and III.

#### 1.0 PRELIMINARY ACTIVITIES

#### 1.1 IDENTIFY CLUSTERS

The first step for any evaluation process is the systematic collection of data. For an evaluation of immunization coverage as well as coverage with other services, data need to be systematically collected on the number of children and pregnant women immunized (a) by vaccine and select services and (b) by age. The assessment should be done by people who did not perform the immunizations. The method used is the cluster sampling technique. A cluster is a randomly selected group. In this case it is a group which has at least 7 children in the age group of 12 to 23 months. The minimum age of children should not be less than one year. For mothers, a group of 7 mothers, each of whom delivered a baby in the last one year, forms a cluster.

The cluster sampling technique allows a small number of the target population to be sampled and provides data which are statistically valid.

A survey containing 30 clusters of 7 children will give you information on what proportion of eligibles are being properly immunized. Statistically it will meet the following standards of reliability:

- \* The data obtained from the survey will have a level of accuracy of plus or minus 10%. For example, if the survey shows immunization coverage of 70% in the sample, the actual coverage in the target population will be between 60% and 80%.
- \* 19 out of 20 times the result of the survey will be within the stated level of accuracy. The level of confidence is 95%, which means there is a 95% probability that the survey results will fall within the range listed above (plus or minus 10% of the coverage in the target population).
- \* The survey data will reflect coverage of a period of 1 year prior to the date of survey
- \* The results will reflect coverage in the area as a whole. Comparisons between clusters are not valid.

Data will be valid only when the thirty clusters are **randomly selected**. A randomly selected cluster or group is one which is chosen by chance. You will learn from this module how to choose such groups. To do this, you must know how to select a random number. A random number is a number chosen from many numbers, each of which has as much chance of being selected as the number finally chosen. Choosing numbers from memory is not a satisfactory method for selecting random numbers because unconscious biases occur. Certain numbers tend to be selected more frequently than others by certain individuals. If you do not have a table of random numbers you could use the numbers on currency notes. To identify a random number from a currency note, start with the last digit of the serial number.

Under the direction of the course facilitator, work through the following examples using the serial numbers on currency notes to select random numbers:

- 1. Choose a one-digit random number between 1 and 9, both numbers included.
- 2. Choose a two-digit<sup>1</sup> random number between 01 and 87, both numbers included.
- 3. Choose a three-digit<sup>2</sup> random number between 001 and 345, both numbers included.
- 4. Choose a four-digit random number between 0001 and 9,053, both numbers included.
- 5. Choose a five-digit random number between 0001 and 48,321, both numbers included.

If the random number you select from a currency note is larger than the highest acceptable number, you will have to select another number. You can do this by taking the next 3 digits from the right to left. For instance, in number 3, if you select a number which is more than 345, you will need to choose another random number. For example, if the currency note number was 362515, the first random number would be 515. This number is higher than 345. So you select the next 3 digits - 251, which is within 345.

Please note that the survey methods described in this module will allow you to draw conclusions about the area surveyed as a whole and they will not permit you to make comparisons between different sub-sections of the total area. Therefore, if you want to compare, for example, urban with rural areas, or areas using one strategy with areas using some other strategy, you will have to do a separate survey in each area. For the evaluation of Child Survival and Safe Motherhood programme, the district as a whole is taken including the urban and rural areas. While, each individual survey, irrespective of population has the same methodology, the minimum population of the area should be over 50,000. This will allow adequacy of sample size and be cost-effective.

All 30 clusters must be surveyed within a short and defined period of time, ideally within one week. This is necessary to ensure that they accurately represent the same population.

The theories behind cluster sampling are statistically valid but complex. What you need to know is how to use the technique and the fact that statisticians agree that it produces useful results.

<sup>1 01</sup> is a two digit number

<sup>2 001</sup> is a three digit number

#### **EXERCISE A**

The following guidelines describe the steps for identifying clusters. Refer to the example provided on pages 9 to 13 as you read. You will note that some information is missing from this example (for example, the sampling interval number). In this exercise you will be asked to supply the missing information. Using the instructions given below for completing a cluster identification form, you will identify clusters 1-7 (clusters 8-30 have already been identified).

- 1. List all villages and sectors/wards of cities and towns included in the area for which service coverage is to be evaluated. This step has already been completed for you. In this exercise the area to be evaluated is district "A" under child survival and safe motherhood programme. All towns and villages of this district have been listed on cluster identification form on pages 10 to 13.
- 2. Against the name of each village or ward, write the individual population of this village or ward. This has been completed for you.
- 3. Calculate and write in the cumulative population of each village or ward. This is done in the serial order in which the villages or wards are listed. This has already been completed. The total cumulative population of the district is 8,00,000.
- 4. Determine the sampling interval. Use the formula provided below. Round all decimals off to the nearest whole number.

# <u>Total cumulative population</u> = Sampling Interval 30 clusters

Using the above formula, calculate the sampling interval in District 'A': Enter the number in the space provided at (A) on the bottom of the Form on Page 13.

- 5. Select a random number which is less than or equal to the sampling interval. The number you select must have the same number of digits as the sampling interval. As your sampling interval in the exercise turns out to be five-digit number, the random number selected must also be a five digit number that is, between 00001 and the sampling interval.
  - For the purpose of this module, the random number, 12,762 has already been selected. Enter this number at (B) on the bottom of the Form on page 13.
- 6. Identify the community in which Cluster 1 is located. This is done by locating the first village on the Form on page 10 in which the cumulative population equals or exceeds the random number. Write "1" beside this village.

7.	Identify the community in which Cluster 2 is located. Use the formula provided below.
	Random No. + Sampling Interval =
	Note that the cumulative population listed for that village will equal or exceed the number you obtain by addition.
8.	Identify Clusters 3, 4, 5, 6 and 7 (Clusters 8-30 have already been identified). Use the formula provided below:
	Number which )
	identifies the ) + Sampling Interval =
	location of the ) previous cluster )

Using the data provided in the Form write the number of each cluster 1, 2, 3, 4, 5, 6 and 7 besides the appropriate villages on the Form at page 10. A single village or town may contain more than one cluster.

If you have completed step 8, discuss with your course facilitator.

# CLUSTER IDENTIFICATION FORM (SAMPLE FORMAT) CITIES, TOWNS AND VILLAGES OF DISTRICT 'A'

SI. No.	Name of the Village	Population	Cumulative Population	Cluster No.
1	Rampur	12,888	12,888	-
2	Nankheri	3,488	The state of the s	
3	Chopal	6,826		The state of
4	Lal Path	4,339		
5	Tiara	2,203	29,744	31 37 43
6	Nagrota	4,341	34,085	
7	Chadar	1,544	35,629	
8	Shapur	885	36,514	
9	Haripur	2,962	39,476	
10	Nurpur	4,234	43,710	
11	Paragpur	1,520	45,230	
12	Sidhbari	3,767	48,997	
13	Sadwar	3,053	52,050	771132 4010
14	Indore	60,000	112,050	
15	Jwalapur	2,207	114,257	
16	Gopalpur	1,355	115,612	
17	Hathnikund	833	116,445	
18	Manpur	4,118	120,563	
19	Deora	2,782	123,345	
20	Bhagani	3,285	126,630	
21	Taruwala	4,416	131,046	
22	Bheriwala	3,188	134,234	
23	Majra	1,179	135,413	
24	Sataun	612	136,025	
25	Shilla	3,193	139,218	
26	Jataun	17,808	157,026	
27	Mahakaal	3,914	160,940	
28	Lalru	15,006	175,946	
29	Viratpur	9,584	185,530	
30	Pipli	4,225	189,755	
31	Udaypur	2,652	192,407	
32	Kalibari	35,000	227,407	8,9
33	Fatehpur	3,954	231,361	
34	Jagatpur	2,115	233,476	·
35	Mewa	507	233,983	
36	Aut	3,516	237,499	
37	Shamshi	14,402	251,901	-

SI.	Name of the	Danulation	Cumulativa	Cluster
No.	Village	Population	Cumulative Population	No.
110.	Village		ropulation	NO.
38	Andheri	2,575	254,476	10
39	Mohkampur	3,105		
40	Dinajpur	4,176		
41	Kandaghat	4,176		
42	Banjar	3,261	269,194	-
43	Rohini	4,270		* 's 3L./
44	Tori Devi	3,301	276,765	
45	Durgapur	3,250	280,015	11
46	Bagipal	4,670	284,685	-
47	Berthin	757	285,442	
48	Sheshnag	12,037	297,479	-
49	Aam Wala	2,155	299,634	
50	Varun	3,702	303,336	
51	Bouli	2,262		
52	Babri	791		12
53	Darpan	3,468	309,857	
54	Ompura	4,338		
55	Gangath	3,930	318,125	
56	Nagwaih	2,112	320,237	-
57	Wazirpur	3,953	324,190	-
58	Onam	,198	326,388	
59	Kamirao	9,891	336,279	13
60	Paonta	3,154	339,433	-
61	Naggar	2,548		
62	Patti	1,034		10 L L 11 -
63	Anand	2,415	345,430	÷
64	Pali	4,325	349,755	-
65	Nangal	13,233	362,988	14
66	Hazira	511	363,499	•
67	Yol	2,313	365,812	-
68	Chalana	3,108		·
69	Laksar	4,163	373,083	-
70	Rambasti	4,250	377,333	W
71	Angadpur	784	378,117	
72	Ransiha	3,423	381,540	71-W
73	Phulpur	4,098	385,638	
74	Dugana	4,540	390,178	15
75	Bakhtari	2,322	392,500	I
76	Wajiba	3,987	396,487	-
77	Tanda	4,211	400,698	4-1
78	Sapnera	2,541	403,239	

SI.	Name of the	Population	Cumulative	Cluster
No.	Village		Population	No.
	a			
79	Nerwa	848	404,087	
80	Nagarjun	1,281	405,368	
81	Kiarada	3,310	408,678	
82	Vareli	4,313	412,991	16
83	Rakhani	4,762	417,753	
84	Jalpur	3,647	421,400	
85	Throach	2,530	423,930	
86	Yashpur	16,983	440,913	17
87	Mahilpur	2,730	443,643	
88	Pallavi	4,869	448,512	
89	Agrakhan	3,300	451,812	
90	Tadu	4,150	455,962	
91	Jubbal	3,760	459,722	
92	Paintal	1,587	461,309	
93	Larji	16,699	478,008	18
94	Lalkudi	2,703	480,711	
95	Champa	747	481,458	,
96	Dhakon	4,451	485,909	
97	Birla	4,425	490,334	
98	Hidimba	3,860	494,194	19
99	Badabagh	2,835	497,029	
100	Lalpani	1,725	498,754	
101	Tejpur	3,988	502,742	
102	Lana	4,124	506,866	
103	Jhandu	4,389	511,255	
104	Gogna	1,126	512,381	
105	Agre	2,166	514,547	
106	Eknath	3,393	517,940	
107	Sawra	4,787	522,727	20
108	Lalmani	3,447	526,174	
109	Doaba	3,689	529,863	
110	Sagar	4,696	534,559	
111	Garli	60,000	594,559	21,22
112	Mahua	3,990	598,549	
113	Mehla	4,754	603,303	23
114	Tatpur	4,121	607,424	
115	Ekgran	3,214	610,638	
116	Pamposh	16,008	626,646	24
117	Oonchagram	4,732	631,378	
118	Tissa	2,769	634,147	
119	Sangam	532	634,679	

#### 2.0 FIELD WORK

#### 2.1 SELECTION OF THE FIRST HOUSEHOLD

When you reach the selected cluster, you should go to the centre of the village and select the first house by the following random selection procedure. Number the paths leading from the centre. Use a currency note and look at the last digit of the serial number. Select the path you will take. Next, count or estimate as accurately as possible the number of houses from the centre of the village to the boundary along that path. Then, select a random number between 1 and the total number of houses. This number represents the first house from which you will start the survey. The first house and the direction the investigator identifies for the survey should be at random.

Before beginning the survey in the field, complete the appropriate space for cluster number, date of survey, locality and surveyor's name on the forms.

#### 2.2 VISIT TO HOUSEHOLD

As you will be visiting a small percentage of the households only, it is important that you ask every question carefully and that you visit the households according to the following procedure.

When you reach the first household enter the time begun on Form 3 (Child Coverage Form).

Before you commence the interview, you should explain the purpose of the visit to the mother, family head or other responsible member of the family. If there is no responsible member present who can answer questions and a Mother-infant immunization card is also not available then skip the household and make no entry on the form.

### 2.2.1 Recording on "Household tally marking form" (Form 1)

You should first ask if there are any children under 5 years of age (children who have not completed 5 years) in the household. If there are no children under 5 years of age in the household, put a 'O' in the appropriate space on Form 1 and then proceed to the next household. If there are children under 5 years of age, enter the number of children in the appropriate space on Form 1. Ask questions 3, 4 and 5.

Next ask question number 6 if the answer is 'yes', administer questions 7, 8, 9 and 10. The response for items 7 and 8 will be as per codes indicated and for 9 and 10 it will be 'yes' or 'no'. Similarly administer items 12 and 13 and mark 'Y' for 'yes', 'N' for 'no' and 'DK' for 'don't know' (item 12).

Optional:

List of Lame Children (Form 2)

Additional Questions for the Cluster Survey Form

(Form 6)

Forms for analysis:

Cluster Summary Forms for the four essential forms mentioned earlier (Forms 7a,7b,8,9). Form 10 & 11 are the cluster summary forms for the optional forms - 2

and 6.

- (ii) Pencil, rubber
- (iii) File board
- (iv) Vitamin A dispensing spoon and syrup.

#### 1.2.2 Children included in the survey

The survey is conducted for children of 12 to 23 months of age. To determine the earliest acceptable date of birth you will subtract exactly 24 months from the date of interview. To determine the latest acceptable date of birth, you will subtract exactly 12 months from the date of interview. For example, if the survey is starting on 23 April 1992 then the earliest date of birth would be 23 April 1990 and the latest 23 April 1991.

In addition, during the household tally marking you will investigate for episodes of diarrhoea and acute respiratory infections in children below 5 years and the practices adopted to prevent or treat dehydration.

#### 1.2.3 Household

A household is defined as a group of people sharing the same kitchen. You may find many households in a single building, specially in the urban areas.

Tenants and servants living in the same building but maintaining separate kitchens are counted as different households. On the other hand, families of, say, two brothers living in the same house and sharing the same kitchen are counted as one household.

#### 1.2.4 Resident child

A child residing for last 6 months or more in the area is considered resident. Records of all children in the correct age group must be taken. If there is a child who is from outside the area but residing in the household for 6 months or more, that child should also be considered a resident.

#### 1.2 ORGANIZE TEAMS AND LOGISTICS

Once the clusters have been identified, it will now be necessary to take action for field work. For this you will do the following:

- 1. Make a list of people who will help you in the survey. They should not be those who are directly involved in the immunization programme in the area under survey.
- 2. Explain carefully to this group exactly how the work is to be done in the field. (This is discussed in the next chapter). Make sure that every member of the team has understood the directions. Each member should practise filling the forms so that they know exactly how it should be done.
- 3. If the distances of the clusters from the district headquarters and between the clusters is large (as it is likely to be in a district) make travel arrangements in time. The routes should be chalked out in advance. It may be possible for one vehicle to drop several teams to their clusters. Transport facilities are particularly important if every team is expected to visit two clusters a day. The distances should be such that there is no problem in completing the survey.
- 4. Ensure that adequate copies of printed forms for survey are available.
- 5. Assign responsibility for checking individual household/coverage forms as soon as the team returns from survey. Ideally, all forms should be checked by an experienced supervisor at a location not far from the cluster to allow for return to the cluster to correct any errors.
- 6. Assign responsibility for compilation and analysis of data and preparing a report.

  Analysis of data should be done immediately on receipt of data from all clusters. The formal report should be completed within one week of the survey.

# CHECKLIST OF ITEMS REQUIRED FOR FIELD WORK AND ANALYSIS

(i) Forms: Essential - 4

Optional - 2

For field work

Essential: - Household Tally Marking Form (Form 1)

- Child Coverage Form (Form 3)

- Reasons for Coverage Failure (Form 4)

- Mother Coverage Form (Form 5)

SI. No.	Name of the Village		Population	Cumulative Population	Cluster No.
120	Bassi		1 142	(25,022	0
121	Okhla		1,143	635,822	
122	Dadosiba		3,394 8,147	639,216	
123	Sarin		4,555	647,363	
124	Rakkar		695	651,918 652,613	
125	Chakra		3,634	656,247	25
126	Wachal		2,115	658,362	25
127	Math		4,507	662,869	
128	Basti		3,516	666,385	
129	Hastina		2,402	668,787	
130	Thana		3,575	672,362	
131	Kalsi		14,005	686,367	26
132	Charak		676	687,043	
133	Korga		45,000	732,043	27
134	Angana		4,261	736,304	28
135	Lohgarh		4,919	741,223	
136	Kartik		17,270	758,493	
137	Lepoh		3,837	762,330	29
138	Deogarh		2,149	764,479	
139	Oddi		3,702	768,181	
140	Ulta		1,927	770,108	
141	Shergil		4,971	775,079	
142	Akola		2,468	777,547	
143	Tattapani		3,383	780,930	
144	Parvati		3,930	784,860	
145	Mashobra		3,585	788,445	30
146	Hansa		1,355	789,800	
147	Hathras	***	4,285	794,085	
148	Rupam		3,177	797,262	
149	Alampur		1,420	798,682	
150	Kollipara		1,318	800,000	
A	= Sampling interval	=		umulative pop (800,000)	ulation 
В	Danda W. 1		Total	No. of clusters	(30)
D	= Random Number	=			

#### HOUSEHOLD TALLY MARKING FORM

District Cluster No. Cluster Name Range of dates of birth From

Till

1. Household No.	·	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31-7
<ol> <li>No. of children under 5 years</li> </ol>	М																														-	
	F	1	<u> </u>	_	_	_	_					'n	i e																			1
<ol> <li>No. of live births within last 1 year</li> </ol>				L			L	L	L																							
Kara Capa and Land	F	_						L	L																			100				
No. of deaths Within 4 weeks of	М																													e U		
birth in last 1 yr	F																		34									-				
No. of deaths Within 1 year of	М	3																					-									
age in last 1 yr.	F																											TEACH				
No. of deaths in 0-5 yrs. of old	М																															
in last 1 year	F																															
7. In the past two weeks did any	М																				10.											
child under 5 yrs. have diarrhoea	F																									-						
3. If yes, what did you give the child																																
<ol> <li>Did you give more, or same amount of as diarrhoea start did you stop feedi during diarrhoea</li> </ol>	food ed, or																									-				7		
O. Did you receive OR within your village	S from																										14,4		T RI			
1. If you sought help any health facility did you get ORS?	from /,																															
2. During the past two																																-
weeks did any child under 5 years have cough or cold																																
3. Did your child have breathing, difficu breathing or chest indrawing	e fast					2												Y									1	1				
4. If yes, did you see from a health faci	ek help lity																				2					,		TI I			11	

For question Nos. 7, 10, 12 and 14, mark 'Y' for Yes and 'N' for No for appropriate answers.

For question No. 13, mark 'Y' for Yes, 'N' for No and 'DK' for do not know.

For question No. 8, Mark (1) for 'no fluids' (2) for home available fluids (3) for ORS and (4) for other options.

For question No. 9 mark 'M' for more, 'S' for same, 'L' for less, 'W' for stopped and 'DK' for do not know.

Date :

INVESTIGATOR'S NAME AND SIGNATURE

#### Age of the child

You can calculate the earliest acceptable date of birth by subtracting exactly 5 years from the date of survey. For example, if the survey is being done on 23 April 1992, the earliest acceptable date of birth would be 23 April 1987. All children born after this date should be included in the survey (Form 1). If the mother/family member finds it difficult to assess the age of the child, you may help her to remember by referring to local festivals/events. A sample of a calendar with local events is given in Annexure-IV.

#### Infant and neonatal deaths

Enquire about any birth or death of an infant in the family during the past one year. The death of a baby within the first four weeks of life must be specifically asked for and the information entered separately under item 4. The infant death under item 5 includes all deaths below one year of age including the deaths entered under item 4.

#### Diarrhoea

When stools contain more water than normal, it is called diarrhoea. For question No. 6 on diarrhoea, please indicate 'Y' for Yes and 'N' for No. In case, more than one child have suffered diarrhoea in the last two weeks, the response should be 'Y'. However, for questions 7 to 10 the responses for the youngest child who suffered diarrhoea should be entered as per legend at the bottom of the form.

#### Pneumonia (ARI)

When you are filling up the questions (11 to 13) on cough and cold, you will obtain data on the morbidity level of the same among under fives in the community. It also tells us the proportion of mothers who can recognize fast breathing and chest-indrawing and the treatment seeking behaviour of mothers/care-givers.

#### **Poliomyelitis**

You should then ask if any child less than 5 years of age is lame. List the names of such children in the Form 2. This will be done as an optional part of evaluation of service coverage. Please note that the sample size will have to be much larger. More details are included under Annexure II.

#### Child Immunization Status

Once the data regarding children under 5 years of age in the household have been entered on the Household tally marking and Lameness form (optional), you should determine if there are any children under 2 years of age in the household. Complete the child coverage form for children of 12-23 months, Reasons for coverage failure form, Mother coverage form (Forms 3, 4 and 5) and Additional questions for Coverage failure (Form 6).

#### 2.2.2 Recording on "Child Coverage Form" (Form 3)

The child coverage form is for children from 12 to 23 months of age. The earliest and latest acceptable date of birth are calculated by subtracting exactly 24 months and 12 months from the date of interview. If the coverage survey is done on 23 April 1992, the date of births of children to be surveyed must fall between: 23 April 1990 and 23 April 1991.

If there is no child aged 12-23 months, make no entry on the Child Coverage Form.

If there is a child of the particular age, request the mother or a responsible person to produce the following documents (if available):

Child's birth registration certificate (Janma Pramana Patra) and 1.

Mother-infant immunization card or record. 2.

These documents should as far as possible be produced for every child. You should complete the survey form as follows:

Range of date of birth	23 April 1990 to 23 April 1991
------------------------	--------------------------------

Time begun	Enter time when survey is begun in the cluster
Time ocguii	Effect time when survey is began in the cluster

Time completed Enter time when the survey form is completed in the cluster

Enter name of the child. Next enter name of child's father or Name, address and sex

mother and address. Also record the sex of the child.

The child's number ranges from 1 to 10. The child numbers 8, Child number

> 9 and 10 have also been included. Please remember that eligible children in excess of 7 should be included only if they are also

living in the same household as the 7th child.

Sibling interval in months Ask if the index child has a younger sibling. If so, ask the age of

> the immediately elder sibling. Record the difference in age (in months) between the index child and the younger (in the absence of younger, the older) sibling. If the index child has no

sibling record 'O'.

Date of birth Enter date of birth, e.g. 24/2/91 or 2/91. If possible verify with

> any available record produced by mother, whether the date falls between 23 April 1990 and 23 April 1991 (both dates inclusive).

Immunization Card If a card or any record is present, documenting the immuniza-

tion mark (+) in box. If no record is available, mark (-) in box.

## CHILD COVERAGE FORM

District	Range of dates of birth
Cluster No.	From
Cluster Name	Till

CHILD NUMBER I	N CLUSTER	1	2	3	4	5	6	7	8	9	10	Tota
Name			7.5				1.5	1911				
Father's Name	& Address											
-												
Sex : M/F												ļ
Sibling interv	al in mnths					1						
Date of Birth	, , ,											
IMMUNIZATION CARD	Yes	4										
	No		-112								71	1'
DPT 1	Date											
	Source							المالية				
DPT 2	Date							,				
	Source						<u> </u>		-		1 1	
DPT 3	Date			4 7 0.							P (**)	
	Source					1						
POLIO 1	Date	1-	19811					17			1177	
	Source					1						
POLIO 2	Date											
	Source											
POLIO 3	Date					-						
	Source								,			
MEASLES	Date											-
	Source						-					-
BCG	Date	TO THE RESERVE TO THE					-					
	Scar +/0	390				<del>                                     </del>						
	Source					-				-		-
VIT A Dose 1	Date					-						
1 0030 1	Source		-				-			-		
Whether fully												1

Whether fully	mmunized								
Source (Place of	f Immunizat	ion):	HOS - Hos village a						
Indicate against sub-headings i.e									
Time Begun Time completed	: -		Margar and the Aspertance of the		Invest	igator	s Name a	and Sign	nature

## For boxes DPT 1, 2, 3; Polio 1, 2, 3; Measles; BCG and Vitamin A\*

Date

Enter date of every dose of immunization and the first dose of Vitamin A e.g. 18/8/90 or 8/90. Verify date with immunization card or record if available.

If the card is not available, enquire from mother if the child has been immunized or has been given the first dose of Vitamin A. If the answer is Yes, enter the month and year in the box for the relevant dose.

If a child has not received a dose, put "O" in the box for the relevant dose.

**BCG** Scar

Examine child's upper arm and enter "+" if scar is present. If there is no scar enter "O". If the child is not available for examination, enter "A".

Source

Fill in source of immunization/1st dose of Vitamin A. Put HOS for government hospital, HC for government health centre or sub-center and other fixed centres providing immunization services. OUT for outreach and PRV for non-governmental or private hospitals, clinics or practitioners.

\* In order to familiarize the mother with Vitamin A, the syrup in the standard plastic spoon administered usually must be shown to her. This is necessary if the card is not available for verification.

CHIOIN92 COMMUNITY HEALTH CELL 326, V Main, I Block Koramengala

Bangalore-560034

#### 2.2.3 Recording on "Reasons for Coverage Failure Form" (Form 4)

Once the Form 3 (Child coverage form) is completed, determine whether the child is fully immunized. The immunization status of the child is entered as FULLY, PARTIALLY OR NOT IMMUNIZED by placing a mark "+" in the relevant box of Form 4.

**FULLY** BCG (1), DPT (3), OPV (3), Measles (1).

PARTIALLY Some doses of vaccine have been administered but

immunization is not complete.

NOT IMMUNIZED Not even a single dose of any vaccine has been administered.

For a PARTIALLY IMMUNIZED CHILD or a NOT IMMUNIZED CHILD, ask the responsible person to give the most important reason why immunizations were incomplete or not done. This is an open ended question. Wait till the respondent answers in her or his own words. Do not read out the list of possible answers. Put a mark "+" in the box(es) for the relevant reason(s): If a reason given is not on the list, use the blank space provided.

The "+" should be marked in the same column as the number of the child. For example, if the children Nos. 3 and 5 were partially immunized, mark the given responses in columns 3 and 5 only. Other columns will be left blank.

For a child who was not given Vitamin A prophylaxis - ask whether it was available. Write Y for YES, N for NO and DK for DO NOT KNOW.

Next, ask the mother, would she give her child Vitamin A prophylaxis if it is made available. Write Y for YES, N for NO.

#### REASONS FOR COVERAGE FAILURE FORM

District

Range of dates of birth From Till

Cluster No. Cluster Name

	1	2	3	4	5	6	7	8	9	10	Total	
	1. Fully immunized											
Immuni- zation	2. Partially immunized											
status	3. Not immunized					ř.						
	1. Unaware of need for immunization					A.						
	2. Unaware of need to return for 2nd 3rd dose	or	2.						12			1-21-
Lack of infor-	3. Place and/or time of immunization unknown	Tie.										
mation	4. Fear of adverse reactions	· Jackson										
	5. Wrong notions on contraindications						11					
	6.											
Lack of 2 moti-	1. Postponed till another time											
	2. No faith in immunization											
	3. Rumours							100		1		- 1
	1. Place too far											
	2. Time inconvenient				2							
	3. Vaccinator absent											
	4. Vaccine not available											14
Obstanles	5. Mother too busy											
Obstacles	6. Family problem, mother ill											
	7. Child ill, not brought											
12	8. Child ill brought, not given											
	9. Long waiting time											
	10.				3							
	1. Prophylaxis given											
	2. Prophylaxis not given											
Vitamin A	3. Availability Y/N / DK											
Prophyla xis	4. Acceptability Y/N											

Note:

Ask only one question i.e.

Why was the child not immunized? or Why was the child not fully immunized?

Mark (/) the most relevant reason(s) according to your judgement.

Date:

Investigator's Name and Signature

#### 2.2.4 Recording on the "Mother Coverage Form" (Form 5)

The information entered on the Mother coverage form (Form 5) should be for mothers who had delivered in the last 12 months. If the survey is conducted on 23 April 1992, all mothers delivered after 23 April 1991 would be included.

Age at the time of first pregnancy

Ask the mother her age at the time of her becoming pregnant for the first time. You will determine if the first pregnancy was either too soon or too late through this question.

Date of last delivery/abortion

Ask the mother if she had either a delivery or abortion before the one on which you are collecting information. If yes, record the month and year of the delivery/abortion. You will determine whether the birth interval between successive pregnancies is adequate or not, by the answer.

Range of dates of birth

Between 15 April 1991 - 15 April 1992

Date of birth of Child

As we are assessing only the mothers who had delivered in the last 12 months the date of birth of the Child should be within one year of the date of survey.

Immunization card<sup>3</sup>

Ask for immunization card or any other record of immunization of the mother.

TT1, TT2/Booster

Determine if any dose of TT was given prior to this delivery. Enter the date of the first dose of TT in the box for "TT1". Record the date of the second dose or booster in the box for TT2/Booster.

If an immunization record is not available, ask the mother if she has ever been immunized. Try to determine if the immunization was for tetanus. If you are convinced that the mother received TT then enter dose in the box for TT. If the month and year is not known ascertain the same by asking in which month of pregnancy it was given and when she delivered or how old the baby is now. If the mother has received more than 1 dose of TT and the most recent dose was during pregnancy enter month and year for TT2 or booster. If possible try and verify the immunizations reported with records at the Health Centre.

#### MOTHER COVERAGE FORM

District : Range of dates of birth Cluster No. : From

Cluster No. : From Cluster Name : Till

Mother number in cluster		1	2	3	4	5	6	7	8	9	10	Total
Your age	< 20 years	-1*								TH	-11	200
at first pregnancy	20 - 30 years					. 👯					/	
programmy,	> 30 years					4						
Date of last delivery/a	bortion											
Date of birth of Child												
Immunization Card	Yes											- 1
	Other records			*								
TT1	Date											
	Source											
TT2 / Booster	Date											
	Source											
Iron and Folic acid	Given (mention numbers)											
tablets	Consumed Y/N											
	Source*											
Antenatal care	Yes/No											
	Govt. or private HC/Hospital											
Place of delivery	Home											
	Other									<u> </u>		
Attended by	Health staff											
	Trained Dai											
	Untrained Dai											
	Other											
Family Planning Meth	nod**											

Source (Place of immunization): Govt. Hospital - HQs; Govt. Sub-centre - SC
 Outreach - OUT; Govt. Health Centre - HC; Non-Govt. Hospital/Private Clinic - PRIV

\*\* FP method - 1 None, 2 temporary - Condom/IUD/Oral pill, 3 permanent tubectomy/vasectomy and 4 natural.

Time started : Time finished :

Date : Investigator's name and signature

#### TT1, TT2/Booster (contd.)

The code for the source of Tetanus immunization must be entered below the date of the corresponding dose. The code is the same as in the child coverage form (Form No. 3).

#### Iron and folic acid tablets

Record the number of iron and folic acid (IFA) tablets given by the health worker in the box provided, if that information is available from card or if the mother remembers the number. If some IFA tablets were given but the mother is not sure of the quantity enter "+" only. If no tablets were given mark "O".

#### Ante-natal care

If the mother had at least three ante-natal contacts during the current pregnancy, mark 'YES' in the box. Otherwise, mark 'NO' in the box.

#### Delivery

Enter a mark "+" in the relevant box for place of delivery of the child.

#### Attended by

Enter a mark "+" in the relevant box for 'who attended the delivery of this child'.

If the mother is not present, enter "A" in the boxes.

#### Family planning

Mark the appropriate code for family planning method used:

- 1. if no family planning practice is adopted,
- in case of temporary methods such as condom, IUD, Oral pill,
- 3. for the permanent methods tubectomy or vasectomy, and
- 4. for natural methods such as rhythm methods, safe period etc.

#### 2.3 NEXT HOUSEHOLD

After completing the first household, move to the next household whose front door is nearest to the front door of the household just visited by you. Keep moving to the nearest household till you have completed survey of 7 children/mothers. If there is more than one child of the right age group in the last household then record the particulars of all the children and do not stop when you complete the particulars of the seventh child. You will adopt the same procedure while filling up the "Mother coverage form".

Excluded from the survey are:

- (i) households already visited;
- (ii) households outside the survey area;
- (iii) households that are locked;
- (iv) military establishments, hostels, orphanages, schools, mosques, temples, hospitals, maternity homes etc.

#### 2.4 OTHER CLUSTERS

The survey would be completed by using the same process for the remaining 29 clusters.

# 2.5 SELECTION OF HOUSEHOLDS IN DENSELY POPULATED URBAN AREAS AND IN MULTI-STOREY BUILDINGS

Urban areas are divided into wards and sub-divisions of wards. After selection of a cluster in a particular ward, go to a central space of the ward and select the direction as given earlier in section 2.1.

Selection of the first household: Select the first household in the same manner as for villages. If it is not possible to count or to estimate the number of buildings along a particular road, then it may be necessary to determine the first household in another manner. It is suggested that the distance may be measured or estimated, for example, by the time taken to walk to the end of the road. Then a random number between 1 and the maximum distance can be chosen by using a currency note, for example, if it takes 15 minutes to walk to the end of the road, then a number between 1 and 15 can be randomly chosen. Say if 7 is chosen then walk for 7 minutes and go to the nearest building to start.

In case your 1st household falls in a multi-storey building, select the floor and then the household at random.

In a double storey building, even digit indicates the ground floor and odd digit, the first floor.

#### **EXERCISE B**

#### Complete the Child Coverage Form (Form No.3) given on page 29

- 1. Record the name of the district.
- 2. Identify the cluster number. For this you may assume you are doing your survey in District "A". Record the correct cluster number on the Child Coverage Form. Refer to Form on page 10 to identify the number of cluster in the district.
- 3. Record the date of interview. For this exercise record 7 March 1992 as the date of evaluation.
- 4. Identify the age group to be evaluated. (The age group to be evaluated is children in the 12-23 months of age at the time of the survey).
- 5. Identify the dates of birth of children in the age group. These dates will be based on the date of interview.

To determine the earliest acceptable date of birth, you will need to subtract exactly 24 months from the date of interview. (You subtract 24 months instead of 23 months because you wish to include all children who are even one day less than 24 months of age). By subtracting 24 months, you will also include children who are exactly 24 months of age, which is acceptable. To determine the latest acceptable date of birth, you will need to subtract exactly 12 months from the date of interview.

#### Example

- 1. Assume the interview date to be 7 March 1992.
- 2. Count back from the date of interview exactly 24 months to determine the earliest acceptable date of birth.
- 3. Count back from the date of interview exactly 12 months to determine the latest acceptable date of birth.
- 4. Using the date of interview of 7 March 1992, calculate and record the dates of birth of children in the age group to be included in the survey.
- 5. If no immunization cards or birth records are available, you may need to use months of birth instead of specific dates.
- 6. Identify the city or town or village of the cluster by referring to the Cluster Identification Form on page 10 to 13.
- 7. Write your name as the interviewer.

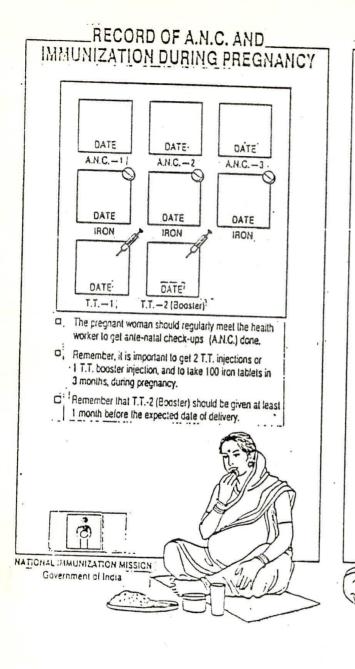
# CHILD COVERAGE FORM

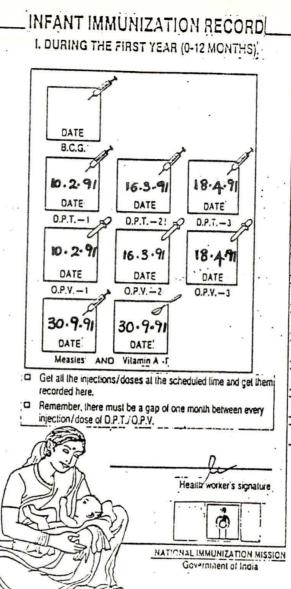
District		Range of dates of birth
Cluster No.		From
Cluster Name	: 17.1	Till

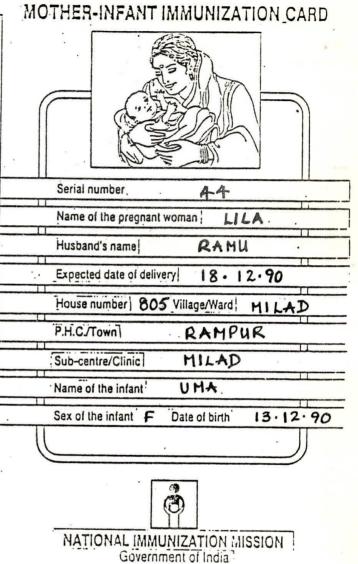
CHILD NUMBER IN CLUSTER		1	2	3	4	5	6	7	8	9.	10	Total
Name												
Father's Name 8	Address											
Sex : M/F							2.0					
Sibling interve	al in mnths											
Date of Birth					-,							
IMMUNIZATION CARD	Yes											
CARD	No											
DPT 1	Date											
	Source			a								
DPT 2	Date											
	Source											
DPT 3	Date											
	Source											
POLIO 1	Date						н					
	Source				21114							
POLIO 2	Date								j.			
	Source											
POLIO 3	Date											
	Source											
MEASLES	Date											
•	Source											
BCG	Date											
	Scar +/0											
	Source											
VIT A Dose 1	Date											
	Source											
Whether fully i	mmunized											

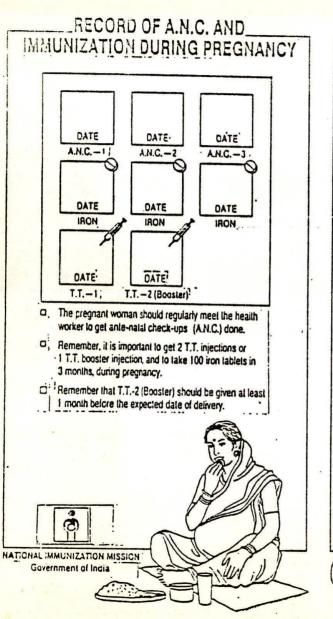
POLIO 2	Date								Ē			
	Source											
POLIO 3	Date											
	Source											
MEASLES	Date											
*	Source				1							
BCG	Date											
	Scar +/0											
	Source											
VIT A Dose 1	Date											
	Source											
Whether fully in	mmun i zed											
ource (Place of ndicate against ub-headings i.e	the colum	n total	the do	villa	age and	PRV - N	ion-Gove	rnmenta	l or Pr	ivate S	ector f	- Outrea
ime Begun ime completed	: -								Imeat	iastonla	a Nome	and Sian
ime completed	•		-	-	_				Invest	igator's	s Name a	and Signa

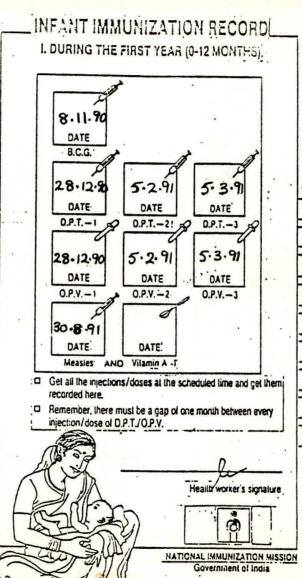
-	2	9	)

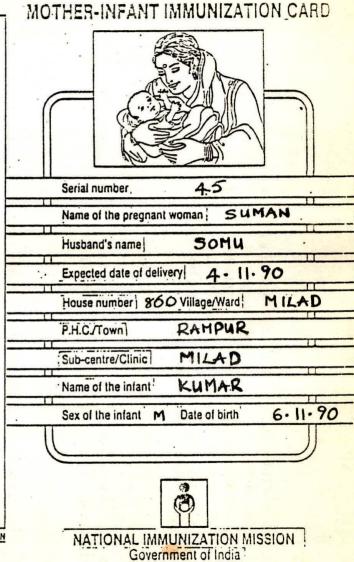












In order to identify age errors on the mother-infant immunization card/record(s), it is best if the child whose record(s) is being reviewed, is physically present at the time of review. If there appears to be an age discrepancy, you should attempt to verify the listed date of birth by asking to see the child's birth certificate (if available) or through questioning. If the card is presented for a child who is not present, but who falls in the age range to be evaluated, record the information on the form.

Use the information on the sample mother-infant immunization card on pages 30-31 to complete the "Child coverage form" for the first household.

After listing information on all the children in the household whose ages fall in the acceptable range, check the date recorded for any obvious errors. (Are there blank spaces? Are there immunization dates which occurred prior to the date of others in the same family eg. twins?) Then proceed to the next household, which will be one nearest to the initial household. Use information on the sample card, to complete the same "Child coverage form" in the second household. When you have recorded all relevant information for the second household, review your form with a course facilitator.

In a real survey situation you would continue the process until the seventh child in the age range to be surveyed has been located. Other children in this age range who are residents in the same household where the seventh child is identified should also be listed.

#### 2.6 CHECK DATA COLLECTED

The data collected from the survey teams must be checked to ensure that the survey contains the correct number and locations of clusters and the correct number of children in each cluster.

You will need to ensure that:

- 30 clusters have been surveyed. To do this, you must review the forms submitted by each team member to see if there are forms for 30 clusters. When fewer than 30 clusters have been surveyed, the missing cluster(s) will need to be identified and surveyed.
- Seven children in the age range to be surveyed have been listed for each cluster. To do this, you must review every "Child coverage form" to determine if at least seven children in the range of ages to be included have been listed for every cluster.
- If a "Child coverage form" or "Mother coverage form" is missing or incomplete, the cluster must be resurveyed. If any discrepancies are noted in the information, the child must be visited again.

#### EXERCISE C

As mentioned earlier recording errors may occur and need to be checked and corrected before leaving every household. On the facing page is a "Child coverage form" which was not carefully reviewed. Review this form and circle all obvious errors and or omissions. Review your work with a course facilitator and correct the form according to the information provided by the course facilitator.

#### Complete the Child Coverage Form (Form 3)

The fact that the immunization was given does not ensure that it was valid. To be effective vaccines must be given at appropriate ages and if the immunization is either DPT or OPV, it must be given after the appropriate interval.

Measles - As soon after 9 months as possible (9 months completed)

BCG - any time after birth.

Polio/DPT - First dose any time after 6 weeks of birth. Subsequent doses spaced at least one month or 28 days apart.

A person immunized at the wrong age should be considered not immunized. A second or third DPT or polio dose which is given less than one month after the preceding dose should be considered invalid. There is no limit for maximum interval between first and second dose and second and the third dose. You would, however, check to see that the doses were completed before 12 months of age. Measles vaccine given before 9 months of age (270 days) is not valid.

District Range of dates of birth From 15.2.90 Cluster No. Cluster Name : 2 : Hasepur

Till 8.3.91

CHILD NUMBER II	N CLUSTER	1	2	3	4	5	6	7	8	9	10	Tota
Name	-	Shyan	Radio	Séta	Moham	Gita	Rajir	Shalla	Sita			
Father's Name	& Address	15/2	16/B	35C	82-0	135	1 4	232	236			-
		Hau Ro	Town	Model	Town	Model		Hodu	Model			
Sex : M/F		F	F	M	M	Town	M	Town	Town			
Sibling interv	al in mnths	72	3)	48	56	3	16	18	27		-	1
Date of Birth		17.12.91	8.10.90		2.291		5.391					
IMMUNIZATION	Yes	+	+		+		+	+	+			
CARD	No			+		- STENIA		· · · · · · · · · · · · · · · · · · ·				
DPT 1	Date	17491	17491	20.59	17.4.91	**************************************	6.6.9	16.1.91	12.4.91			
	Source											************
DPT 2	Date	8.6.91	8.691	20.129		,	2.10.91	6.6.91	58.91			
	Source								PRY			
OPT 3	Date	0	3-8-91	3.8.91			4.109	0	19.591			**********
	Source						He					
POLIO 1	Date	17.4.91	17.4.91	20.9.9	¥74:91		6.6.91	16.191	12.4.9	)		
	Source					3						
POLIO 2	Date	8.6.91	8.6.91	20·12:9	J		2.1091	6.6.91	5.891			
	Source											
POLIO 3	Date	0	7.8.91	3·3·92			4491	0	19.99			
	Source	2					PRV		out		- 1 .	
MEASLES	Date	0	3.8.9	0	2.12.91		14-4.91	0	13.8.9			
	Source						(*					
8CG	Date	9.12.91	1.129	14:79	9.12.91	?	1.3.91	16.1.21	16.1.91			
	Scar +/0				•	+						
	Source					OUT						
VIT A Dose 1	Date	17-1291	8.12.91	13.99			5.1091	3491				
	Source	OUT	PRV	ar			CUT	CUT				A STATE OF THE STA
hether fully i	mmunized		+			•		+				

			<del></del>					
Jurce (Place o	f Immunizati	ion) :	HOS - Hospi village and	tal, HC-Hea	lth Centre, S Governmental	C - Sub-Cent	re, OUT - Outr Sector facilit	each or
Indicate agains	t the column	total the do	se totals for	r each vacci	ne/Vitamin A	under the s	ame five	
sub headings i.	e. HOS/HC/SO	C/OUT/PRIV.						
Lima Bagun								
Time Begun	• _							
Time completed	: _				I	nvestigator'	s Name and Sig	mature

#### 3.0 TABULATE DATA

Any data collected is useless unless it is analyzed. Coverage evaluation information must not only be analyzed, but it must also be analyzed quickly in order to serve useful purpose. When coverage evaluation team has finished collecting data from its 30 assigned clusters, the forms should be handed over immediately to the supervisor of the coverage evaluation(s). (S)he will check to see whether the forms are complete and accurate and (s)he will review the forms to determine which immunizations are valid (given at the correct age and at the correct interval). (S)he will then complete the "fully immunized" section of the forms 3 and 4. The information should then be transferred to the cluster summary forms (Forms 7a, 7b, 8 and 9). The calculations of sub-totals and totals on the Cluster summary form are part of the analysis of collected data.

(S)he will check that all the other information has been noted including the reason for partial or no immunization in the form 4.

#### **EXERCISE D**

- 1. Using the corrected child coverage form which you completed in Exercise C, circle all shots which are not valid according to the schedule listed above.
- 2. If a child has received the complete immunization (there are no blank spaces and no circled boxes), record a "+" in the column titled "fully immunized" in Form No. 4.
- 3. If a child has not received all doses (there are blank spaces or circled boxes) record a "O" in the column titled "fully immunized" in Form No. 4.
- 4. After you have reviewed all boxes on the child coverage form, add the number of "+"s recorded in the "fully immunized" column and find out "total fully immunized".
- 5. Check your answers and discuss any differences you have with a course facilitator.

NAME	OF DISTRICT	:											,	CHILD	COVE	RAGE	· CLUS	TER S	JMMA	RY FOI	RM							0.20			·	
Cluster No.		1	2	3	4	5	6	7	8	,	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Period 26	ot surv	28	29	30	m
No. of child	ren	$\neg$					1	m		Ť		<u> </u>	<del>                                     </del>	1.5	1	13	10	1	16	19	20	21	22	123	14	2	20	21	28	29	30	Total
Sibling	< 2 yr								1	1						1	-	<u> </u>			<u> </u>	-		-	-	-	<del> </del>		-			
interval	2-3 yr							1	†	1	$\vdash$		-			<u> </u>		$\vdash$	_		-			-	-	_	-	-	-			
	> 3 yr					_	1		-	-		-	$\vdash$	-		-	-	<u> </u>	_	_	_	-	-	-			-					
	N.A.							<del>                                     </del>	$\vdash$	1			<u> </u>	-		$\vdash$	-				-	-		<u> </u>	-		-				- 2	
Card Test					6	6	7	6	6	5	7	6	7	7	4	6	5	4	6	5	4	6	6	7	6	5	7	7	5	7	6	178
DPT 1					5	5	6	4	5	6	6	5	5	3	5	6	5	4	6	5	3	5	3	6	6	5	4	4	6		4	149
DPT 2		7			4	5	4	3	3	5	6	4	3	2	5	6	4	3	3	5	2	2	4	4	3	5	5	3	6	4	5	125
DPT 3		7			3	3	4	2	3	3	5	3	3	Î	5	5	3	1	3	1	0	4	7	3	3	3	4	3	3	4 5	4	99
Source :	HOS									Ť				<u> </u>		-	_	i -	)	<u> </u>	-			5	9	_	T	_			4	
	нс	7				-																		_				-	_			
	OUT						,																					-				
	PRIV	1	1			(*)																			-		-		-			
OPV1		1			5	5	6	4	5	5	6	5	5	4	5	6	5	5	5	5	3	4	5	6	4	4	6	5	4	6	-	151
OPV2					4	4	5	7	5	3	4	5	4	3	5	6	4	4	4	5	3	4	3	3	5	73	4	4	T_		5	130
OPV3					4	4	4	2	5	2	2	4	4	2	3	5	3	5	3	3	4	4	2	4	3		2	3	4	3	$\overline{}$	107
Source :	HOS													_			_			_	7		_	T	3	4	_	٦	工		4	107
	нс																					_					-				-	
	OUT		1				_ 14			12																					-	
	PRIV		一		1												-	7.7				$\dashv$									-	
Measles	-	* 4	1		5	5	6	4	4	5	6	5	6	4	4	6	4	4	5	4	4	5	3	5	4	5	6	6	4	5	5	14-1
Source :	HOS					_						_				<u>.</u>	<i>T</i>	T		T	7			7	T	2		0	7	٦	-	141
	нс	7	7											-			Ĭ.								-			-	-	$\dashv$	-+	
ig.	OUT	7		$\dashv$					-						-					-	-	-			-				-	_		
	PRIV	1	+	$\dashv$	$\neg$														-	$\dashv$		$\dashv$	-	-	-	_			-		$\dashv$	

				F	H	F	F	F	H	-	-	1	1	-	1	1	1	1	1	1	1	1	1	1	1	1	1	1	-	-	+	
DOG .	2		+	+	+	+	-	-	-	-	-													y . 8								
n	Scar			-												51								-	-				-		$\vdash$	
Source :	НОЗ					41																										
	НС									-	-		-						-	-				-							-	
	OUT			-	_			_								$\vdash$	-		-		-	-	-	_			-		-			21
	PRIV							_					-	-	H	H	-											-	_	<del> </del>		
Fully Immunized	pa				-	-		H		H	H	H	H								H			H				-	H	$\vdash$	┝	
Partially Immunized	nized			_							_		-																	-		
Not Immunized	70						-	-			-								-							1						
Vitamin A 1	- 8										*					-									12						-	
Source	нов																			-				-		7	A Part					
	НС	110			-10	_		_				S																			-	
	TUO			-																		75-7	V									
	PRIV						- 5			-		-															11					e nak

District

.

Range of dates of birth

Chuster No.

: 1

From 7.3.90

Cluster Name : Rampur

Till 7.3.91

CHILD NUMBER	IN CLUSTER	1	2	3	4	5	6	7	8	9	10	Tota
Name					JAMES							1
Father's Name	& Address	RAHU	SOMU	SUBAS	JOHN	KISHAN	RAMESA	SATISH			<del> </del>	-
		כטא ו	1 64 3	1001	11/25	12/11	000	1000		<del> </del>	+	+
		MILAU	MKA	MILAD	MILAD	MILAD	KADAT	KADAT			1	
Sex : M/F		F	M	M	M	F	M	F				
Sibling inter	al in months	16	24	13	24	12	17	8				
Date of Birth		13.12.90	6-11-90	6.8.90	9-11-90	12-12-9	14-191	1-1-91				1
IMMUNIZATION CARD	Yes	+	+	+	+	+	+					
	No					þ		+			1	
DPT 1	Date	10.2.91	28.29	16-11-90	9.3.91	10.39	1-9-91	0				
	Source	SC	Se	OUT	OUT	H.C	PRV		4			
DPT 2	Date	16.3.91	5.2.91	25.12.9	9.4.91	0	4-1091	0				
	Source	SC	se	HC	OUT.		He				į.	
DPT 3	Date	18.4.91	5-3-91	31-1-91	2.6.91	0	15-11-91	0	-			4
	Source	SC	Se	He	OUT		He					
POL 10 1	Date	10.291	28-129	16.11.90	9.3.91	103.91	1.9.91	0			2	11214
	Source	5c	SC	OUT	CUT		PRV					
POLIO 2	Date	16.3.91	5.291	25-12-90	9.4.91	0	4.10.91	0	1.67			
	Source	5C	5C	40	aut	3	He					
POLIO 3	Date		5.3.91	31.1.91	2.6.91	0	15-11-91	0	×		-	
	Source	SC	SC	He	OUT		He	- S	e h			
MEASLES	Date	30.991	30-8-91	0	0	0	15.10.71	3.10.91	1			
-	Source	SC	5C				He	PRV				
BCG	Date	0	8-11-90	16-11-90	10-11-90	4-12-90	24.1.91	2.441				
	Scar +/0		+	0	+	+	0	+	1	- 7		
	Source		PRV	aur	HOSP	OUT	OUT	PRY		-		
/IT A Dose 1		30991	0	0	0	0	15-10:91	0				
	Source	SC					OUT					
mether fully	ismunized		+				+					

Source (Place of	Immunization):	HOS - Hospital, HC-Health Centre, SC - Sub-Centre, OUT - Outreach	1 01
Indicate against Sub-headings i.e.	the column total the HOS/HC/SC/OUT/PRIV.	dose totals for each vaccine Wittenia A under the	•

Time	Begun	:		
Time	completed		-	-
	compresed	•	_	

District : Range of dates of birth

Cluster No. : 2 From 7.3.90
Cluster Name : Haripur Till 7.3.91

CHILD NUMBER I	N CLUSTER	1	2	3	4	5	6	7	8	9	10	Tota
Name		HEMA	BALU	BOBB	ZUBIN	ROMA	RANI	LAXMAN				
Father's Name	& Address	HALIK K.PURA	SURESH K. Pur	DAVID K.PUR	ASLAM BADDA	RAHAN MARKET	LALLY MARKET	RAHU HARKET		- 23		
Sex : M/F		F	М	F	F	F	F	М				
Sibling interv	al in months	12	16	14	12	16	18	7		175		
Date of Birth		2.12.90	7.3.91	4.2.91	1.12.90	14-2-91	6.3.91					
IMMUNIZATION CARD	Yes	+	+	+	+	+	+					
GARD	No							+				
DPT 1	Date	4-3-91	1.7.91	10.6.91	6.6.91	7.4.91	19.6.91	0	у.		-	
	Source	Has 4	HOS	He	HC	PRV	He		201	1		
DPT 2	Date	1.5.91	9.8.91	10.7.9	17.7.91	19-591	20791	0				
	Source	Hos	Hos	HOS	He	Hos	He					
DPT 3	Date	7.7.91	2.10.91	10-8-9	0	1.7.91	20.89	0				100
	Source	Hos	HOS	HC	9	HC	PRV					
POLIO 1	Date	4.391	1.7.91	10-69	6.6.91	7-491	19.6.91	0				
8	Source	Hos	Has	HC	He	PRV	He					
POLIO 2	Date	1.5.91	9.891	10.7.91	17.7.91	19.591	20.791	0				
	Source	Hos	HOS	HOS	HC	HOS	PRV			1		
POLIO 3	Date	77.91	2.10.91	10.8.91	0	1.7.91	20.89	0				
	Source	Hos	HOS	HC		He	PRV					
MEASLES	Date	13.392	13.3.92	0	0	19.2.92	0	0				
	Source	PRY	PRV	100		HC	U					
BCG	Date	312.90	8.3.91	2.391	5.1.91	2.391	15:4.91	0	.,			
	Scar +/0	+	+	0	+	+	0					
	Source	HOS	HOS	out	HC	OUT	OUT					
VIT A Dose 1	Date	13.3.92	13.3.92		0	1.12.91	, .	0		-		
	Source	PRV	PRV			PRY						
Whether fully	immunized	+	+			+						

Source (Place o	f Immunization):	HOS - Hospital, HC-Health Centre, SC - Sub-Centre, OUT - Outreach or
Indicate against sub-headings i.e	t the column total the. HOS/HC/SC/OUT/PRIV	village and PRV - Non-Governmental or Private Sector facilities. e dose totals for each vaccine/Vitamin A under the same five .
Time Begun		
Time completed	:	Investigator's Name and Signature

District : Range of dates of birth Cluster No. : 3 From 7.2.90

Cluster No. : 3 From 7.3.90
Cluster Name : Indore Till 7.3.91

CHILD NUMBER I	N CLUSTER	1	2	3	4	5	6	7	8	9	10	Tota
Name		RAHUL	BABU	BABLI	KUHAR	SONA	KARW	ASHOK				
Father's Name	& Address	Mohau		SK	A.0	Gopal	R	R.P				
×	E.	kn	vasau	Sing	Raju	KNSW	Sings	lal				-
Sex : M/F		M	М	£	М	F	F	Н	12			
Sibling interv	al in months	16	17	13	12	14	21	38				
Date of Birth		20.1-91	7.3.91	10-2-9	15.1.91	12.12.9	14.291	1.1.91				
IMMUNIZATION CARD	Yes	+	+	+	+	+	+	+			1	
onno.	No											
DPT 1	Date	20.3.91	1.7.91	13.5.9	3.371	0	1.3.91	4.4.91				
•	Source	He	He	OUT	OUT		OUT	HC				
DPT 2	Date	20.5.91	9.8.91	15:69	12.4.9	0	3.4.91	4.5.91				
	Source	He	HC	OUT	OUT		He	HC	-			
DPT 3	Date	0	2.10.91	2.89	2.691	0	12.5.91	6.6.91				
	Source		He	OUT	our		OUT	HC				
POLIO 1	Date	20:391	1.7.91	1359	3391	0	1.391	4.4.91				
	Source	HC	HC	out	OUT		OUT	He				
POLIO 2	Date	20-591	9.89	15:69	112.49	0	1.491	4.5.91				
	Source	HC	HC	cut	aut		He	HC			-	
POLIO 3	Date	0	21091	2.891	2.6.91	0	12.5.91	6.691		3.		
E	Source		OUT	OUT	our		OUT	HC				
MEASLES	Date	1.2.92	0	1.12.9)	0	2.1.92	1.3.92	5.109	,	- 1		
	Source	our		PRV		HC	He	out .				
BCG	Date	0	0	11.2.91	18-1-91	18-12:90	15.4.91	2.3.91				
	Scar +/0			0	+	+	+	+				2
	Source			out	OUT	ОЛТ	CUT	out				
VIT A Dose 1	Date	1.2.92	1-2.92	0	0	0	1.392	5.109				
	Source	шт	OUT				HC	OUT		x 5"		
Whether fully	immunized						+	+				

			1	1.	N				100	
Source (Place o	f Immunia	ration):	HOS - villag	Hospital, e and PRV	+C-Health	Centre, vernmenta	SC - Sub- l or Priva	Centre, Ol ate Sector	JT - Out	reach or
Indicate agains sub-headings i.	t the col	umn total th	e dose tota	ls for eac	h vaccine	/Vitamin	A under t	he same f	ive	
		2 2								
Time Begun	:			_						
Time completed	:			0 0			Investiga	tor's Name	e and Si	ignature

#### **EXERCISE E**

## Complete the Cluster summary forms

To determine the number of children whose immunization doses are valid in your survey consisting of 30 clusters, you will next transfer information from the coverage forms to the cluster summary form.

In this exercise, you will record information on the partially-completed child coverage - cluster summary form (Form 7b) on page 38-39. You will obtain information from the copies of filled Forms provided on pages 40-42 and use it to complete the following steps:

- 1. Fill in the introductory data on the cluster summary form (Form 7b). (This has been done for you.)
- 2. The next step is the correction of the sample "Child coverage forms" given in pages 40-42. You have already corrected one such form in Exercise 'C'. In some instances a child may have received 2 or 3 doses of DPT and Polio and one or more of them may not be valid. Circle all the doses which were not given at the correct time.
  - Forms on pages 40 to 42 are corrected Child coverage forms.
- 3. On page 40 count the number of valid doses given for each vaccine. These will be uncircled dates. Count each dose separately (DPT1, DPT2, DPT3). On the cluster summary form (Form 7b) record the total number of valid doses in the columns provided for each dose besides Cluster 1. You may assume that all uncircled dates are valid.
  - Count the number of Mother-infant immunization cards available. Transfer this number to the column titled Card test in the form 7b. Check the total number recorded for "Fully immunized" in Form 3/4 and record the number in the Fully immunized column of the Cluster summary form.
  - Similarly enter the data from each cluster on the first dose of Vitamin A. Repeat this process for Child coverage forms on pages 41 and 42; and
- 4. Determine the sub-totals and total for the cluster summary form. (This has been done for you).

When you have completed this exercise, check your answers and discuss with your course facilitator.

#### 4.0 EVALUATE PROGRAMME

The purpose of collecting and analyzing immunization and other service coverage data is to make possible an evaluation of the extent to which the coverage objectives of the programmes are being achieved.

- \* What is the immunization coverage of the target age group?
- \* Is the target age group being reached?
- \* Are beneficiaries outside the target age group being immunized?
- \* Which are the main agencies rendering service coverage?
- \* What are the reasons for poor attendance and high dropouts?
- \* Are the children getting Vitamin A prophylaxis in time?
- \* What proportion of pregnant women are protected with 2 doses of TT?
- \* Are women receiving antenatal care?
- \* Are they practicing family planning?
- \* What are the delivery practices?
- \* Are pregnant women receiving iron and folic acid tablets regularly?
- \* Are ORS packets available during an episode of diarrhoea within the village?
- \* What are the practices related to rehydration and feeding during diarrhoea?
- \* Does the mother know when to take a child with acute respiratory infection to health facility?
- \* Are women conceiving for the first time after the age 20?
- \* Are women practicing birth spacing?

A coverage evaluation survey provides answers to these questions.

## 4.1 EVALUATION WITH REFERENCE TO PROGRAMME OBJECTIVES

#### **EXERCISE F**

Read the guidelines below and complete the practice exercise.

Evaluate the extent to which programme objectives are met by transferring the completed data from the cluster summary form to the appropriate space.

- 1. Complete the introductory data on the form given on page 46.
- 2. List every vaccine for which programme coverage is being evaluated. This has been done.
- 3. For each dose listed under Column 1, list under column 2 ("Objective for service coverage in percentage") the percent coverage that was expected according to the programme objective. This has been done.
- 4. For each dose listed under Column (1), utilize the sub-totals ("+" and "O") from the cluster summary form to determine the percent coverage achieved, and enter these percents under column (3) "percent coverage achieved". This can be determined by using the formula:

sub-total "+" 
$$x 100 = \%$$
 Coverage for the dose

Use the workspace provided in the next page

For example, if the sub-total "+" for measles dose = 160 and the total of "+" and "O" for measles is = 210. This is  $160/210 \times 100 = 76\%$ .

You should also use the data to determine the difference between the coverage according to your health centre reports and survey data. The coverage for "fully immunized" is simply the number of children fully immunized divided by the number of children surveyed. Remember that for this exercise 30 clusters each containing at least seven children were surveyed. In this example 214 children were surveyed.

5. For each of the doses listed (column 1), write in the "difference" between the objective (column 2) and the coverage achieved (column 3).

objective - achieved = difference

You can use the data to compare results with previous surveys.

Workspace for Exercise F

# EVALUATION WITH REFERENCE TO PROGRAMME OBJECTIVES

District	State	
Dates of coverage survey		

DOSE (1)	PROGRAMME OBJECTIVE (2)	COVERAGE ACHIEVED (3)	DIFFERENCE (4)
TT2/Booster	100 %	421-71-1-1-1	
BCG	100 %		
DPT 3	100 %		
OPV 3	100 %		
Measles	100 %		
Vit.A - 1	100 %		

## 4.2 COMPARISON BETWEEN REPORTED AND EVALUATED COVERAGE

Next, you will compare the coverage figures obtained through the coverage evaluation survey with the reported coverage from the monthly reports for the corresponding period. If a survey is done in April 1992, you will be in a position to compare the evaluated coverage with the reported coverage figures of April 1991. Normally, as a programme manager, you will accept a difference of upto 10% between the reported and evaluated coverage. As the team evaluating coverage will be different from the programme implementing team, you will go to the district MCH officer and obtain the reported coverage figures. Use the following format for the comparison:

DOSE (1)	Reported coverage for the corresponding period in % (2)	Evaluated coverage by survey in % (3)	DIFFERENCE (4)
TT2/Booster	100 %		
BCG	100 %		
DPT 3	100 %	4	1 4
OPV 3	100 %		
Measles	100 %		
Vit.A - 1	100 %		

## 4.3 COMPARISON BETWEEN SUCCESSIVE SURVEYS

As a programme manager you will be interested in having your coverage evaluated at regular intervals. When you do regular surveys, you will compare the evaluated coverage not only with the reported coverage for the corresponding period but also with the figures obtained through previous evaluation surveys. You will use the following format for such comparison:

DOSE	Evaluation coverage from	. survey done in	Difference
(1)	19(2)	19(3)	(4)
TT2/Booster	1,400		
BCG			
DPT 3			
OPV 3			
Measles			
Vit.A - 1			

## 4.4 DROPOUT RATES

(a) A major reason for low coverage is the high dropout for the second and third doses with the same antigen (OPV/DPT). You can calculate these from the data available in the cluster summary form by using the following formula:

DPT 1 are the number of children who received the first dose of DPT and DPT 3, the number of children who received all 3 doses. Dropout rates for OPV are calculated similarly.

(b) Dropout rate for fully immunizing a set of children is calculated from the values for the highest covered antigen dose (HCAD) minus the lowest covered antigen dose (LCAD). The dropout rate is calculated using the formula:

## For example

During a village visit, the supervisor went through the immunization records and found the following:

No. of children enumerated		=	42
No. given BCG		=	40
No. given	2		
DPT 1 and OPV 1	The state of the s	1 1 = 1 H	37
DPT 2 and OPV 2		=	35
DPT 3 and OPV 3		=	30
Measles		=	25
Dropout rate for complete imp	munization	=	40-25 x 100
		=	37.5%

## **EXERCISE G**

Review of immunization performance for the last year in a sub-centre area having 5000 population revealed the following:

Infants alive at 1 ye	ar of age =	150
BCG given		140
DPT/OPV2 given		130
DPT/OPV2 given		124
DPT/OPV3 given		120
Measles given		100

1. What is the drop out rate for DPT and OPV?

2. What is the drop out rate for fully immunized?

## What are the reasons for partial immunization?

Study the reasons for incomplete immunization carefully. These will reveal the weaknesses in your programme on which you could take practical measures for improvement. You will use the data from the cluster summary forms.

#### Source of immunization

Use of Child coverage forms to analyze the source of immunization. Are the immunizations being provided through PHCs and sub-centres or largely through outreach operations? Are private hospitals and voluntary organizations actively participating in the programme in your area?

Coverage of pregnant women with TT2, antenatal care, iron and folic acid tablets and child spacing and limiting methods.

Use cluster summary form 9. Analyze data as you did for children.

What percentage of mothers are being provided antenatal care? Are most deliveries being conducted by untrained TBA. What proportion of mothers are spacing or limiting births? What methods for spacing or limiting births are being used? Is coverage for anaemia prophylaxis too low? Based on survey results appropriate corrective action should be taken.

CH 101 N92
COMMUNITY HEALTH CELL
326, V Main, I Block
Koramongola
Bangalore-560034

#### 5.0 PLAN REVISIONS IN IMMUNIZATION ACTIVITIES

Knowledge gained from programme evaluation should be used in planning future programme activities. Evaluation will help identify problems which should be corrected through carefully planned revisions in the coverage activities. Planning should be a continuous process and should be based on:

- the extent to which objectives are NOT being achieved and an analysis of the underlying reasons for this;
- 2. the extent to which objectives are being achieved and an analysis of the underlying reasons for this; and
- 3. the extent to which programme data are complete, accurate, timely or utilized.

For example, if coverage objective of 100% was established and evaluation showed 95% coverage, we can conclude that no major modifications are needed and that a slightly increased effort will bring the programme nearer its goal. If evaluation showed only 60% coverage some major changes will have to be made in activities to improve performance and step up immunization coverage.

Coverage evaluation should be reported to superiors in the health system so that staff at those levels can help in developing improved plans.

#### 6.0 EVALUATION OF DIARRHOEAL DISEASES CONTROL

While evaluating coverage for activities of Diarrhoeal Diseases control programme, you have to select certain indicators. The programme priorities are based on indicators for which data is normally collected through household surveys done specifically for the purpose.

An indicator suggests or indicates the extent of achievement in a programme or the level of a condition in the population. An indicator can be a number, proportion, percentage or rate. As a programme manager you will be interested in the following:

- ORT plus feeding rate
- \* maternal knowledge of the three rules of home management
- access to ORS

An indicator may not tell you the whole story but it will give you some idea of what is happening. It is often necessary to look at several indicators together in order to understand the whole story.

Once you have chosen the indicators to measure, then you will have to identify the specific data requirement. There are several important indicators that as a programme manager you would like to obtain information regarding diarrhoeal diseases in a community. These include, among others, the proportion of mothers who continue feeding, increase fluids, administer ORT, correctly prepare ORS and correctly prepare home available fluids.

The coverage evaluation survey does not attempt to measure all these indicators. Rather, it measures some of the most important, the definitions of which are outlined below:

## 1. Continued feeding rate:

Proportion of cases of diarrhoea in children less than 5 years given normal or increased amounts of food during diarrhoea.

#### 2. Increased fluid intake rate:

Proportion of cases of diarrhoea in children less than 5 years administered increased amounts of fluid.

#### ORT access rate:

Proportion of diarrhoeal episodes which had access to ORS packets within the village/from a health facility.

#### **EXERCISE H**

These indicators, 1, 2 and 3 can be calculated from the data collected during this survey. Write down the denominator data and numerator data for these three indicators below:

- 1. Continued feeding rate = ...... x 100
- 2. Increased fluid intake rate = ...... x 100

3. ORT access rate = ...... x 100

Consult facilitator when you have finished this exercise.

## 7.0 EVALUATION OF PNEUMONIA CONTROL ACTIVITIES

In the coverage evaluation survey, you are getting information on the following items:

- Two week prevalence of acute respiratory infections
- \* Proportion of acute respiratory infections in which the mothers could identify the signs of pneumonia and
- \* Proportion of children with signs of pneumonia for which the mother/care-giver sought help from a health facility.

This information will translate into the following indicators which can be computed by the following formula:

1. Prevalence of Acute respiratory infections in children less than 5 years (over a two weeks period). This can be calculated as follows:

No. of children suffering cough or cold in last 2 weeks

Total No. of children surveyed

x 100

2. Proportion of ARI in which the mothers identified the signs of pneumonia:

No. of children with signs of pneumonia i.e.

fast breathing/difficult breathing/chest in-drawing

No. of children suffering cough or cold

x 100

3. Proportion of pneumonia cases seeking treatment at a health facility:

No. of children suffering cough or cold in last 2 weeks

No. of children with signs of pneumonia

x 100

You should like the information you obtain through these survey with the surveillance data that you get both through routine and sentinel surveillance from districts. please note that the information you obtain on diarrhoea/pneumonia through this survey cannot be used for any statistical analysis. At best they will give information on trends.

#### 8.0 PROVIDE FEEDBACK

Staff responsible for immunization activities, have a right to know the results of surveys conducted in their area. This feedback will help them to improve the existing plans and activities.

Meetings should not be held for the benefit of senior or middle level staff only. It is the field level workers who are most often asked to work the hardest in difficult circumstances and who are most affected by programme changes. These staff members in particular must be appreciated for this very important role in the programme.

The next regular staff meeting could be utilized for a discussion on the coverage evaluation survey results. It is ideal to have a thorough group discussion amongst health workers. This could be done in the sectors, where the health workers, with the help of supervisors can frankly discuss findings and all aspects of the programme. Also, this will enable health workers assume more responsibility for remedial measures to improve coverage and commit themselves to further changes necessary in service delivery.

The findings or reports of various sector meetings and group discussions can be summarized and again discussed with senior staff and medical officers. Communication should not be "one way" or "top-down" - it should be two way and continuous.

Supervisors must understand that an evaluation is not a fault finding exercise nor is it to find scapegoats for weaknesses. It has to be more positive and creative. Supervisors must be "problem solvers". This approach alone will instill confidence in the team and among the team members to share rather than hide problems.

The comparisons made between (i) goals/targets and coverage, (ii) the reported and evaluated coverage and (iii) successive surveys should be shared and discussed with other team members of your district and PHC level medical officers.

Finally, at the end of the meeting everyone must be provided with a copy of the points presented during the meeting and the recommendations made.

#### 9.0 SUMMARY

With this module, you have acquired skills to evaluate service coverage for various activities for child survival and safe motherhood.

The coverage for immunization and first dose of Vitamin A was evaluated by cluster sampling technique of 30 cluster of 7 children each. Coverage for antenatal care, IFA supplementation and tetanus toxoid immunization as well as the age at first pregnancy and birth spacing for pregnant mothers were also evaluated using a similar sample size.

For the assessment of service coverage on control measures on diarrhoea and pneumonia we have used a larger sample of 750-900 children under the age of five years.

Among the skills you have acquired with this applied modular training the important ones include:

- \* Identifying clusters in the population under investigation
- \* Organizing teams and logistics of survey
- \* Selecting first-household in a village or urban area for starting survey
- Entering data accurately on various forms
- \* Cross checking possible errors in data collection
- Tabulating data in cluster summary forms
- \* Analyzing data and evaluating the programme
- \* Suggesting revisions or improvements based on evaluation

This training will help you understand the exact situation in your area regarding services for Child Survival and Safe Motherhood Programme. The conclusions made by you from the evaluation will also give directions on appropriate changes you will have to make in the programme.

#### HOUSEHOLD TALLY MARKING FORM

District Cluster No. Range of dates of birth

From Cluster Name Till

1.	Household No.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31-7
2.	No. of children under 5 years	М															2												24		-		
		F								L	L						_				_												
3.	No. of live births within last 1 year	М		_			ļ															- 0					11	_					
		F												_																			
4.	No. of deaths within 4 weeks of	М																												0	- Control		
	birth in last 1 yr	F							L		,					18																	
5.	No. of deaths within 1 year of	М																															
	age in last 1 yr.	F																															
6.	No. of deaths in 0-5 yrs. of old	М																															
	in last 1 year	F						1				i	y s			7																	- 1
7.	In the past two	М																															
	weeks did any child under 5 yrs. have diarrhoea	F																					5					T.					
в.	If yes, what did you give the child																																
9.	Did you give more, or same amount of f as diarrhoea starte did you stop feedir during diarrhoea	food ed, or					7															4	14										
10.	Did you receive ORS within your village													14									-										
11.	If you sought help any health facility did you get ORS?																																
12.	During the past two																									1							
	weeks did any child under 5 years have cough or cold																							-									
13.	Did your child have breathing, difficul breathing or chest indrawing																																
14.	If yes, did you see					J-108			T																								

For question Nos. 7, 10, 12 and 14, mark 'Y' for Yes and 'N' for No for appropriate answers.

For question No. 13, mark 'Y' for Yes, 'N' for No and 'DK' for do not know.

For question No. 8, Mark (1) for 'no fluids' (2) for home available fluids (3) for ORS and (4) for other options.

For question No. 9 mark 'M' for more, 'S' for same, 'L' for less, 'W' for stopped and 'DK' for do not know.

Date:

INVESTIGATOR'S NAME AND SIGNATURE

#### LIST OF LAME CHILDREN UNDER 5 YEARS

	TR		

CLUSTER NO.

**CLUSTER NAME** 

**PERIOD** 

Sl.No.	Name of the child	Address	Age/ Date of Birth	Sex	Date/Month/Year of onset of lameness	Immunization status**
1.						
2.			2			
3.	3	4				1 1 1 2
4.	in a s					
5.						
6.						
7.	*					
8.						7
9.						
10.			1			

#### Probable Polio:

- History of lebrile illness

- History of abrupt onset of weakness or paralysis
  No progression of paralysis after the first three days
  Paralysis not associated with trauma
  Paralysis not present from birth or associated with mental retardation
- Number of OPV doses prior to illness. Check immunization cards or register, if available.

District
Cluster No.

Range of dates of birth From

Cluster Name

Till

CHILD NUMBER I	N CLUSTER	1	2	3	4	5	6	7	8	9	10	Tota
Name												
Father's Name	& Address											
Sex : M/F										×		
			-			1			-			
Sibling interv	al in moths		ļ	-		<u> </u>						
Date of Birth	_			-		ļ		ļ				
IMMUNIZATION CARD	Yes											
	No											
DPT 1	Date											
	Source											
DPT 2	Date										7	
	Source											
DPT 3	Date	K.							v.			
	Source							rate and a				
POLIO 1	Date											
	Source											
POLIO 2	Date											
	Source		5								1	
POLIO 3	Date											
	Source					1						
MEASLES	Date											
	Source											
BCG	Date											
	Scar +/0	×.4										
	Source			1				-				
VIT A Dose 1	Date		1			1						
	Source			1								
Whether fully				-			-	-	-			

Source (Place of	Immunization):		HC-Health Centre, - Non-Governmental	OUT - Outreach or facilities.
	the column total  . HOS/HC/SC/OUT/P	the dose totals fo	r each vaccine/Vita	

Time	Begun	:		
Time	completed	:	Investigator's Name a	and Signatur

#### REASONS FOR COVERAGE FAILURE FORM

District

Range of dates of birth From Till

Cluster No. : Cluster Name :

	Child number in cluster	1	2	3	4	5	6	7	8	9	10	Total
	1. Fully immunized											
Immuni- zation	2. Partially immunized							17				
status	3. Not immunized											
14	1. Unaware of need for immunization											LTU
2	Unaware of need to return for 2nd or 3rd dose										3	
Lack of infor-	Place and/or time of immunization unknown											
mation	4. Fear of adverse reactions											
	5. Wrong notions on contraindications											
e H v	6.											
	1. Postponed till another time							-				
Lack of	2. No faith in immunization	-										
moti- vation	3. Rumours								-			
	1. Place too far											
R.	2. Time inconvenient											
- N	3. Vaccinator absent											
	4. Vaccine not available				,							
Obstacles	5. Mother too busy											
Costacies	6. Family problem, mother ill			-							-	
	7. Child ill, not brought											
	8. Child ill brought, not given											1.3011
36	9. Long waiting time				1							
	10.											
71	1. Prophylaxis given										77/10	
47	2. Prophylaxis not given											
Vitamin A	3. Availability Y/N / DK											
Prophyla xis	4. Acceptability Y/N											12

Ask only one question i.e. Why was the child not immunized? or Why was the child not fully immunized?

Mark (/) the most relevant reason(s) according to your judgement.

Date:

#### MOTHER COVERAGE FORM

District

Range of dates of birth From Till

Cluster No. :

Cluster Name :

Mother n	umber in cluster	1	2	3	4	5	6	7	8	9	10	Total
Your age	< 20 years											
at first pregnancy	20 - 30 years											
	> 30 years					2 54		2				
Date of last delivery/a	bortion											
Date of birth of Child							1 10					
Immunization Card	Yes										15	
	Other records											
TTI	Date								m			
	Source											
TT2 / Booster	Date											
	Source							10				
Iron and Folic acid	Given (mention numbers)											
tablets	Consumed Y/N											
	Source*								at l			
Antenatal care	Yes/No											
	Govt. or private HC/Hospital											
Place of delivery	Home											
	Other											
	Health staff											
	Trained Dai	8										
Attended by	Untrained Dai								11			
	Other											
Family Planning Meth	od**											

*	Source (Place of immunization): Govt. Hospital - HQs; Govt. Sub-centre - SC	
	Outreach - OUT; Govt. Health Centre - HC; Non-Govt. Hospital/Private Clinic - PRIV	

Time	started	:
Time	finished	:
Date		

FP method - 1 None, 2 temporary - Condom/IUD/Oral pill, 3 permanent tubectomy/vasectomy and 4 natural.

#### ADDITIONAL QUESTIONS FOR THE CLUSTER SURVEY

District

Cluster No.

Cluster Name

CHILD NUMBER OF CLUSTER	- 1	2	3	4	5	6	7	8	9	10	Tota
Does anyone in the household know the name of diseases prevented immunization :	by							. =		10	
1. Diphtheria Y/N							+		8.7		
2. Pertussis Y/N											
3. Tetanus Y/N											
4. Poliomyelitis Y/N		П									1 1
5. Measles Y/N							- 1	1,			. 0
6. Tuberculosis Y/N											
Where did they receive most of their information on above :											
1. Health Staff											
2. Volunteer											
3. Relatives											
4. Neighbour											
5. Radio/Television											
6. Newspapers/posters											
7. Others											
8. Did not receive											
9. Do not know											
Does anyone in the household know that :											
1. 3 doses of DPT vaccine Yes/No											o
2. Birth spacing Yes/No											
3. Need of clean delivery (5 cleans) Yes/No							-				
4. Reognition of pneumonia * Yes/No		T									į.
5. Recognition of dehydration ** Yes/No	1	T									

*	Percentition of	pnermonia by	fast breathing	with or withou	t chest indrawing	in a child	having cough	and cold
-	Recounttion of	Discussion of the DA	Idal Diedilling	WILL OF WILLIOU	L CHEST HIMI ON HIM	III a cilitu	HOALING COUGH	and cota

D	ate	:

<sup>\*\*</sup> Signs of dehydration are thirst, sunken eyes, dry tongue and lips, and general condition - restless.

## Form No. 7(a)

# National Child Survival and Safe Motherhood Programme HOUSEHOLD TALLY MARKING FORM - Cluster Summary Form

Name of the district :

Dates of survey

				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Tota
	No. of cl		Male				Ī												= 8															
	under 5	years	Female																															
2.		ive births	Male					T																u										
	within la year	ast one	Female		Γ					T			T								-							-						
3.	No. of	Under 4	Male					1		T	Г	T	T			Г												-						
	deaths during	weeks of age	Female						T	T	Г														Г			T						
	last one	Under one	Male					1				T																Γ						
	year	year of age	Female		T		1			T	T	T		_	<u> </u>										Γ									P
		Under 5	Male			T	$\vdash$	T		1		T	T		T	-																		
		years 0-5 Years	Female	-		T		1				<u> </u>	1			T	_									Г		1						
4.	No. of c	hildren	Male			<u> </u>	$\dagger$		-	1	$\vdash$	-	<u> </u>	-		r	_									$\vdash$		$\vdash$						
	with an diarrhoe	episode of a during	Female		$\vdash$	$\vdash$	+	1	$\dagger$	T	1	1	T	$\vdash$	<u> </u>		_		-							$\vdash$		1						
	the last	2 weeks			_	-	_	1	_	_	_		_			_				_			L	_			L	-	-					
5.	No. of children	No fluids			_			_		_		_			_					_					_		_	_	_					
	given fluids	Home Av.	fluids		_		L	1	_	1		L	_		L													_	_					V In
	during diarr-	ORS						_		L					L													_						
	hoea	Others																		L								L						
6.	Feeding during	M - more							L																									
	diarr- hoea	S - same																la .																
	noea	L - less																																
		W - stopp	ed																															
		DK - Don'	t know					T																									-	
7.		others or				T	T		T	T		1																						
	givers w from	ho receive	d ORS																	ŀ														-
	a) sourc	e within t	he																															
	villa	ge			_	_	_	_	_	_	_			_	L	1		_	_		_			_	_	_		_		_	_			ule
	b) from	a health f	acility				1			1	_	_												_	_	<u> </u>		_	_					
8.	No. of c	hildren episode of	Male			_								_				L	_	_						_					_			
		ld in the	Female																															
9.	fast/dif	hildren wh ficult bre indrawing	athing																															
10	No. of c	hildren fo m health f	r whom																															

Date:

CHILD COVERAGE - CLUSTER SUMMARY FORM

Imat 8 30 8 28 22 28 ສ 22 E 22 17 2 19 18 11 16 115 7 13 12 Ξ 10 • 00 1 9 S ~ NAME OF DISTRICT: < 2 yr 2-3 yr > 3 yr N.A HC OUT PRIV HOS HC OUT PRIV OUT HOS HOS НС No. of children Cluster No. Card Test Source: Source: Measles DPT 1 Source: interval DPT 2 Sibling DPT 3 OPVI OPV2 OPV3

Cluster No.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	TOTAL	%age
BCG	Card																																1
	Scar																																-11-2
Source :	HOS																																
	HC																																
	OUT																																
	PRIV																																
Fully Immun	iized																													-			-
Partially Imm	nunized																																
Not Immuni	zed																																
Vitamin A 1																																	
Source	HOS																																
	НС																																
	OUT																						7										1
	PRIV																										_						N.

# REASONS FOR COVERAGE FAILURE FORM

Range of dates of birth From Till

District : Range of dates of or or Cluster No. : From Cluster Name : Till Total number of partially/not immunized children:

(Use this as denominator for determining percentage)

1 5		2. Need to return not known	3. Place/time not known	4. Fear of reactions				2. No faith in immunization			1. Place too far	2. Time inconvenient	3. Vaccinator absent	4. Vaccine not available	S. Mother busy	6. Ill mother/family problem	7. Child ill/not brought	8. Child ill/but brought	9. Long waiting time		1. Prophylaxie given	2. Prophylaxis not given		4. Acceptability
3.4		-	-			r)															-			
2		-	-																				_	-
0																								
7																								
80										-	1		1											
0		1																						2
10 11					,								-											
1 12		-	-																-					
13																								
12									,						-									
15																								
91																								
17 1		-																			-			
18 19	-	-														Н	$\vdash$	-						
92		-											1			*								
21		4	75																					
n																	,							
23											3+													
2							×												V	7				
n											-													
92		-																						-
27 22	-								-				_					+						-
28 29			,													H								-
30									HE TO															
Total %age	1	731	7		1.2		•		7.		211													

#### National Child Survival and Safe Motherhood Programme MOTHER COVERAGE - Cluster Summary Form

Name of the District :

Survey dates:

	Cluster	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30 T	Sag
Age	< 20 years			1																									1		1	7
	20 - 30 years																												12			
	> 30 years																															
Birt	< 2 yrs																															
h int																			4													
ervai	2-3 yrs							-	-		-	-	-					7	4													
	> 3 yrs									9.5		_						λį									-					T
-	N.A.									- 144											-										+	+
Card	Yes									77								, ş. 1													-	+
	No		"							7/5																T	is .		-		+	+
TT1	Number									inde.								0.5									44					4
TT2/ B	Number										i)							8									37.4					
Sour	HOS				se 2					regue								- 57.6									. Žiji			=	_	1
ce	нс									W.								- 27													_	_
	OUT									ij																						
	PRIV																											- 3				
IFA	Proph. given		15	1,41	1																											_
	Therapy given													12.207-30																		
	Consumed fully																												- :-			
IFA	HOS																															
sour	sc																-1															
ce	OUT	-					-	-	-		-														i i					=		

2			T	A PERSON	T	7			T		T	T		-		
2002		over-	+		+				4			-	-	Market Land	1	
J0 T			+		1				1				-			
22			1		7		-	7	1				1317	Investigator's name and signature		
-	-		+		+	1		NO.								
22			L		1				4		_		4	į		
22	127	198	ŀ		1					1.0	1	, t				
22			T						T							
22			t		+				+			1				
+			+		+				+	-	-	$\dashv$	$\dashv$			T 20 20 20 10 10 4
72			1		_				_			_				
2			1													
22			1		7				1	1						
-			+		+			-	+				$\dashv$			
21	<u> </u>		+		+				+			-	-			
20																
61																
22	-		T	N 11	+		301		1							
-		-	+		$\dashv$		-		-				$\dashv$			
=			1		_				_							
91				-1												
2			1													
2			+		+			-	1							
-		-	+		-				4	_						
13																
12					1				-							
::			1		1											
		-	+		$\dashv$				-			H				
10			4		_		-		_							
•																
60			1													
	N 181 P	+	+							7						
7			+		_						-	-				
•				Twen't										D: 181		
25	i															
		-	1				-		2							
	-	+	+		-					_	<u> </u>	_				
3	_	_	1				-				_	-	_			
7					TVI											
-																
			1	TT							T					
				6		teff	Dai	ed Dai			) is	e at				
Cluster	Vida	Given		HOME	Other	Health staff	Trained Dai	Untrained Dai	Other	None	Temporary	Damanent	Natural			
ō	L	5				Ĭ	-			_	_	-	Z			
		3	٥	Plac	ery cerry			Atte	ž	Spac	Me ii.	1		D es		

#### LAMENESS SURVEY

One of the major aims in providing immunization coverage is to reduce incidence of vaccine preventable diseases. You can collect information on the number of cases of these diseases by using various methods. These are discussed in the module "Conduct Disease Surveillance".

One of the vaccine preventable diseases which leaves a sequelae and which is easily identifiable even by lay people, is poliomyelitis. By collecting information on the lame children over the years you can get useful information which will help you evaluate your programme. You already have baseline information on the incidence rate of poliomyelitis in your State prior to the polio immunization services based on the large scale surveys on poliomyelitis conducted in 1981 and 1982 (Annexure V).

On an average 15 to 20 children per 100,000 under fives would develop paralytic poliomyelitis every year if there was no polio immunization programme. During a five year period, you would thus have 75 to 100 children with poliomyelitis in the same population. In other words, for every 10,000 children you would find at least 7 lame children if the immunization coverage in your area was low.

While analyzing results of lameness survey you would therefore be interested in the total number of lame children detected by you. Check the year when children developed paralysis. If more than 2 children with poliomyelitis had developed the disease in the last two years, this should be a warning. You must carry out a more detailed epidemiological investigation. You should carry out a similar investigation if you find any lame child with a history of having received OPV 3 during the last 12 months.

The numbers you have surveyed under coverage evaluation survey is, however, too small to obtain statistically valid rates of incidence.

Using the same methodology and forms you can carry out an independent lameness survey with a larger sample size. the total number of children under 5 years surveyed should be at least 10,000 i.e. 334 per cluster.

You must also share your findings with the State and Central departments of health. The data from a number of surveys could be pooled and analyzed for more details. This will help understand the epidemiology and therefore activities for eradication of poliomyelitis can be carried out better.

## CLINICAL OBSERVATION OF LAME CHILDREN

(To be completed by the Medical Officer for all lame children between 0 and 5 years of age (a separate form for every lame child).

I. General Information

1.	State/U.T.	
	District	
3.	Town (Mohalla)/PHC(Village)	***************************************
4.	Cluster No.	
5.	Line List No.	***************************************
<b>II</b> . 1	Background Information on Lame Child	
The same	Name of Child	
1.	Name of Child 2. Sex	
3.	Name of Child 2. Sex Father's Name 4. Head of Household Date of Birth of Child 6. Address of Child	
J.	Date of Birth of Child 6. Address of Child	
7. 8.	Person Interviewed Relationship of person interviewed to child	
0.	Relationship of person interviewed to child	
TTT 1	distant of illness resulting in Lamoness of the skild	
111.	History of illness resulting in Lameness of the child	
1.	Date of onset of lameness	
2.	Date of onset of lameness  Address of child at a. Village	
	onset of lameness: b. District	
	c. Outside district surveyed -	YES/NO
3.	Number of doses of polio vaccine received by child proceeding onset of	
	(a) one, (b) two, (c) three, (d) more, (e) none.	lameness.
4.	Medical care during illness resulting in lameness (circle correct answer):	
	a) Registered physician (Allopathic/Ayurvedic/Homeopathic)	
	b) Health Centre	
	c) Un-registered physician	
	d) Other (please specify)	
	,,	
5.	Did the child have fever at the time of the onset of lameness?	YES/NO
6.	Was the onset of the lameness acute?	YES/NO
7.	Did the lameness progress (increase) after onset?	YES/NO
8.	For how many days did it progress?  Number:	
9.	Any history of injury (including injections) prior to the illness?	YES/NO
10.		YES/NO
		B 1 B 2 B 2 B 2

# IV. Physical Examination of child (Circle correct answer)

1.	Paralysis of lower limb p	present			
2.	Affected limb:			w. 11	
				Right	Left
			Upper		
			Lower	National Property of the Parket	
3. 4. 5. 6.	Type of paralysis present Sensation in affected line Muscle atrophy (wasting Gait-Normal/impaired/re	nbs Norma g) in affected	l Impaired limb	o evaluate	
. E	valuation of Lameness (	Circle approp	riate answer)		
1.	t t	) Does not re	equire mechanicechanical		walk
I. P	hysician's Diagnosis on (	Cause of Lam	eness		
1. 2. 3. 4.	Poliomeylitis Trauma (please specify) Congenital deformity (P Other (please specify)	lease specify)			
	ate of Investigation		Investigator's		

#### **NEONATAL TETANUS MORTALITY SURVEY**

Many methods can be used to collect information on the number of cases of neonatal tetanus. These methods have been discussed in the module 'Conduct Disease Surveillance'.

By investigating all neo-natal deaths the mortality due to neonatal tetanus can be estimated. The case investigation form of neonatal deaths is annexed as Form No. 13. The statewise neonatal tetanus mortality rate per 1000 live births based on large scale surveys has been done in 1981. The mortality rate ranged from 2.0 in Kerala to 66.7 in Uttar Pradesh per 1000 live births (see Annexure VI).

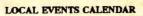
It is possible to ask about neonatal deaths in every household by asking questions on live birth and death within 1 month of birth while filling in the household tally marking form. However, the number you would survey while doing a service coverage as described in this module would be too small to give statistically valid rates of incidence.

Using the 30 cluster sampling methodology you can carry out an independent neonatal tetanus survey with a larger sample size. The sample size would depend on the past estimates of disease incidence in the area as well as the magnitude of change in incidence following immunization.

# National Child Survival & Safe Motherhood Programme Investigation of Neonatal Deaths

To be completed by the Medical Officer on all infants who died within the 1st month of life (a separate form for each neonatal death).

ı.	General Information						
	State/U.T			* 91			
-							
3	District						
	Physician's name			Suppliers Complete		-	
	Date of investigation	.,					
٥.						<del></del>	2(4))
11.	Background Information on Neonatal Death						
1.	Name of Child						
2	Sex				Charles and the second		
3.	Father's Name					IF.	
4.	Address of child						
5.	Date of birth of child			in the second			
	Person interviewed by the Investigator						
	Relationship of person interviewed to child			-			
8.	Date of death of child					-	
111	I. Mother's Immunization History						
1	Does the mother know about vaccination with TT?		YES	NO			
	No of doses received during this pregnancy?		[0] [1]	[2] [3]			
	Date of last dose of TT		1.1	(-) (-)			
		'ES N	10				
IV	7. Infants Care since Birth (please circle appropriate an	emer)					
1	Where was the child delivered?   Hospital/Heal	th Centre/Ho	me/In the Fields/	Other (please spe	ecify)		
200	Who delivered the child?  Doctor/LIV/ANM/Ir.						
			nboiled) Instrume	or a second contract of the co	,,,		
	How was the cord dressing done? (use code) + (a=oil, b				one and f=other)		
5.	When the child became ill, who treat	ed the c	hild? (use	code) ++	(a=govt. health	centre, b=	reg physician
	llopathic/ayurvedic/homeopathic),				treatment received)		
	When was the child initiated on breast-milk?	within 2 h	rs / 2-4 hrs / 4-8 1	rs / 8-24 hrs / 24	-48 hrs / > 48 hrs.		
V.	Symptoms preceeding infant's death (please circle approp	riate answer)					
	7,-1,,	· · · · · · · · · · · · · · · · · · ·					
1.	Was the infant able to suck the milk after birth?		YES	NO			
2	Did the infant stop sucking milk when illness began?		YES	NO			
3.	Did the infant have a fever?	YES	NO				
4.	Did the infant have convulsions?	YES	NO				
5.	Was the infant noted to be stiff?	YES	NO				
VI	. Other Information on Mother						
	Is the mother alive?	NO					
		B.V.C.					
	If dead, date of death		**************************************				
3.	Symptoms preceeding death						
VI	The state of the s						
1.	Cause of Neonatal Death						
2	Cause of Mother's Death						
D	ate of Reporting: Inves	tigator's Name	e:				



FESTIVALS & LOCAL EVENTS	1987	L988	1989	1990	1991	1992	FESTIVALS & LOCAL EVENTS	1987	1988	1989	1990	1991	1992
New Year's Day	1 Jan	1 Jan	1 Jan	1 Jan	1 Jan	1 Jan	PURNIMA (Full Moon) O	11 Jun	31 May	19 Jun	8 Jun	27 Jun	11 Jun
AMAVASYA (New Moon) O			7 Jan		15 Jan	4 Jan	AMAVASYA (New Moon) O	26 Jun	14 Jun	3 Jul	22 Jun	11 Jul	30 Jun
Lohri	13 Jan	13 Jan	13 Jan	14 Jan	13 Jan	13 Jan	PURNIMA (Full Moon) O	11 Jul	29 Jun	18 Jul	8 Jul	26 Jul	14 Jul
Pongal			R		14 Jan	14 Jan	AMAVASYA (New Moon) O	25 Jul	13 Jul	1 Aug	22 Jul	10 Aug	29 Jul
Guru Govind Singh B'day	6 Jan/26 Dec	N .	14 Jan	3 Jan	24 Dec	12 Jan	Tecj	29 Jul	15 Aug	4 Aug	24 Jul		
Republic Day	26 Jan	26 Jan	26 Jan	26 Jan	26 Jan	26 Jan	PURNIMA (Full Moon) O		29 Jul			25 Aug	13 Aug
PURNIMA (Full Moon) O	15 Jan	4 Jan	21 Jan	11 Jan	30 Jan	19 Jan	ld-ul-Zuha(Bakri Id)	7 Aug	28 Jul	18 Jul	8 Jul	23 Jun	12 Jun
AMAVASYA (New Moon) 0	29 Jan	19 Jan	6 Feb	25 Jan	14 Feb	3 Feb	AMAVASYA (New Moon) O		12 Aug				
Basant Panchami	3 Feb	23 Jan	10 Feb	-31 Jan	21 Jan	9 Feb	Independence Day	15 Aug	15 Aug	15 Aug	15 Aug	15 Aug	15 Aug
PIIDNIMA (Full Moon) O	13 Feb	2 Feb	20 Feb	9 Feb	28 Feb	18 Feb	Mubarram	27 Aug	15 Aug	4 Aug	24 Jul	22 Jul	12 Jul
Shiv Ratri	26 Feb	16 Feb	6 Mar	24 Feb	12 Feb	3 Mar	Naag Panchami	31 Jul	17 Aug	6 Aug	26 Jul	14 Aug	
AMAVASYA (New Moon) 0	27 Feb	17 Feb	7 Mar	25 Feb	16 Mar	4 Mar	Raksha Bandhan (PURNIMA-Full Moon) O	9 Aug	27 Aug	17 Aug	6 Aug	25 Aug	13 Aug
Holi (PURNIMA-Full Moon)	15 Mar	3 Mar	21 Mar	10 Mar	28 Feb	18 Mar	Janam Ashtami	16 Aug	3 Sep	24 Aug	14 Aug	1 Sep	21 Aug
Dhulendi (HOLA)	16 Mar	4 Mar	22 Mar	11 Mar	1 Mar	19 Mar	AMAVASYA (New Moon) O	24 Aug	11 Sep	31 Aug	20 Aug	8 Sep	28 Aug
AMAVASYA (New Moon) 0	29 Mar	18 Mar	6 Apr	26 Mar	14 Apr	3 Арг	Anant Chaudasi	6 Sep	24 Sep	14 Sep	4 Sep	22 Sep	
Good Friday	17 Apr	1 Apr	24 Mar	13 Apr	29 Mar	17 Apr	PURNIMA (Full Moon) O	7 Sep	25 Sep	15 Sep	5 Sep	23 Sep	12 Sep
Ram Navami	7 Apr	26 Mar	14 <b>A</b> pr	3 Apr	24 Mar	11 Apr	AMAVASYA (New Moon) O	23 Sep	10 Oct	29 Sep	18 Sep	7 Oct	26 Sep
Mahavir Jayanti	12 Apr	31 Mar	18 <b>A</b> pr	7 Apr	28 Mar .	15 Apr	Gandhi Jayanti	2 Oct	2 Oct				
PURNIMA (Full Moon) O	14 Apr	2 Apr	21 Apr	10 Apr	28 Apr	17 Apr	Shradh	22 Sep	10 Oct	29 Sep	18 Sep		
Beisakhi	13 Apr	13 Apr	13 Apr	13 Apr	13 Apr	13 Apr	Navratri	20 Oct	19 Sep	8 Oct	27 Sep	8 Oct	
AMAVASYA (New Moon) O	28 Apr	16 Apr	5 May	25 Apr .	14 May	2 May	Dussehra	2 Oct	20 Oct	10 Oct	29 Sep	17 Oct	6 Oct
BUDH PURNIMA (Full Moon) O	13 May	1 May	20 May	9 May	28 Mar	16 May	Maharishi Valmiki's B'day (PURNIMA-Full Moon) O	7 Oct	25 Oct	14 Oct	4 Oct	23 Oct	11 Oct
AMAVASYA (New Moon) 0	27 May	15 May	3 Jun	24 May	, 12 Jun	1 Jun	Diwali (AMAVASAYA-New Moon) O	22 Oct	9 Nov	29 Oct	18 Oct	6 Nov	25 Oct
Guru Arjan Dev's Shahidi Din	11 May	19 May	7 Jun	28 May	15 Jun		Gobardhan Pooja	23 Oct	10 Nov	30 Oct	19 Oct	7 Nov	
Id-ul-Fitter (Remzen Id)	30 May	18 May	7 May	27 Apr	16 Apr	4 Apr	Bhaiya Dooj	24 Oct	11 Nov	31 Oct	30 Oct	8 Nov	27 Oct
Nirjala Ekadashi	8 Jun	26 Jun			22 Jun		Guru Nanak's B'day (PURNIMA-Pull Moon) O	5 Nov	23 Nov	13 Nov	2 Nov	21 Nov	10 Nov

## ANNUAL INCIDENCE RATE OF POLIOMYELITIS

PER 1000 CHILDREN 0 TO 4 YEARS (Based on sample surveys 1981-1982)

State/UT	Incidence Rate per 1000 children			
	Rural	Urban		
Andhra Pradesh	1.7	1.4		
Gujarat	2.5	2.2		
Haryana, Punjab	3.1	1.7		
Chandigarh	3			
Karnataka, Goa	1.2	1.2		
Madhya Pradesh (Bhopal & Jabalpur Divisions)	1.9	1.7		
Maharashtra	1.4	1.3		
Orissa	0.8	0.7		
Rajasthan (Jaipur Division)	3.1	2.5		
Tamil Nadu & Pondicherry	1.9	2.1		
Uttar Pradesh (Allahabad Division)	2.3	1.6		
West Bengal	0.8	1.0		
Delhi		1.6		
ALL INDIA	1.7	1.6		

# ANNUAL NEONATAL TETANUS MORTALITY RATE

PER 1000 LIVE BIRTHS (Based on sample surveys 1981-1982)

State/UT	Incidence Rate per 1000 children				
	Rural	Urban			
Andhra Pradesh	6.8	2.7			
Bihar	11.3	5.3			
Gujarat and D & N Haveli	5.8	1.9			
Haryana, Punjab					
Chandigarh	8.4	3.1			
Karnataka & Goa	5.1	1.6			
Kerala	2.0	1.9			
M.P. (Bhopal & Jabalpur)	20.4	1.4			
Maharashtra	4.1	4.9			
Orissa	8.6	2.0			
Rajasthan (Jaipur Division)	13.5	3.4			
Tamil Nadu & Pondicherry	4.9				
UP (Allahabad)	66.7	15.3			
West Bengal	11.9	0.5			
Delhi		1.0			
ALL INDIA	13.3	3.2			

Education is empowerment. Every girl and boy must be helped to complete atleast primary education in school. This will facilitate attainment of good health. In this endeavour all of us can contribute and make a difference.

You can make a big difference if you.....

- o ask every family you meet during your health work, whether their children are in primary school;
- o persuade them to send all their children including girls, to attend and complete primary school, if they are not in school;
- o identify the primary school teachers of the villages covered by you;
- o facilitate communication between the family and the school teacher whenever possible;
- encourage all functionaries working with you to actively promote school attendance and completion of primary school; ask them regularly, what they have done;
- o include a panel/discussion on primary education whenever you organize a health exhibition/camp.

STORY CLEAR GLOSS <sup>20</sup> CLEAR STORY CHARLE