	Di	Scussed at meeting on 15/11/01 Its: Mandie, Porning + Rekhe, Shede + dr Swegh from PAC; La - Rekha /Sutrader 15 work on Me - Vedo 1? Lah 2 cmi / Rohla / Call for - Next moting on Methodology An inventory to action the firm	of PAC 11	2m - 1.457	to from	Can'eesa	i- Prema	leon
1	Particips	uts: Mandie, Porring & Rebles	rom Seilla	slacam!	Thy Allore	per, Dolli) of	SJC+FN	core.
	REDS,	shede + dr Suresh from PAC; La	2 x Stop pres	etionai	of in Ko	norada (To	mi	
i.	<u>Idlowy</u>	- Vedo 1? Lahsemi Repla Coll for	1 field was	- And	litter fr.	1.	SDA-RI	-CH-4A.6
Au	er.	- Next moder on Methooks upp	y reserve	of care	. 141	5711		
met 0'		An inventory to acess the fund	ctioning of	f anganv	vadies			
Art	SI No.	Headings	1	2	3	4	5	
		enone yood furty, look	1					
	1	PHYSICAL SPACE				-		
Bei		a. Location of the building man soc	þ.		1			
15 5-18	N 0	b. Cleanliness outside the building			•			
Ngrad our	Passi	c. Cleanliness inside						
Sharp		d. Building - ground the 15 there.						
~		e. light		•				
		f. Ventilation				1		
. So		g. Storage space - Lod, Jul						
ad	0	h. Sanitation facilities						
No.	Q81	i. Safe water availability - during				1		
S. D. D. S.	L heel)	waste dispose play build				1		
puefit	2	A second s	2.2 pourbo	when				
Cart A ?		a. Number of Staff	- 1~					
No.	1.12	b. Attendence - verande t ar fraction	h			1		
Nen		c. Staff qualification and training	Pharen					
6 m	9-	d. Job satisfaction of the staff						
2 mg	<u>el</u>	e. Do they come from the						
Innal	that we	community.						
The R	Carlo So	experience where there						
0196,0	3	PROGRAMME MANAGEMENT						
Ju	<u> </u>	a. Age group of the children						
fin	0	b. Group size attendance + emi	M 0-					
		c. Teacher child ratio	muna					
		d. Is there a program schedule e. Activity planned by the teacher						
		f. Report/observation of the activity						
		conducted by the teacher g. Age appropriateness						
		h. Is there scope for flexibility						
		the second s						
		i. Availability of play material						
		j. Material is bought or made k. Is there unstructured time for						
-		children to play I. Use of play material in teaching						
		m.) Toilet break planned						
		·						
	(n. Nap time planned						
		o. Does teacher facilitate group						
57°		play						
1	4	ADULT CHILD INTERACTION						
		a. Do teacher's respond to the						
		queries of the child		Ŀ				
		b. Teacher's personality and						
		sensitivity towards children						
· · ·		c: Negative / positive interaction						
		L	I	L	1	1		

Procedure 4 Childran profile - community To boadder profile - community 1 And for 60 children ?40 decline petildren ?40 decline petildren.

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Γ	SI No.	Headings	1	2	3	4	5]
Ĩ	5	RECORDS - 21						1
		A. Child records						1
		a. Immunization record						
		b. Growth & weight record						1
		c. Food record						1
		d. Progress record						1
Ī		B. Administrative records						
· ·		a. Attendance records						1
		b. Stock records						1
		c. Financial records						1
		C. Qualitative details						1
•*		a. Teachers analysis of the						
		records						1
	•	b. Teachers understanding						1
ł		c. Action taken						
ł								Nuturen
	6	NUTRITION AND HYGIENE						Nuturion Educa Innuniz: Referred
		a. Weekly food schedule		1				Immens
		b. Food is served raw or cooked						Keferne
		c. Do they have plates						V
8		d. Children eat food at the center						1 .
		or take it home						
·		e. What time is the food served						1
		f. Do more number of kids come			1		·	1
		during the meal time who are						1
		they-older kids/ mothers						1
		g. Quality of the food served						1
		h. no food any day, why? Is it	8					1
		related to the delivery, help						
Di		i. Do they wash hands before						1
pescol		eating						1
storag								1
	7	COMMUNITY PARTICIPATION						
		a. Are parents informed about	•					
		the activites at the centre						
		b. Parents involvement in the						
	÷	activities			1			
		Community actusties						
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