

A study on anganwadis in Bangalore

Date:

Name of the organization:

Location of the anganwadi centre:

Name of the data collector:

Part 1

Sl. No.	Measures – through observation / mapping
1	PHYSICAL ENVIRONMENT
	a. Location of the building (eg. near noisy road, hazardous factory, ground floor or above)
	b. Cleanliness outside the building (eg. garbage dump, open drain, stagnant water, open urinals and defecating area, slippery ground)
	c. Cleanliness inside (unclean room, cobwebs, dirty toilets)
	d. Building
1	Size
2	Condition - Kind of construction, leaky roof, cracked walls, peeling paint or chuna
3	Is the space used for other activities?
4	Non functional windows/door
5	Light (enough natural / artificial lighting?)

6	Ventilation (is it suffocating, presence of fresh air, stuffy)
	e. Space: Floor plan (map if possible)
1	Space to store materials like charts, food stocks, records, medicine, play material
2	Is there a safe play area, indoor or outdoor?
3	Space for cooking?
	h. Sanitation facilities
1	Are there toilets? If no, where do kids go eg. outside, neighbour's house.
2	Is there water there?
3	Waste disposal methods?
	i. Water availability
1	Water for cleaning/washing?
2	Safe drinking water? Where is it stored?
3	What is the source of water?

	j. Safety (indoor/outdoor) <ul style="list-style-type: none"> i) Medicines out of children's reach? ii) Small material likely to be swallowed? iii) Rusted equipment? Electric equipment? iv) Peeling paint? v) Is there a pest problem? (Rodents, weevil and worms in food) vi) Open well/pond vii) Safe staircase
2	STAFF
	a. Number of staff (helper, anganwadi worker, supervisor, ACDPO, CDPO)
3	CHILDREN
	a. Total number of children on the day of visit (number of boys and girls)
	b. Number of disabled children (mental, physical, hearing, visual)
4	QUALITY OF SERVICE
	EDUCATION
	a. What time did the centre open?
	b. Observe the rhythm of the day in detail. Activities / time spent on each (songs, drama, story telling). Are children familiar with many songs etc?
	c. Were all/most of the children involved in the activity?
	d. Were the activities age appropriate, if not why (your opinion)?

	e. What were the children who were not involved doing?
	f. Availability of play material (name the items in detail).
	g. If there is material, is it: i) Made by teacher ii) Made by children iii) Ready made iv) Any other observation (eg. safety)
	h. Use of material in teaching/ playing (details)
	i. Is the environment child-friendly with displays (charts, pictures, hangings etc)
	j. Are they teaching reading, writing, alphabets, numbers? How? Do they use primers?
	k. Is there unstructured time for children to play
	l. Does AWW facilitate group play? How? (by age?)
	m. Language of communication: Do children understand?

	HEALTH
	a. Do children sleep as soon as they come to the centre?
	b. Are there sick children at the center?
	NUTRITION AND HYGIENE
	a. What was the food on the day of visit? i) Quality (taste, colour, odour, children's enjoyment, hygiene, worms) ii) Quantity (eg. two slices)
	b. Food is served raw / cooked / ready to eat?
	c. Do they have plates?
	d. Do children eat food at the center or take it home?
	e. Are the children asked to wash their hands?
	f. Where is the food stored (rats, pests)?
	g. Where is it cooked (at the centre/helpers house)?
	h. Does the Aww feed children? i) How many does she feed? ii) What age group?
	i. Children's cleanliness? (hair, nail, clothes, nose)

	j. Does Aww play a role in cleaning and grooming the children?
	k. Materials they have (weighing machine, stove, vessels)
	SOCIAL INTERACTION
	a. Are children encouraged to ask questions? Does AW worker respond to the queries of the child?
	b. Is the AWW sensitive to the children? eg. Does she know the children by name?
	c. Is there interaction between children?
	d. Document negative / positive interactions between AW worker and the children.
	e. Comments on how the observer felt?

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Part - 2

SL No.	Measures ---- Questionnaire
1	PHYSICAL ENVIRONMENT
	<p>a. Space:</p> <p>i) Where do you store materials like charts, food stocks, records, medicine, play material?</p> <p>ii) Where do children play? (indoor and outdoor games), How far is it? Is it safe enough for the children to play?</p> <p>iii) Where do you cook?</p>
1	Is there a school near by? How far is it from the centre? Is it government or private?
2	Is there a crèche near by? How far is it from the centre? Is it government or private?
3	What kind of relationship do you have with the school and the crèche?
2	STAFF
	a. Number of staff [helper, Anganwadi worker, supervisor (permanent or temporary) adolescent girl helpers?]

	b. Staff qualification and history of training		
	Nature of training / qualification	Anganwadi worker	Helper
	Qualification		
	In-service training		
	pre- service training		
	refresher training		
	Job training course (JCT)		
	any others		
	c.		
		Anganwadi worker	Helper
	Date of training		
	Date of joining		
	d.		
		Anganwadi worker	Helper
	Total years of experience		
	Years of experience at the center		
	e. Salary/benefits		
	i) How much? (scale different for SSLC pass and fail)		
	ii) When paid, regular or late?		
	iii) Other benefits (eg. food, maternity leave - did they have problems availing it)		
	iv) From other schemes?(eg. pulse polio, Stree shakti)		
	v) Leave rules		
	f. Where is your home? Are you from this area/ community?		

	g. How do you travel to the center? What time do you take to reach the center?
	h. What happens If you don't come? If the helper doesn't come? When both of you don't come?
3	CHILDREN
	a. How many children have come to the center today? Number of boys? Number of girls?
	b. How many disabled children come to the center? If any, what kind of disability? (mental, physical, hearing, visual)
	c. Do younger children (0-3) come to the center, How many? Why? Do older children (above 6 years) come to the center? How many? Why? Do girls above 6 years of age come? How many? Why?
	d. Reasons for absence (sick, festival, work at home, native place)
	e. Are there any regular absentees? How many? Why?
4	QUALITY OF SERVICE
	HEALTH

	<p>Where do you send them for toilet?</p> <p>When do you send them for toilet?</p>
	b. How do the children manage their toilet?
	c. Do any children sleep as soon as they come to the centre? Why?
	d. Do children with common sickness (eg. fever, cold, ear infections/ skin / scabies) come to the center? If so, how do they handle them?
	e. Referrals: Where do you send sick children? (PHC, ANMs, Pvt. hospitals, others)
	f. How often do you weigh the children? Why?
	NUTRITION AND HYGIENE
	a. Weekly food schedule (write down)
	b. Food is served raw / cooked / ready to eat
	c. Do the children eat food at the centre or take it home? Why?
	d. What time is the food served

	<p>e. How many others come during the mealtime? Who are they?</p> <p>i) 0-3 years kids</p> <p>ii) Pregnant and lactating mothers (6 months)</p> <p>iii) Older siblings(above 6years age)</p>
	<p>f. What do you feel about the food you serve? Your opinion about the quality of the food served (taste, smell)</p>
	<p>g. Was there no food any day, why?</p>
	<p>h. Where is the food cooked?</p>
	<p>i. What role do you play in cleaning and grooming the children? (nails, clothes, nose, hair)</p>
5	PROGRAMME MANAGEMENT
	<p>a. When was the Anganwadi center started?</p>
	<p>b. Does Dept of Women & Child, or State Social Welfare Board run the anganwadi?</p>

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Part- 3

SL No.	Measures --- Interview
1	STAFF
	a. How do you feel about your work? Are you happy?
	b. Personal profile (AWW's Caste, where does she send her children?)
	c. What is the role of supervisor? What is he/she most interested in? (How often does she visit, inputs given, Aww's expectation of supervisor, nature of interaction—does she support?)
	d. What all work do you do? (anything she sees burdensome? Any confusion about her job responsibility?) Any other work she does? (eg. election, KEB, NGO work)
2	CHILDREN
	a. What is the background of the children? What kind of caste, language, class, religion, Socio-economic background, do they come from?
	b. How do you decide age of the child?
3	QUALITY OF SERVICE
	EDUCATION

	<p>a. What activities do you do with the children?</p> <p>i) What do you enjoy? Why? What do you not enjoy? Why?</p> <p>ii) What do the children enjoy? Why? What do the children not enjoy? Why?</p>
	<p>b. Is there a program schedule? Do you have it?</p> <p>What do you think of it?</p> <p>How rigidly do you follow it?</p>
	<p>c. Is there a daily plan?</p>
	<p>d. Are you teaching reading, writing, and numbers? How?</p>
	<p>e. How do children learn? What materials / activities do they use? Are these materials bought or made by you?</p>
	<p>f. How helpful / relevant was the training, related to the educational activities you carry out?</p>
	<p>g. Is there unstructured time for children to play?</p>

	<p>HEALTH</p> <p>a. Do you organize health checkups? (monthly, weekly, others)</p> <p>Who does it? How is it followed up? Does the ANM visit?</p>
	<p>b. What happens if a child gets hurt? Do you provide first aid? Is there a kit?</p>
	<p>c. Do you organize immunization camps?</p>
	<p>d. Do you treat malnourished children separately?</p>
	<p>e. Do you provide inputs on health education (cleanliness, diseases like fever, cold, diarrhea)</p> <p>To whom? How often? What topics? Any problems in talking to the community?</p>
4	<p>RECORDS- Qualitative details</p>
	<p>a. What all records do you maintain?</p>
	<p>b. AWWs understanding of the records.</p> <p>What do you think about keeping records?</p> <p>Are there any records that you feel can be done away with?</p> <p>Any records you feel must be kept? (How useful are they?)</p>

	<p>c. AWWs analysis of records. Do you understand its implications?</p> <p>Have you taken any action based on the records?</p>
5	COMMUNITY
	a. What role does the community play in running this center? In what way?(eg. food, space, welfare)
	b. How often do you visit homes? Is it easy? What problems do you face?
	c. Is there a Bal Vikas Samiti? What does it do?

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Part - 4

Note:

- See that the records are there.
- See what is in the records.
- Get AWWs understanding of the records.
- Use other related records to cross check the data in the records (eg. details on number of malnourished children to be checked against the food distribution record)

SL No.	Measures -- Document analysis
1	CHILDREN
	a. Age group of the children (0-3, 3-6)
	b. Demographic profile (caste, class, religion, socio-economic background, language)
2	EDUCATION
	a. Monthly / yearly program schedule? Do you follow it? Is it easy to be followed? If not what kind of problems do you come across?
	b. Daily plan
	c. Pre-school activity book
3	RECORDS /FILES
	<i>Health records of children and pregnant & lactating Mothers</i>
	a. Immunization record
	b. Growth & weight record (number of malnourished children / degrees of malnourishment. Check whether they give additional food to them)
	c. Children's attendance register (Note the day's attendance, average attendance in the month, any seasonal variation?)

	d. Health check up record/ referrals
	e. Iron and folic acid distribution for pregnant and lactating mothers
	f. Pregnant and lactating mothers register
	camp
	g. Mothers meeting/ nutrition camp
B	<i>Administrative records</i>
	a. Attendance records of the AWW
	b. Stock records
	c. Financial records
	d Ration register
	e. Staff attendance register (Supervisors visit record)
	f. Medicines issued
	g. Daily duties
	h. Fixed assets register
	I. Maintenance register to buy broom, phenol / contingency register
	j. Visitors book (find out whether CDPO has visited)
C	<i>Community related records</i>
	a. Survey book
	b. Beneficiaries register (Rs 500 given to mothers after she delivers her first and second child)
	c. Home visit record
	d. Death register

D	<i>Any other records they have to keep?</i>
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Part – 5

SL No.	Measures--- Group/community discussion
1	<p>a. What do you (community) think about the anganwadi?</p> <p>i) What are the benefits of it?</p> <p>ii) Do you feel it helps children go to school?</p> <p>iii) Do you interact with AW worker? How often?</p>
	b. What time does the A/W open?
	c. How do you participate in the functioning of AWs? (monitoring, time, food, fuel, etc)
2	STAFF
	a. Do you know how AWW was recruited?

	b. What is your opinion about the attendance of staff, and the time spent at the AWC?
	c. What happens when the AWW/ helper do not come?
	d. What other work does AWW do?
3	CHILDREN
	a. What is the total number of children coming to the center on an average and what is the age group of these children?
	b. Reasons for absence (sick, festival, work at home, visiting native place, out of town)
	c. Any children who never go? Why? (caste, age)
4	QUALITY OF SERVICE

A	EDUCATION
	a. Do you feel the children have learnt anything ?
	b. What do you expect the AW's to teach?
	c. Do children like to go to the AW?
	d. What is the language of instruction? Do children understand the AWW?
	e. Any changes that you have observed in the children? (health / education)
B	HEALTH
	a. Does AWW organize health checkups? (monthly, weekly)
	Who does the checkup? How often is it followed up?
	b. Does AWW organize immunization camps?

	<p>c. Does AWW provide nutrition education (nutritional value of food, recipes)?</p> <p>To whom? How often? What topics?</p>
	<p>d. Does AWW provide inputs on health education, to whom, how often, on what topics. (cleanliness, diseases like fever, cold, diarrhea)</p>
	<p>e. How often does AWW weigh the children? Why?</p>
	<p>f. Are the children given any first aid when they are hurt?</p>
C NUTRITION AND HYGIENE	
	<p>a. Does the mother feed the child before sending her to the AW centre?</p>
	<p>b. Food is served raw or cooked?</p>
	<p>c. Children eat food at the center or take it home? Why?</p>
	<p>d. What time is the food served?</p>

	<p>e. How many people come during the mealtime? Who are they-</p> <p>i) 0-3 years olds</p> <p>ii) Pregnant women, lactating mothers</p> <p>age)</p> <p>iii) Older siblings(above 6 years of age)</p> <p>f. Quality & kind of the food served (AW/kids/mums perception of this?)</p>
	<p>g. AWW's involvement in feeding: Does the AWW feeding the children? Of what age? How many children?</p>
	<p>h. Does the AWW play a role in grooming (Hair, nails, clothes, nose)</p>

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Part 1

Sl. No.	Measures - Through observation / mapping
1	PHYSICAL ENVIRONMENT
Q1a	<p>a. Location of the building (eg. near noisy road, hazardous factory, ground floor or above)</p> <p>1. Adequate ----- 41 (It is good, ground floor, no noise from the road, no harmful factories, no problem, in a hall, near a garden, bullock carts on the roads, near a temple, one more school, AW, big place)</p> <p>2. Noisy ----- 14 (Next to the road, noisy, noise from the flour mill/ factory/vehicles, no problem,)</p>
Q1b	<p>b. Cleanliness outside the building (eg. garbage dump, open drain, stagnant water, open urinals and defecating area, slippery ground)</p> <p>1. Clean ----- 26 (cleanliness is good, there is drainage - not harmful, outside is clean)</p> <p>2. Dirty - garbage ----- 7 (garbage throw the garbage out, throw the garbage in front, the garbage bin is in the front)</p> <p>3. Dirty - other --- 31 (outside is not clean, public toilet outside, drainage is there, water from vessels/clothes washed, children urinate just outside)</p>
Q1c	<p>c. Cleanliness inside (unclean room, cobwebs, dirty toilets)</p> <p>1. Clean ---- (inside is clean, no cobwebs)</p> <p>2. Unclean (inside not clean, cobwebs are there)</p>
Q1d	d. Building

1d1	<p>Size</p> <p>1. Adequate ----- (lot of place to sit, big place)</p> <p>2. Small (sitting problem)</p> <p><i>Q 1d1: Physical Environment: Size</i></p> <p>Cobwebs are there - 7 Kitchen is dark - 1 State of the building is - 2 Kitchen not clean - 2 Kitchen is there - 1 (not clear)</p>
1d2	<p>Condition - Kind of construction, leaky roof, cracked walls, peeling paint or chuna</p> <p>1. Adequate ----- 9 (good, state of the building is good, no damage, no need to paint /lime wash, wall is good, RCC building)</p> <p>2. Poor condition ---- 3 (paint, needs painting, kitchen is dark, needs limewash /paint, old building)</p> <p>3. Structural problems ----- 33 (leaky roof, peeling paint, sheet roof)</p>
1d3	<p>Is the space used for other activities?</p> <p>1. No ---- 10</p> <p>2. Yes -related ---- 6 (anganwadi, school)</p> <p>3. Yes- unrelated ----- 17 (sangha, helpers house, temple, meeting)</p>
1d4	<p>Non functional windows/doors</p> <p>1. No doors and windows : ---- 1 (no door, no windows)</p> <p>2. Non-functional windows and doors: ----- 18 (windows not good, windows don't have rods, door no windows, non functional windows, doors not good)</p> <p>3. Functional windows and doors : ----- 29 (windows with rods, windows are good, no door for the store room, doors are good)</p>
1d5	<p>Light (enough natural / artificial lighting?)</p> <p>1. Natural light ----- 36 2. Artificial light ----- 4</p>
1d6	<p>Ventilation (is it suffocating, presence of fresh air, stuffy)</p> <p>1. Adequate ----- 21 2. Inadequate ---- 8</p>
Q1e	<p>Space: Floor plan (map if possible)</p>

1e1	<p>Space to store materials like charts, food stocks, records, medicine, play material</p> <p>1. Adequate ----- 27 (33) (Boxes, space to store, cupboards/bureau)</p> <p>2. Inadequate ----- 0 (no, space to store food only)</p>
1e2	<p>Is there a safe play area, indoor or outdoor?</p> <p>1. Indoor yes --- 17 2. Indoor no ---- 7 3. Outdoor yes ---- 6 4. Outdoor no ----- 17</p>
1e3	<p>Space for cooking?</p> <p>1. Adequate cooking conditions (helpers home 2. Inadequate cooking conditions (done in a corner, outside) 3. No cooking (place is there but do not cook)</p>
Q1h	Sanitation facilities
1h1	<p>Are there toilets? If no, where do kids go eg. Outside, neighbour's house.</p> <p>1.No toilets ---- 28 (children go outside, use public toilets)</p> <p>2. Functional toilets ---- 3 (yes)</p> <p>3. Non-functional toilets --- 7 (staff using, kids not using)</p>
1h2	<p>Is there water there?</p> <p>1. No (no water) ---- 2 (11) 2. Adequate (water is there) --- 3 (7) 3. Inadequate (very little water)</p>
1h3	<p>Waste disposal methods?</p> <p>1. Yes - 0 (13) (through vehicle that comes, garbage box)</p> <p>2. No ---- 23 (20) (throw in front of anganwadi, throw the garbage out, the garbage bin is in the front)</p>
Q1i	Water availability
1i1	<p>Water for cleaning/washing?</p> <p>1. Yes --- 22 2. No ----- 4</p>

1i3	<p>What is the source of water?</p> <p>1. Running source --- 20 (29) (share water with the school, borewell / tap, cauvery water, corporation water)</p> <p>2. Stored ----- 4 (bottled, steel drum)</p> <p>3. None --- 1 (no drinking water)</p>
Q1j	<p>Safety (indoor/outdoor)</p> <p><u>i) Medicines out of children's reach?</u></p> <p>1. Safe ---- 27 2. Unsafe ---- 6</p> <p><u>ii) Small material likely to be swallowed?</u></p> <p>1. Yes ----- 24 (cigrate butts, stone as a step)</p> <p>2.No ----- 13</p> <p><u>iii) Rusted equipment? Electric equipment?</u></p> <p><u>iv) Is there a pest problem? (Rodents, weevil and worms in food)</u></p> <p>1. Yes ----- (12) 5 (rats, rodents, worms)</p> <p>2. No ----- (25) 3 (no pests, mosquitoes are there)</p> <p><u>v)Open well/pond</u></p> <p>1. Yes(well) ---- 3 (0) 2. No(tap, no) ----- 30</p> <p><u>vi)Safe staircase</u></p> <p>1. Safe----- 20 (no stairs, safe)</p> <p>2. Unsafe ---- 10</p>
Q2	STAFF
2a	<p>a. Number of staff (helper, anganwadi worker, supervisor, ACDPO, CDPO)</p> <p>1. Anganwadi worker --- 26 2. Helper ----- 26 3. Supervisor ---- 16 4. ACDPO ----- 4 5. CDPO ----- 7 6. Other people/ saw only one person --- 2</p>

Q3	CHILDREN
3a	<p>a. Total number of children on the day of visit (number of boys and girls)</p> <p>Less than 10 ---- 5</p> <p>10-15 ----- 3</p> <p>15-20 ----- 10</p> <p>20-25 ----- 9</p> <p>25-30 ----- 7</p>
3b	<p>b. Number of disabled children (mental, physical, hearing, visual)</p> <p>1. Yes</p> <p>2. No</p> <p>3. Numbers (0-5)</p>
Q4	QUALITY OF SERVICE
	EDUCATION
4a	<p>a. What time did the centre open?</p> <p>1. 9-10 ----- 24</p> <p>2. 10-10.30 ---- 8</p> <p>3. 10.30-11 (teacher comes in later?) ---- 4</p> <p>4. Closed ----- 2</p>
4b	<p>b. Observe the rhythm of the day in detail. Activities / time spent on each (songs, drama, story telling). Are children familiar with many songs etc?</p> <p>1. No activity ----- 2 (7) (no activities, AWW does not get children to do activities)</p> <p>2. Educational activity ----11(9) (children know songs, they clapped did action, all the children were involved, they were playing house, dolls, AWW with kids)</p> <p>3. Non educational activity ----20 (3) (crying, fighting, no educational activity, helper cannot teach children, daily children are not taught, only when supervisor comes , AWW writing records)</p>
4c	<p>c. Were all/most of the children involved in the activity?</p> <p>1. Most of the children were involved ----12 (2) (Yes, With the help of elder children, all the children were involved)</p> <p>2. Few were involved --- 4 (0) (Some did not join the ac, Saw only one person)</p> <p>3. No body was involved/ No activity --- 19 (0) (No, Some children were crying, Just sitting, fighting, shouting, just playing, no activity)</p>
4d	<p>d. Were the activities age appropriate, if not why (your opinion)?</p> <p>1. Appropriate --- 10</p> <p>2. Inappropriate ---- 4 (Some did not join the activity, Activities not according)</p> <p>3. No activity ----- 4</p>

4e	<p>e. Availability of play material (name the items in detail).</p> <p>Part I: List all the play materials that were seen (Ball, slate, dolls, puzzle etc)</p> <table> <tr><td>Yes</td><td>-13</td></tr> <tr><td>Dolls</td><td>- 7</td></tr> <tr><td>Kitchen set</td><td>- 5</td></tr> <tr><td>Jigsaw puzzles</td><td>- 8</td></tr> <tr><td>Horse</td><td>- 11</td></tr> <tr><td>Stationary</td><td>- 2</td></tr> <tr><td>Letter charts</td><td>- 1</td></tr> <tr><td>Animal charts</td><td>- 1</td></tr> <tr><td>Abacus</td><td>- 3</td></tr> <tr><td>Vegetable chart</td><td>- 5</td></tr> <tr><td>Color chart</td><td>- 3</td></tr> <tr><td>Small car</td><td>- 1</td></tr> <tr><td>Building set</td><td>- 1</td></tr> <tr><td>Skipping rope</td><td>- 4</td></tr> <tr><td>Ring</td><td>- 4</td></tr> <tr><td>Wooden toys</td><td>- 13</td></tr> <tr><td>Plastic animals</td><td>- 7</td></tr> <tr><td>Balls</td><td>- 8</td></tr> <tr><td>Slates</td><td>- 5</td></tr> <tr><td>Beads to string</td><td>- 13</td></tr> <tr><td>Charts are there</td><td>- 3</td></tr> <tr><td>Broken piece of toys</td><td>- 1</td></tr> </table> <p>Part II:</p> <p>1. Not seen - 5 (Not seen / don't know Nothing seen)</p> <p>2. Seen in cupboard - 3 (carefully stored away)</p> <p>3. Adequate (materials are there)</p> <p>4. Inadequate (no play material except slate, not sufficient)</p>	Yes	-13	Dolls	- 7	Kitchen set	- 5	Jigsaw puzzles	- 8	Horse	- 11	Stationary	- 2	Letter charts	- 1	Animal charts	- 1	Abacus	- 3	Vegetable chart	- 5	Color chart	- 3	Small car	- 1	Building set	- 1	Skipping rope	- 4	Ring	- 4	Wooden toys	- 13	Plastic animals	- 7	Balls	- 8	Slates	- 5	Beads to string	- 13	Charts are there	- 3	Broken piece of toys	- 1
Yes	-13																																												
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4i	<p>Is the environment child-friendly with displays (charts, pictures, hangings etc)</p> <p>1. Adequate (20) (environment is good, charts are there)</p> <p>2. Inadequate (10) (environment not attractive)</p>																																																								
4j	<p>j. Are they teaching reading, writing, alphabets, and numbers? How? Do they use primers?</p> <p>1. Yes --- 8 (17)</p> <p>2. No --- 26 (16)</p>																																																								
4k	<p>k. Is there unstructured time for children to play</p> <table><tr><td>1. Yes</td><td>---</td><td>(24)</td><td>26</td></tr><tr><td>2. No</td><td>---</td><td>(4)</td><td>4</td></tr><tr><td>3. Don't know / not seen</td><td>---</td><td>(0)</td><td>1</td></tr><tr><td>4. Sometimes</td><td>---</td><td>(2)</td><td></td></tr></table>	1. Yes	---	(24)	26	2. No	---	(4)	4	3. Don't know / not seen	---	(0)	1	4. Sometimes	---	(2)																																									
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41	1. Language of communication: Do children understand? 1. Understand - 16 (yes, children understand) 2. Don't understand - 4 (AWW does not speak) 3.. Understand a little - 0
Q5	HEALTH
5a	a. Do children sleep as soon as they come to the centre? Yes - 6 No - 23 Not seen / Don't know - 2
5b	b. Are there sick children at the center? 1. Yes (injured child) 2. No
Q6	NUTRITION AND HYGIENE
6a	a. What was the food on the day of visit? Club food and the quantity <u>i)</u> Quality Quality is good - 29 Quality is not good - 3 Has mud - 1 <u>ii)</u> Quantity Bread 2 slices - 17 Chitranna - 1 ladle - 6 Laddu - 1 - 5 Energy food - 4 Sweet pongal - 1 ladle/k - 1
6b	b. Food is served raw / cooked / ready to eat? Cooked - 10 Ready to eat - 21
6c	c. Do they have plates? Yes / Is there - 22 No /is not there - 8
6d	d. Do children eat food at the center or take it home? All take home - 23 All eat here - 10 Some take home - 10

6e	<p>e. Are the children asked to wash their hands?</p> <p>Yes - 16</p> <p>No - 15</p> <p>Not seen / Don't know - 1</p>
6f	<p>f. Where is it cooked (at the centre/helpers house)?</p> <p>1. In the centre - 15 (Kitchen is there, Cooking is done in a corner, Cooking is done in open In the center)</p> <p>2. Helpers house - 0</p> <p>3. No cooking - 14 (No /is not there, Ready to eat, No cooking is done)</p>
6g	<p>g. Does the Aww feed children?</p> <p>1. Yes</p> <p>2. No</p> <p>What age group?</p> <p>1. 0-2 years</p> <p>2. 3-6 years</p> <p>3. sick children</p> <p>4. Injured children</p>
6h	<p>h. Children's cleanliness? (hair, nail, clothes, nose)</p> <p>1. Clean - 11 (Children are clean)</p> <p>2. Not clean - 13 (Helper cleans the children, Children are not clean, AWW is not bothered, Helper not bothered, AWW is busy with other vocation, Parents are told about clean,</p> <p>3. some are clean - 19 (Some were clean, some were okay, Some did not have clean, Some children are not clean)</p>
6i	<p>i. Does Aww play a role in cleaning and grooming the children?</p> <p>1. Yes - 1 (AWW cleans the children)</p> <p>2. No - 17 (AWW scolded the children, They just tell the parent, Parents are told about clean, AWW does not clean the clean, Tells mother to clean)</p> <p>3. Don't know - 0</p>

6j	<p>j. Materials they have (weighing machine, stove, vessels) List all the materials (box, table chair etc...)</p> <table> <tr><td>Telephone</td><td>- 1</td></tr> <tr><td>Sewing machine</td><td>- 1</td></tr> <tr><td>Mats</td><td>- 1</td></tr> <tr><td>Broom</td><td>- 1</td></tr> <tr><td>Bindige</td><td>- 3</td></tr> <tr><td>Water filter</td><td>- 3</td></tr> <tr><td>Television</td><td>- 2</td></tr> <tr><td>Boxes</td><td>- 13</td></tr> <tr><td>Cupboards/Bureau</td><td>- 21</td></tr> <tr><td>Table</td><td>- 24</td></tr> <tr><td>Chairs</td><td>- 23</td></tr> <tr><td>Charts</td><td>- 6</td></tr> <tr><td>Board</td><td>- 2</td></tr> <tr><td>Bench</td><td>- 1</td></tr> <tr><td>Glasses</td><td>- 9</td></tr> <tr><td>Plastic buckets</td><td>- 6</td></tr> <tr><td>Plates</td><td>- 15</td></tr> <tr><td>Weighing machine</td><td>- 18</td></tr> <tr><td>Vessels</td><td>- 23</td></tr> <tr><td>Drum to store water</td><td>- 14</td></tr> <tr><td>Mane (Flat boards)</td><td>- 13</td></tr> <tr><td>Jug</td><td>- 2</td></tr> <tr><td>Spoon</td><td>- 3</td></tr> <tr><td>Bags</td><td>- 2</td></tr> <tr><td>mora</td><td>- 1</td></tr> <tr><td>Stove</td><td>- 7</td></tr> </table>	Telephone	- 1	Sewing machine	- 1	Mats	- 1	Broom	- 1	Bindige	- 3	Water filter	- 3	Television	- 2	Boxes	- 13	Cupboards/Bureau	- 21	Table	- 24	Chairs	- 23	Charts	- 6	Board	- 2	Bench	- 1	Glasses	- 9	Plastic buckets	- 6	Plates	- 15	Weighing machine	- 18	Vessels	- 23	Drum to store water	- 14	Mane (Flat boards)	- 13	Jug	- 2	Spoon	- 3	Bags	- 2	mora	- 1	Stove	- 7
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	<p>d. Document negative / positive interactions between AW worker and the children.</p> <p>1. Positive --- 18 (Yes, AWW has +ve interaction, Ayyah looks after the children, AWW with the children)</p> <p>2. Negative --- 10 (Helper scolds, AWW has -ve interaction, AWW writing records, Helper shows a stick to children)</p> <p>3. No interaction ---- 2 (Not seen / Don't know, AWW does not get children)</p>
	<p>e. Comments on how the observer felt?</p> <p>1. Positive</p> <p>2. Negative (AWW was worried)</p> <p>3. No observation (teacher comes late)</p>

A study of Anganwadis in Bangalore - Part II

Q1a1 where do you store materials like charts, food stocks, records, medicine, play material?

Safe	- 31
Not safe	- 2
Kept in helper's house	- 1

Q1a2. Where do children play?

No space indoor but outdoor is there	- 16
Space indoor no space outdoor	- 21
No space	- 0

Q1a3. Where do you cook?

At helpers house	- 0
Ready food served	- 2 (should be more in number)
In the Kendra	- 11

Q6b1 (part 2) Food served raw /cooked/ready to eat?

Raw	- 0
Cooked	- 13
Ready to eat	- 21

**Qb1. Is There a school near by? How far it is from the center?
Is it government or Private?**

Yes government	- 32
Yes Private	- 8
No	- 2

Q1b2. Is there a crèche near by? How far is it from the center? Is it government or private?

Yes government	- 5
Yes Private	- 3
No	- 16

Q1b3. What kind of relation do you have with the school and crèche?

No relation	- 11
Good Relation/ School and crèche activities are together	- 21

Q2a1. Number of staff

Anganwadi worker (teacher)	- 29
Helper	- 31
Members	- 18 (who are these members?)

Q2d1.Total year of experience

<Than 1 year	- 0
1 to 5 years	- 0
5 to 10	- 3
10 to 15	- 32
15 to 20	- 0
> 20	- 0

Q2d2.Years of experience at the center

0-5, 6-10, 11-15, 16-20	- 0
0-5, 6-10, 11-15, 16-20	- 5

Q2g1. How do you travel to the center?

Walking	- 13
Bus	- 23

What time do you take to reach the center?

< 15 mins	- 10
16 - 30 mins	- 6
31 - 45 mins	- 3
45 - 60 mins	- 5
> 60 mins	- 44

Q2h1. what happens if you don't come?

Call up & inform	- 1
Helper works	- 31
Other AW people work	- 1
Close the anganwadi	- 1

Q2h2. If the helper doesn't come?

AWW works	- 26
Other AW people work	- 2
School people help	- 3
Close the anganwadi	- 1

Q2h3. When both of you don't come?

Other people help	- 1
Never happened till now	- 4
Helper works	- 1
Other AW people work	- 5
School people help	- 9
Close the anganwadi	- 9

Q3a1 How many children have come to the center today?

0-5, 6-10, 11-15, 16-20	- 0
0-5, 6-10, 11-15, 16-20	- 0

Q3b How many disabled children come to the centre? If any, what kind of disability?

Mentally retarded child	- 1
-------------------------	-----

Q3d1 Reasons for the absence.

Visit to native place	- 10
Festival	- 16
Fever/sickness	- 25
Mothers are not interested	- 1
Go out of town	- 16
Some children cannot	- 1
Go to temple	- 2
Death in family	- 2

Q3e1 Are there any regular absentees? How many? Why?

Yes (Reasons)	- 14
No	- 17

4a1: where do you send them for toilet?

Children go out	- 10
No toilets	- 10
Public toilet next door	- 2
Children not using the toilet	- 3
Children go home	- 1

4a2:when do you send them for toilet?

Whenever they ask	- 1
-------------------	-----

4b2: How do the children manage their toilet?

Yes they manage	- 5
No they don't manage	- 12
Helper helps children	- 1

Q4d1 Do the children with common sickness come to the center?

Yes	- 0
No	- 27

How do you handle them?

PHC	- 2
Pvt. Hospitals/Clinics	- 3
Govt Hospital	- 2
Give medicines	- 27
Send children home	- 4
Tell the parents to take	- 6

Q4e1 Referrals? Where do you send sick children?

PHC	- 17
ANMs	- 2
Pvt Hospitals/Clinics	- 8
Govt Hospital	- 9
Tell the parents to take	- 2

Q4f1 How often do you weigh the children? Why?

No weighing - 2
Monthly weighing - 33

Q6a1 Weekly food Schedule

Bread 2 slices - 17
Chitranna 1 ladle - 10
Energy food and laddu - 1
Sweet pongal 1 ladle - 5
Energy food daily - 4

Q6b1 Food served raw /cooked/ready to eat?

Raw - 0
Cooked - 13
Ready to eat - 21

Q6c1 Do the children eat at the center or take it home? Why?

Yes - 0
No (take home) - 15
Sometimes - 0

Q6f1 What do you feel about the food served? Your opinion about the quality of the food served (taste, Smell)

Quality is good - 29
(Good, Children like it)

Quality is not good - 15
(Has mud, Not cooked properly, Broken piece)?

Q6g1 was there no food any day, why?

Yes (mention reasons) - 14
No - 13

Q6h1 where is the food cooked?

Helpers house - 7
In the center - 0
Others - 0

(part 1) Where is the food cooked?

1. In the centre --- 15
(Kitchen is there, Cooking is done in a corner, Cooking is done in open In the center)

2. Helpers house ---- 0

3. No cooking ----- 14
(No /is not there, Ready to eat, No cooking is done)

Q6i1 What role does AWW play in cleaning and grooming the children?

Clean ---- 3
(AWW checks once a week)

Do not clean ---- 7
(AWW is not bothered, Helper is not bothered, AWW is busy with other vocation, Parents are told about cleanliness, AWW does not clean, Tells mother to clean, Send children home)

Q5a1 when was anganwadi center started?

<1 year	- 17
1-5 years	- 4
6-10 years	- 15
11-15 years	- 1
16-20 years	- 0
> 25years	- 0

Q5b1 Does Dept of Women & child or social welfare board runs the anganwadi?

Dept of Women & Child	- 33
State Social Welfare Boar	- 10

3340264
Anita Reddy *Aras*

A study on anganwadis in Bangalore

Date:

Name of the data collector:

Name of the organization:

Location of the anganwadi centre:

Part 1

Sl. No.	Measures – through observation / mapping	
1	PHYSICAL ENVIRONMENT	
	a. Location of the building (e.g. near noisy road, hazardous factory, ground floor or above)	
	b. Cleanliness outside the building (e.g. garbage dump, open drain, stagnant water, open urinals and defecating area, slippery ground)	
	c. Cleanliness inside (unclean room, cobwebs, dirty toilets)	
	d. Building i) Size ii) Condition - Kind of construction, leaky roof, cracked walls, peeling paint or chuna iii) Is the space used for other activities? iv) Non functional windows/door	
	e. Light (enough natural / artificial lighting?)	
	f. Ventilation (is it suffocating, presence of fresh air, stuffy)	
	g. Space: Floor plan (map if possible) i) Space to store materials like charts, food stocks, records, medicine, play material? ii) Is there a safe play area, indoor or outdoor? iii) Space for cooking?	
	h. Sanitation facilities i) Are there toilets? If no, where do kids go e.g. outside, neighbour's house. ii) Is there water there ? iii) Waste disposal methods?	
	i. Water availability i) Water for cleaning/washing? ii) Safe drinking water? Where is it stored? ii) what is the source of water?	

	j. Safety (indoor/outdoor) <ul style="list-style-type: none"> i) Medicines out of children's reach? ii) Small material likely to be swallowed? iii) Rusted equipment? Electric equipment? iv) Peeling paint? v) Is there a pest problem ? (rodents, weevil and worms in food) vi) open well/pond vii) safe staircase 	
2	STAFF	
	a. Number of staff (helper, Anganwadi worker, supervisor, ACDPO, CDPO)	
3	CHILDREN	
	a. Total number of children on the day of visit. (number of boys and girls)	
	b. Number of disabled children (mental, physical, hearing, visual)	
4	QUALITY OF SERVICE	
	A EDUCATION	
	a. What time did the centre open?	
	b. Observe the rhythm of the day in detail. <ul style="list-style-type: none"> i) Activities / time spent on each (songs, drama, story telling) ii) Are children familiar with many songs etc? 	
	c. Were all/most of the children involved in the activity?	
	d. Were the activities age appropriate, if not Why (your opinion)?	
	e. What were children who were not involved doing?	
	f. Availability of play material (name the items in detail).	
	g. If there is material, is it: <ul style="list-style-type: none"> i) made by teacher ii) made by children iii) ready made iv) any other observation(e.g. safety) 	
	h. Use of material in teaching/ playing (details)	
	i. Is the environment child-friendly with displays (charts, pictures, hangings etc)	
	j. Are they teaching reading, writing, alphabets, numbers? How? Do they use primers?	
	k. Is there unstructured time for children to play	

	l. Does AWW facilitate group play? How? (by age?)	
	m. Language of communication: Do children understand?	
	B HEALTH	
	a. Do children sleep as soon as they come to the centre? <u>children sleep when absence of activity</u>	
	b. Are there sick children at the center? <u>How can they find out</u>	
	C NUTRITION AND HYGIENE	
	a. What was the food on the day of visit. i) Quality (taste, colour, odour, children's enjoyment, hygiene, worms) ii) Quantity (e.g. two slices)	
	b. Food is served raw / cooked / ready to eat?	
	c. Do they have plates?	
	c. Do children eat food at the center or take it home?	
	e. Are the children asked to wash their hands?	
	f. Where is the food stored (rats, pests)?	
	g. Where is it cooked (at the centre/helpers house)?	
	h. Does the Aww feed children? i) how many does she feed? ii) What age group?	
	i. Children's cleanliness? (hair, nail, clothes, nose)	
	j. Does Aww play a role in cleaning and grooming the children?	
	k. Materials they have (weighing machine, stove, vessels)	
	D SOCIAL INTERACTION	
	a. Are children encouraged to ask questions? Does worker respond to the queries of the child?	
	b. Is the AWW sensitive to the children? e.g. Does she know the children by name?	
	c. Is there interaction between children?	
	d. Negative / positive interactions observed <u>between teacher & children</u>	
	e. Comments on how the observer felt?	

more space

A study on anganwadis in Bangalore

Date:

Name of the data collector:

Name of the organization:

Location of the anganwadi centre:

Part - 2

SL No.	Measures ---- through questionnaire																						
1	PHYSICAL ENVIRONMENT																						
	<p>a. Space:</p> <p>i) Where do you store materials like charts, food stocks, records, medicine, Play material?</p> <p>ii) Where do children play? (indoor and outdoor games), How far is it? Is it safe enough for the children to play?</p> <p>iii) <u>Where do you cook?</u> <i>if not observed during observation</i></p> <p>b. School: Is there a school near by? How far is it from the centre? Is it government or private?</p> <p>c. Crèche Is there a crèche near by? How far is it from the centre? Is it government or private? Are there any other shishu vihars?</p> <p>d. What kind of relationship do you have with the school and the crèche?</p>																						
2	STAFF																						
	<p>a. Number of staff [helper, Anganwadi worker, supervisor (permanent or temporary) adolescent girl helpers?]</p>																						
	<p>b. Staff qualification and history of training</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Nature of training / qualification</th><th style="width: 30%;">Anganwadi worker</th><th style="width: 30%;">Helper</th></tr> </thead> <tbody> <tr> <td>Qualification</td><td></td><td></td></tr> <tr> <td>In-service training</td><td></td><td></td></tr> <tr> <td>pre- service training</td><td></td><td></td></tr> <tr> <td>refresher training</td><td></td><td></td></tr> <tr> <td>Job training course (JCT)</td><td></td><td></td></tr> <tr> <td>any others</td><td></td><td></td></tr> </tbody> </table>	Nature of training / qualification	Anganwadi worker	Helper	Qualification			In-service training			pre- service training			refresher training			Job training course (JCT)			any others			
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4	QUALITY OF SERVICE	
A	HEALTH	
	a. Where do you send them for toilet? When do you send them for toilet?	
	b. How do the children manage their toilet?	
	c. Do any children sleep as soon as they come to the Centre? Why?	
	d. Do children with common sickness (e.g. fever, cold, ear infections/ skin / scabies) come to the center? If so how do they handle them?	
	f. Referrals: Where do you send sick children? (PHC, ANMs, Pvt hospitals, others)	
	g. How often do you weigh the children? Why?	
B	NUTRITION AND HYGIENE	
	a. Weekly food schedule (write down)	
	b. Food is served raw / cooked / ready to eat	
	c. Do the children eat food at the centre or take it home? Why?	
	d. What time is the food served	
	How many others come during the mealtime? Who are they- i) 0-3 years kids ii) Pregnant and lactating mothers (6 months) iii) Older siblings	
	f. What do you feel about the food you serve? Your opinion about the quality of the food served(taste, smell) Do you have any problems in cooking or storing	
	g. Was there no food any day, why?	
	h. Where is the food cooked?	
	i. Does Aww play a role in cleaning and grooming the children? (nails, clothes, nose, hair)	
5	PROGRAMME MANAGEMENT	
	a. When was the Anganwadi center started?	
	b. Does Dept of Women & Child, or State Social Welfare Board run the anganwadi?	

A study on anganwadis in Bangalore

Date:

Name of the data collector:

Name of the organization:

Location of the anganwadi centre:

Part- 3

SL No.	Measures --- Interview	
1	STAFF	
	a. How do you feel about your work? Are you happy?	<i>What aspect of your work you like most, least. Why</i>
	b. Personal profile (AWW's Caste, where does she send her children?)	
	c. What is the role of supervisor? What is he/she most interested in? (how often does she visit, inputs given, Aww's expectation of supervisor, nature of interaction—does she support?) What is the role of CDPO? What is he/she most interested in? (how often does she visit, inputs given, Aww's expectation, nature of interaction—does she support?)	
	d. What all work do you do? (anything she sees burdensome? Any confusion about her job responsibility?) Any other work she does? (e.g. election, KEB, NGO work)	
2	CHILDREN	
	What is the background of the children? What kind of caste, language, class, religion, socio-economic background, do they come from?	
	b. How do you decide age of the child?	
3	QUALITY OF SERVICE	
A	EDUCATION	
b	a. What activities do you do with the children? i) What do you enjoy? Why? What do you not enjoy? Why? ii) What do the children enjoy? Why? What do the children not enjoy? Why?	<i>How do you go about the programmes of the centre?</i>
c	b. Is there a program schedule? Do you have it? What do you think of it? How rigidly do you follow it?—	

How do you go about a normal day's activity?

How do you go about your daily activities

	c. Is there a daily plan?	
	d. Are you teaching reading, writing, and numbers? How?	<i>What are the different methodologies you use</i>
	e. How do children learn? What materials / activities do they use? Are these materials bought or made by you?	<i>What material you have, how do you get them</i>
	f. How helpful / relevant was the training, related to the educational activities you carry out?	<i>How does your undergo how there how long, how do you find the training related to your work</i>
	g. Is there unstructured time for children to play?	
	B HEALTH	
	a. Do you organize health checkups? (monthly, weekly, others) Who does it? How is it followed up? Does the ANM visit?	<i>How often you organize health checkups - what follow up action taken who takes</i>
	b. What happens if a child gets hurt? Do you provide first aid? Is there a kit?	<i>At school, what support you provide</i>
	c. Do you organize immunization camps?	<i>How often you organize</i>
	d. Do you treat malnourished children separately?	<i>How do you deal with malnourished children</i>
	f. Do you provide inputs on health education (cleanliness, diseases like fever, cold, diarrhea) To whom? How often? What topics? Any problems in talking to the community?	<i>What other work you do like health education, nutrition education how often</i>
	f. Do you provide inputs on nutrition education (nutritional value of food, recipes) To whom? How often? What topics? Any problems in talking to the community?	
4	RECORDS- Qualitative details	
	a. What all records do you maintain?	

go to children

	b. AWWs understanding of the records. i) What do you think about keeping records? ii) are there any records that you feel can be done away with? iii) Any records you feel must be kept? (How useful are they?)	<i>these records you feel useful. and that you think useless why.</i>
	c. AWWs analysis of records. Do you understand its Implications? Have you taken any action based on the records?	<i>How does this record help you?</i>
5	COMMUNITY <i>participate</i>	
	a. What role does the community play in running this center?	
	b. In what way?(e.g. food, space, welfare)	<i>how many homes you visit in a day.</i>
	c. How often do you visit homes? Is it easy? What problems do you face?	<i>what do you do during your home visit.</i>
	d. Is there a Bal Vikas Samiti? What does it do?	

Where do you fill the records

A study on anganwadis in Bangalore

Date:

Name of the data collector:

Name of the organization:

Location of the anganwadi center:

Part - 4

Note :

- See that the records are there.
- See what is in the records.
- Get AWWs understanding of the records.
- Use other related records to cross check the data in the records (e.g. details on number of malnourished children to be checked against the food distribution record)

SL No.	Measures — Document analysis	
1	CHILDREN	
	a. Age group of the children (0-3, 3-6)	
	b. Demographic profile (caste, class, religion, socio-economic background language)	
2	EDUCATION	
	a. Monthly / yearly program schedule	
	b. Daily plan	
	c. Pre-school activity book	
3	RECORDS /FILES	
A	<i>Health records of children and pregnant & lactating Mothers</i>	
	a. Immunization record	
	b. Growth & weight record (number of malnourished children / degrees of malnourishment. Check whether they give additional food to them)	
	c. Children's attendance register (Note the day's attendance, average attendance in the month, any seasonal variation?)	
	d. Health check up record/ referrals	

	e. Iron and folic acid distribution for pregnant and lactating mother	
	f. Pregnant and lactating mothers register	
	g. Mothers meeting/ nutrition camp	
B	Administrative records	
	a. Attendance records of the AWW	
	b. Stock records	
	c. Financial records	
	d Ration register	
	e. Staff attendance register (Supervisors visit record)	
	f. Medicines issued	
	g. Daily duties	
	h. Fixed assets register	
	i. Maintenance register to buy broom, phenol / contingency register	
	j. Visitors book (find out whether CDPO has visited)	
C	Community related records	
	a. Survey book	
	b. Beneficiaries register (Rs 500 given to mothers after she delivers her first and second child)	
	c. Home visit record	
	d. Death register	
D	Any other records they have to keep?	

A study on anganwadis in Bangalore

Date:

Name of the data collector:

Name of the organisation:

Location of the anganwadi center:

Part – 5

SL No.	Measures--- group/community discussion	
1	<p>a. What do you (community) think about the Anganwadi?</p> <p>i) What are the benefits of it?</p> <p>ii) Do you fee it helps children go to school?</p> <p>iii) Do you interact with AW worker? How often?</p>	
	b. What time does the A/W open?	
	c. Do you like sending their children to the A/Ws?	
	d. How do you participate in the functioning of A/Ws? (monitoring, time, food, fuel, etc)	
2	STAFF	
	a. Do you know how AWW was recruited?	
	b. What is your opinion about the attendance of staff, and the time spend at the AWC?	
	c. What happens when the AWW/helper do not come?	
	d. What other work does AWW do?	
3	CHILDREN	
	a. What is the total number of children coming to the center on an average and what is the age group of these children?	
	b. Reasons for absence (sick, festival, work at home, visiting native place, out of town)	
	d. Any children who never go? Why? (caste, age)	

4	QUALITY OF SERVICE	
A	EDUCATION	
	a. Do you feel the children have learnt anything?	
	b. What do you expect the AW's to teach?	
	c. Do children like to go to the AW?	
	d. What is the language of instruction? Do children Understand the AWW?	
	e. Any changes that you have observed in the children? (health / education)	
B	HEALTH	
	a. Does AWW organize health checkups? (monthly, weekly) Who does the checkup? How often is it followed up?	
	b. Does AWW organize immunization camps?	
	c. Do AWW provide nutrition education (nutritional value of food, recipes)? To whom? How often? What topics?	
	d. Does AWW provide inputs on health education, to whom, how often, on what topics. (cleanliness, diseases like fever, cold, diarrhea)	
	e. How often does AWW weigh the children? Why?	
	f. Are the children given any first aid when they are hurt?	
C	NUTRITION AND HYGIENE	
	a. Does the mother feed the child before sending her to the AW centre?	
	b. Food is served raw or cooked?	
	c. Children eat food at the center or take it home? Why?	
	d. What time is the food served?	
	e. How many people come during the mealtime? Who are they- i) 0-3 years olds ii) Pregnant women, lactating mothers iii) Older siblings	
	f. Quality & kind of the food served (AW/kids/mums perception of this?)	
	g. AWW's involvement in feeding: Does the AWW feeding the children? of what age? How many children?	
	h. Does the AWW play a role in grooming (Hair, nails, clothes, nose)	

A study of Anganwadis in Bangalore - Part II

Q1a1 where do you store materials like charts, food stocks, records, medicine, play material?

Safe	- 31
Not safe	- 2
Kept in helper's house	- 1

Q1a2. Where do children play?

No space indoor but outdoor is there	- 16
Space indoor no space outdoor	- 21
No space	- 0

Q1a3. Where do you cook?

At helpers house	- 0
Ready food served	- 2 (should be more in number)
In the Kendra	- 11

Q6b1 (part 2) Food served raw /cooked/ready to eat?

Raw	- 0
Cooked	- 13
Ready to eat	- 21

**Qb1. Is There a school near by? How far it is from the center?
Is it government or Private?**

Yes government	- 32
Yes Private	- 8
No	- 2

Q1b2. Is there a crèche near by? How far is it from the center? Is it government or private?

Yes government	- 5
Yes Private	- 3
No	- 16

Q1b3. What kind of relation do you have with the school and crèche?

No relation	- 11
Good Relation/ School and crèche activities are together	- 21

Q2a1. Number of staff

Anganwadi worker (teacher)	- 29
Helper	- 31
Members	- 18 (who are these members?)

Q2d1.Total year of experience

<Than 1 year	- 0
1 to 5 years	- 0
5 to 10	- 3
10 to 15	- 32
15 to 20	- 0
> 20	- 0

Q2d2.Years of experience at the center

0-5, 6-10, 11-15, 16-20	- 0
0-5, 6-10, 11-15, 16-20	- 5

Q2g1. How do you travel to the center?

Walking	- 13
Bus	- 23

What time do you take to reach the center?

< 15 mins	- 10
16 - 30 mins	- 6
31 - 45 mins	- 3
45 - 60 mins	- 5
> 60 mins	- 4

Q2h1. what happens if you don't come?

Call up & inform	- 1
Helper works	- 31
Other AW people work	- 1
Close the anganwadi	- 1

Q2h2. If the helper doesn't come?

AWW works	- 26
Other AW people work	- 2
School people help	- 3
Close the anganwadi	- 1

Q2h3. When both of you don't come?

Other people help	- 1
Never happened till now	- 4
Helper works	- 1
Other AW people work	- 5
School people help	- 9
Close the anganwadi	- 9

Q3a1 How many children have come to the center today?

0-5, 6-10, 11-15, 16-20	- 0
0-5, 6-10, 11-15, 16-20	- 0

Q3b How many disabled children come to the centre? If any, what kind of disability?

Mentally retarded child	- 1
-------------------------	-----

Q3d1 Reasons for the absence.

Visit to native place	- 10
Festival	- 16
Fever/sickness	- 25
Mothers are not interested	- 1
Go out of town	- 16
Some children cannot	- 1
Go to temple	- 2
Death in family	- 2

Q3e1 Are there any regular absentees? How many? Why?

Yes (Reasons)	- 14
No	- 17

4a1: where do you send them for toilet?

Children go out	- 10
No toilets	- 10
Public toilet next door	- 2
Children not using the toilet	- 3
Children go home	- 1

4a2:when do you send them for toilet?

Whenever they ask	- 1
-------------------	-----

4b2: How do the children manage their toilet?

Yes they manage	- 5
No they don't manage	- 12
Helper helps children	- 1

Q4d1 Do the children with common sickness come to the center?

Yes	- 0
No	- 27

How do you handle them?

PHC	- 2
Pvt. Hospitals/Clinics	- 3
Govt Hospital	- 2
Give medicines	- 27
Send children home	- 4
Tell the parents to take	- 6

Q4e1 Referrals? Where do you send sick children?

PHC	- 17
ANMs	- 2
Pvt Hospitals/Clinics	- 8
Govt Hospital	- 9
Tell the parents to take	- 2

Q4f1 How often do you weigh the children? Why?

No weighing - 2
Monthly weighing - 33

Q6a1 Weekly food Schedule

Bread 2 slices - 17
Chitranna 1 ladle - 10
Energy food and laddu - 1
Sweet pongal 1 ladle - 5
Energy food daily - 4

Q6b1 Food served raw /cooked/ready to eat?

Raw - 0
Cooked - 13
Ready to eat - 21

Q6c1 Do the children eat at the center or take it home? Why?

Yes - 0
No (take home) - 15
Sometimes - 0

Q6f1 What do you feel about the food served? Your opinion about the quality of the food served (taste, Smell)

Quality is good - 29
(Good, Children like it)

Quality is not good - 15
(Has mud, Not cooked properly, Broken piece)?

Q6g1 was there no food any day, why?

Yes (mention reasons) - 14
No - 13

Q6h1 where is the food cooked?

Helpers house - 7
In the center - 0
Others - 0

(part 1) Where is the food cooked?

1. In the centre --- 15
(Kitchen is there, Cooking is done in a corner, Cooking is done in open In the center)

2. Helpers house ---- 0

3. No cooking ----- 14
(No /is not there, Ready to eat, No cooking is done)

Q6i1 What role does AWW play in cleaning and grooming the children?

Clean ---- 3
(AWW checks once a week)

Do not clean ---- 7
(AWW is not bothered, Helper is not bothered, AWW is busy with other vocation, Parents are told about cleanliness, AWW does not clean, Tells mother to clean, Send children home)

Q5a1 when was anganwadi center started?

<1 year	- 17
1-5 years	- 4
6-10 years	- 15
11-15 years	- 1
16-20 years	- 0
> 25years	- 0

Q5b1 Does Dept of Women & child or social welfare board runs the anganwadi?

Dept of Women & Child	- 33
State Social Welfare Boar	- 10

Part- 3

SL No.	Measures --- Interview
1	STAFF
1a	<p>How do you feel about your work? Are you happy?</p> <p>Work is good - 30</p> <p>Pay is less - 11</p> <p>Like working with children - 2</p> <p>Other work is not good - 1</p> <p>Work is not good - 5</p> <p>Updating records is a problem - 2</p>
1b	<p>Personal profile (AWW's Caste, where does she send her children?)</p> <p>Unmarried - 2</p> <p>Married - 10</p> <p>General - 9</p> <p>Religious minority - 10</p> <p>SC - 2</p>
1c	<p>What is the role of supervisor? What is he/she most interested in? (How often does she visit, inputs given, Aww's expectation of supervisor, nature of interaction—does she support?)</p> <p>Twice a month - 13</p> <p>Once a month - 11</p> <p>Relationship is good - 30</p> <p>Once in two months - 1</p>
1d	<p>What all work do you do? (Anything she sees burdensome? Any confusion about her job responsibility?) Any other work she does? (e.g. election, KEB, NGO work)</p> <p>Updating records - 6</p> <p>Attendance - 4</p> <p>Elections - 5</p> <p>Visits to houses - 4</p> <p>KEB visits - 4</p> <p>NGO work - 6</p> <p>Pulse polio - 6</p> <p>Bhagyajothi visit - 1</p> <p>Follow the schedule - 2</p> <p>Suggestions to mothers - 1</p>

2	CHILDREN
2a	<p>What is the background of the children? What kind of caste, language, class, religion, Socio-economic background, do they come from?</p> <p>SC - 8</p> <p>ST - 5</p> <p>OBC - 8</p> <p>Religious Minority - 9</p> <p>General - 2</p> <p>Telegu - 4</p> <p>Kannada - 13</p> <p>Urdu - 7</p> <p>Tamil - 6</p> <p>Poor - 13</p> <p>Rich - 3</p> <p>Middle class - 3</p>
2b	<p>How do you decide age of the child?</p> <p>Birth certificate - 16</p> <p>Delivery lists - 8</p> <p>Festivals as base - 15</p> <p>From other records - 12</p> <p>(jathaka, pregnant mothers list)</p>
3	QUALITY OF SERVICE
3a	EDUCATION
3ai	<p>What activities do you do with the children?</p> <p>Singing - 14</p> <p>Story telling - 8</p> <p>Playing - 17</p> <p>Outdoor games - 4</p> <p>Identifying fruits/color - 8</p> <p>Action songs/games - 14</p> <p>Indoor games - 2</p> <p>Exercise - 3</p> <p>Dolls - 1</p> <p>Topiaata - 3</p> <p>Reading - 2</p> <p>Writing - 5</p> <p>Imaginative games - 1</p> <p>What do the children enjoy? Why? What do the children not enjoy? Why?</p>
3a ii	<p>All is liked - 1</p> <p>Singing - 5</p> <p>Story telling - 6</p> <p>Playing - 13</p> <p>Outdoor games - 4</p> <p>Identifying fruits/color - 1</p> <p>Playing by themselves - 1</p> <p>Action songs/games - 11</p>

3bi	Is there a program schedule? Do you have it? Keeping records helps - 5 Follow the schedule - 22 What do you think of it? 3bii Easy to follow rules - 1 Not easy to follow the rules - 5
3c	Is there a daily plan? Yes - 31 No - 3
3d	Are you teaching reading, writing, and numbers? Reading - 19 Writing - 21 Numbers - 16
3e	How do children learn? What materials / activities do they use? Are these materials bought or made by you? Using exiles - 4 Using fingers - 4 Charts are there - 1 Wooden toys - 1 Slates - 2 Beads to string - 1 Maps - 1 Yes / Is there - 1 No /is not there - 1 Charts - 2 Board - 1 Abacus - 1
3f	How helpful / relevant was the training, related to the educational activities you carry out? Training Helped - 33 Training does not help - 1
3g	Is their unstructured time for children to play? Yes - 32 No - 2
6	HEALTH
6a	Do you organize health checkups? (monthly, weekly, others) Monthly - 11 Quarterly - 23 Weekly - 1

6b	What happens if a child gets hurt? Do you provide first aid? Is there a kit? Give first aid - 6 PHC - 2 Give medicines - 8 Send children home - 1 Suggestions to mothers - 1
6c	Do you organize immunization camps? Yes - 12 No - 11
6d	Do you treat malnourished children separately?
6e	Do you provide inputs on health education (cleanliness, diseases like fever, cold, diarrhea) Yes - 11 No - 1 To whom? to mothers - 13 to parents - 6 What topics? ORS - 1 Dysentery - 1 Health suggestion - 16 Cleanness training - 7 Any problems in talking to the community? Tough chores - 1
4	RECORDS- Qualitative details

4a	What all records do you maintain? Staff attendance - 19 Children attendance - 15 List of beneficiaries - 5 List of pregnant mothers - 7 List of lactating mothers - 3 Survey book - 8 Injection list - 10 Daily activity list - 4 Growth charts - 1 List of assets - 1 List of medicines - 4 Healthy food list - 2 Birth/death list - 7 Admissions records - 4 Contingency - 1 Mother's meetings - 1 Population lists - 1 Permanent things - 1 Health inspections - 7 List incomplete
4b	AWWs understanding of the records. Not easy to follow record - 1 What do you think about keeping records? All registers are require - 19 All are used - 1 Not removable - 1
4c	AWW analysis of records. Do you understand its implications? Have you taken any action based on the records? Follow the records - 11 Discuss - 13
5	COMMUNITY
5a	What role does the community play in running this center? In what way? (e.g. food, space, welfare) Sweets on national holiday - 8 People do not cooperate - 9 people cooperate with AWW - 18
5b	How often do you visit homes? Is it easy? Visiting parents (on the road) - 2 <= 2 home visit - 20 What problems do you face? No problems - 7 Drinkers problem - 2

5c	Is there a Bal Vikas Samiti?	
	Yes / Is there	- 28
	No /is not there	- 4
	What does it do?	
	Helps to solve problems	- 1
	Send children to school	- 1
	Serve food to children	- 1
	Give first aid	- 1
	Immunization	- 1
	helps AW	- 3
	Sweets on national holidays	- 2

PART-IV

1:CHILDRENS

1a: Age group of the children (0-3, 3-6)

1b: Demographic Profile

SC	- 15
ST	- 5
OBC	- 4
RM (religious minority)	- 7
General	- 1
Kannada	- 6
Urdu	- 5
Tamil	- 4
Telagu	- 4
Poor	- 10
Middle	- 1

2:EDUCATION

2a1: Monthly /Yearly Program Schedule?

Yes	- 32
No	- 2
Easy to follow rules	- 1
Not easy to follow	- 1

2b1: Daily Plan

Yes / Is there	- 29
No /is not there	- 6

2c1: Pre-School Activity Book

Yes / Is there	- 23
No /is not there	- 9

RECORDS/ FILES

3A: Health records of children and pregnant and lactating mothers

3Aa: immunization records

6c (part 3) Do you organize immunization camps?	
Yes	- 12
No	- 11

3Ab: growth and weight record

3Ac: Children's Attendance Register

Yes / Is there - 28
No /is not there - 7
Not maintained regularly - 1

3Ad:Health Check Up Record / Referrals

Yes / Is there - 29
No /is not there - 4
Not maintained regularly - 2

3Ae:Iron And Folic Acid Distribution for Pregnant and Lactating Mothers

Yes / Is there - 23
No /is not there - 13
List of pregnant mothers - 2

3Af: Pregnant and Lactating Mothers Register

Yes / Is there - 35

3Ag:Mothers Meeting /Nutrition Camp

Yes / Is there - 35
No /is not there - 1

3B: ADMINISTRATIVE RECORDS

3Ba:Attendance Record AWW

Yes / Is there - 35

3Bb:Stock Records

Yes / Is there - 33
No /is not there - 1

3Bc:Financial Records

Yes / Is there - 32
No /is not there - 2
Not maintained regularly - 1

3Bd:Ration Register

Yes / Is there - 34
No /is not there - 2
Not maintained regularly - 1

3Be:Staff Attendance Register

Yes / Is there - 35
No /is not there - 1
Not maintained regularly - 1

3Bf:Medicines Issued

Yes / Is there	- 31
No /is not there	- 3
Not maintained regularly	- 1

3Bg:Daily Duties

Yes / Is there	- 34
No /is not there	- 2
Not maintained regularly	- 2

3Bh: Fixed Assets Register

Yes / Is there	- 33
No /is not there	- 2
Not maintained regularly	- 1

3Bi:Maintenance Register To Buy Broom, Phenol / Contingency Register

Yes / Is there	- 33
No /is not there	- 2

3Bj:Visitors Book (find out whether CDPO has visited)

Yes / Is there	- 31
No /is not there	- 4
Not maintained regularly	- 1

3C: Community related records**3Ca:Survey Book**

Yes / Is there	- 34
No /is not there	- 2
Not maintained regularly	- 1

3Cb:Beneficiaries Register

Yes / Is there	- 24
No /is not there	- 10
Not maintained regularly	- 1

3Cc: Home Visit Records

Yes / Is there	- 30
No /is not there	- 4
Not maintained regularly	- 2

3Cd: Death Register

Yes / Is there	- 27
No /is not there	- 7

3D:Any Other Records They Have To Keep

Yes / Is there	- 2
No /is not there	- 19
Certificate should be there	- 1
Not maintained regularly	- 1

A study on anganwadis in Bangalore – Part 1

method

SL No.	Measures – through observation / mapping
1	PHYSICAL ENVIRONMENT
	a. Location of the building (e.g. near noisy road, hazardous factory, ground floor or above)
	b. Cleanliness outside the building (e.g. garbage dump, open drain, stagnant water, open urinals and defecating area slippery ground)
	c. Cleanliness inside (unclean room, cobwebs, dirty toilets)
	d. Building <ul style="list-style-type: none"> i) Ownership - own, rented, given by community? ii) Size iii) Condition - Kind of construction, leaky roof, cracked walls, peeling paint or chuna iv) Is the space used for other activities? v) Maintenance - Who funds? Whose responsibility? vi) Non functional windows/door
	e. Light (enough natural / artificial lighting?)
	f. Ventilation (is it suffocating, presence of fresh air, stuffy)
	g. Space: Floor plan (map if possible) <ul style="list-style-type: none"> i) Space to store materials like charts, food stocks, records, medicine, play material? ii) Is there a safe play area, indoor or outdoor? iii) Space for cooking?
	h. Sanitation facilities <ul style="list-style-type: none"> i) Are there toilets? If no, where do kids go e.g. outside, neighbour's house. ii) Is there water there ? iii) Waste disposal methods?
	i. Water availability <ul style="list-style-type: none"> i) Water for cleaning/washing? ii) Safe drinking water? Where is it stored? iii) what is the source of water?
	j. Safety (indoor/outdoor) <ul style="list-style-type: none"> i) Medicines out of children's reach? ii) Small material likely to be swallowed? iii) Rusted equipment? Electric equipment? iv) Peeling paint? v) Is there a pest problem ? (rodents, weevil and worms in food) vi) open well/pond vii) safe staircase

2	STAFF
	a. Number of staff (helper, Anganwadi worker, supervisor, ACDPO, CDPO) b. Attendance of staff on days of visit
3	CHILDREN
	a. Total number of children on the day of visit. (number of boys and girls)
	b. Number of disabled children (mental, physical, hearing, visual)
4	QUALITY OF SERVICE
	A EDUCATION
	a.What time did the centre open?
	b. Observe the rhythm of the day in detail. i) Activities / time spent on each (songs, drama, story telling) ii) Are children familiar with many songs etc?
	c. Were all/most of the children involved in the activity?
	d. Age appropriateness of the activity
	e. What were children who were not involved doing?
	f. Availability of play material (name the items in detail).
	g. If there is material, is it: i) made by teacher ii) made by children iii) ready made iv) given by project v) any other observation(e.g. safety)
	h. Use of material in teaching/ playing (details)
	i. Is the environment child-friendly with displays (charts, pictures, hangings etc)
	j. Are they teaching reading, writing, alphabets, numbers? How? Do they use primers?
	k. Is there unstructured time for children to play
	l. Does AWW facilitate group play? How? (by age?)
	m. Was there a naptime in the day?
	n. Language of communication: do children understand?
	B HEALTH
	a. Do children sleep as soon as they come to the centre?
	b. Are there sick children at the center?

	c. Materials they have (weighing machine, stove, vessels)
C NUTRITION AND HYGIENE	
	a. What was the food on the day of visit. i) Quality (taste, colour, odour, children's enjoyment, hygiene, worms) ii) Quantity (e.g. two slices)
	b. Food is served raw / cooked / ready to eat?
	c. Do they have plates ?
	d. Do children eat food at the center or take it home?
	e. Are the children asked to wash their hands?
	f. Where is the food stored (rats, pests) ?
	g. Where is it cooked (at the centre/helpers house)?
	h. Does the Aww feed children? i) how many does she feed? ii) What age group?
	i. Children's cleanliness? (hair, nail, clothes, nose)
	j. Does Aww play a role in cleaning and grooming the children?
D SOCIAL INTERACTION	
	a. Are children encouraged to ask questions? Does worker respond to the queries of the child?
	b. Is the AWW sensitive to the children? e.g. Does she know the children by name?
	c. Is there interaction between children?
	d. Negative / positive interactions observed
	e. Comments on how the observer felt?

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Part - 2

method

SL No.	Measures ---- through questionnaire
1	PHYSICAL ENVIRONMENT
	<p>a. Space:</p> <p>i) Is there space to store materials like charts, food stocks, records, medicine, play material?</p> <p>ii) Is there a safe play area, indoor or outdoor?</p> <p>iii) Space for cooking?</p> <p>b. How far is the centre from the school / Crèche?</p> <p>c. Is the school governemnt or private? And the creche?</p> <p>d. Any interaction between Aws and creche/ schools?</p>
2	STAFF
	<p>a. Number of staff (helper, Anganwadi worker, supervisor, ACDPO CDPO, adolescent girl helpers?)</p>
	<p>b. Staff qualification and history of training (Nature of training, in-service or pre- service, refresher training)</p>
	<p>c. Date of training & joining</p> <p>i) of worker</p> <p>ii) of helper</p>
	<p>d. Years of experience (total and at the centre)</p> <p>i) of worker</p> <p>ii) of helper</p>
	<p>e. Salary/benefits</p> <p>i) How much – breakup?</p> <p>ii) When paid, regular or late</p> <p>iii) Other benefits e.g. food</p> <p>iv) From other schemes?</p> <p>v) Leave rules</p>
	<p>f. Do they come from the Community?</p>
	<p>g. How does she travel to the center? Time taken to reach?</p>
	<p>h. What happens when the AWW/helper does not come?</p>
3	CHILDREN
	<p>a. Average attendance</p>
	<p>b. Number of disabled children (mental, physical, hearing, visual)</p>

	c. Any brothers / sisters within the group?
	d. Reasons for absence (sick, festival, work at home, native place)
	e. Any regular absentees?
4	QUALITY OF SERVICE
A	HEALTH
	a. Is there a fixed time for toilet break or is it as and when children want to.
	b. Are kids helped during toilet break?
	c. Is there a naptime planned?
	d. Do children sleep as soon as they come to the centre ? Why ?
	e. Do sick children come to center? (what kind of sickness - fever, cold, ear infections/ skin / scabies?)
	f. Referrals: Where does she send sick children? (PHC, ANMs, Pvt hospitals, others)
	g. How often does the AWW weigh the children? Why?
B	NUTRITION AND HYGIENE
	a. Weekly food schedule
	b. Food is served raw / cooked / ready to eat
	c. Do the children eat food at the centre or take it home? Why?
	d. What time is the food served
	e. How many others come during the meal time ? Who are they- i) 0-3 years kids ii) Pregnant and lactating mothers iii) Older siblings
	f. Quality & kind of the food served?
	g. No food any day, why? (Is it related to the Delivery, helper, no fuel or any others)
	h. Where is the food cooked?
	i. Does Aww play a role in cleaning and grooming the children? (nails, clothes, nose, hair)
5	PROGRAMME MANAGEMENT
	a. When was the Anganwadi center started?
	b. Does Dept of Women & Child, State Social Welfare Board or an NGO run it?

Part- 3
method

SL No.	Measures --- Interview
1	STAFF
	a. Job satisfaction of the staff
	b. Personal profile (Caste, where does she send her children?)
	c. Role of supervisor (how often does she visit, inputs given, Aww's expectation of supervisor, nature of interaction—does she support or supervise)
	d. What all work do you do? i) Anything she sees as burdensome? ii) Any confusion about her job responsibility? iii) Any other work she does? (e.g. election, KEB, NGO work)
2	CHILDREN
	a. Demographic profile (caste, class, religion, socio-economic background, language)
	b. How do you decide age of the child?
3	QUALITY OF SERVICE
A	EDUCATION
	a. what activities do you do with the children? i) what do you enjoy? ii) What do the children enjoy?
	b. Is there a program schedule? Does she have it? Her perception of it? How rigidly does she follow it?
	c. Is there a daily plan?
	d. Are they teaching reading, writing, and numbers? How?
	e. How do children learn? What materials / activities do they use for this?
	f. How helpful / relevant was the training, related to the educational activities they carry out?
	g. Is there unstructured time for children to play?

B	HEALTH
	a. Do they organize health checkups? (monthly, weekly, others) Who does it? How is it followed up? Does the ANM visit?
	b. What happens if a child gets hurt? Do they provide first aid? Is there a kit?
	c. Do they organize immunization camps?
	d. Does she treat malnourished children separately?
	e. Do AWW s provide inputs on health education (cleanliness, diseases like fever, cold, diarrhea) To whom? How often? What topics? Any problems in talking to the community?
	f. Do Awws provide inputs on nutrition education (nutritional value of food, recipes) To whom? How often? What topics? Any problems in talking to the community?
4	RECORDS- Qualitative details
	a. What all records do you maintain ?
	b. Teachers understanding of the records. i) What do you think about keeping records? ii) are there any records that you feel can be done away with?
	c. Teachers analysis of records. Do they understand its implications? Do they take any action based on the records?
5	COMMUNITY PARTICIPATION
	a. Does the community participate?
	b. In what way?

Inventory-interviewI- Part 3

Part - 4
method

SL No.	Measures --- document analysis
1	CHILDREN
	a. Age group of the children
	b. Demographic profile (caste, class, religion, socio-economic background language)
2	EDUCATION
	a. Programme schedule

	b. Daily plan
3	RECORDS
A	<i>Health records of children and pregnant & lactating Mothers</i>
	a. Immunization record
	b. Growth & weight record (number of malnourished children / degrees of malnourishment)
	c. children's attendance register
	d. Health check up record
	e. Iron and folic acid distribution for pregnant and lactating mother
	f. Pregnant and lactating mothers register
	g. Mothers meeting/ nutrition camp
	h. Pre-school activity book
B	<i>Administrative records</i>
	a. Attendance records
	b. Stock records
	c. Financial records
	d Ration register
	e. Staff attendance register (Supervisors visit record)
	f. Medicines issued
	g. Stock status
	h. Daily duties
	I. Fixed assets register
	j. Maintenance register to buy broom, phenol
	k. Visitors book
C	<i>Community related records</i>
	a. Survey book
	b. Beneficiaries register (Rs 500 given to mothers after she delivers her first and second child)
	c. Home visit record
	d. Death register
D	<i>Any other records they have to keep?</i>

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Part – 5

method

SL No.	Measures--- group/community discussion
1	a. What does the community think about the anganwadi? i) What are the benefits of it? ii) Do they feel it helps children go to school? iii) Do they interact with AW worker? How often?
	b. What time does the A/W open?
	c. do they like sending their children to the Aws?
	d. How do they participate in the functioning of Aw? (monitoring, time, food, fuel, etc)
2	STAFF
	a. Do they know how the AWW was recruited?
	b. Attendance of staff, time they spend there.
	c. What happens when the AWW/helper does not come?
	d. What other work does she do?
3	CHILDREN
	a. Total number of children coming to the center on an average and the age group of the children.
	b. Reasons for absence (sick, festival, work at home, visiting native place, out of town)
	c. Any children who never go? Why? (caste, age)
4	QUALITY OF SERVICE
A	EDUCATION
	a. Do they feel the children have learnt anything?
	b. What do they expect the AW's to teach?
	c. Do children like to go to the AW?
	d. What is the language of instruction? Do children understand what she says?
	e. Any changes they have observed in the children? (health / education)
B	HEALTH
	a. Do they organize health checkups? (monthly, weekly) Who does the checkup? How often is it followed up?

	b. Do they organize immunization camps?
	c. Do AWWs provide nutrition education (nutritional value of food, recipes)? To whom? How often? What topics?
	d. Do they provide inputs on health education, to whom, how often, on what topics. (cleanliness, diseases like fever, cold, diarrhea)
	e. How often do they weigh the children? Why?
	f. Are the children given any first aid when they are hurt?
C NUTRITION AND HYGIENE	
	a. Does the mother feed the child before sending her to the AW centre?
	b. Food is served raw or cooked?
	c. Children eat food at the center or take it home? Why?
	d. What time is the food served?
	e. How many people come during the mealtime? Who are they- i) 0-3 years olds ii) Pregnant women, lactating mothers iii) Older siblings
	f. Quality & kind of the food served (AW/kids/mums perception of this?)
	g. Teacher's involvement in feeding: Is the AWW feeding the children? What age? How many
	h. Does the AWW play a role in grooming (Hair, nails, clothes, nose)

Note: The suggestions made by the members have been included in the inventory, and are marked in red.

An Inventory to assess the functioning of Urban Anganwadis

SL No.	Headings	1	2	3	4	5
1	<p>PHYSICAL ENVIRONMENT</p> <p>a. Location of the building (eg near noisy road, hazardous factory, ground floor or above)</p> <p>b. Cleanliness outside the building (eg garbage dump, open drain, stagnant water, open urinals and defecating area , slippery ground)</p> <p>c. Cleanliness inside (unclean room, cobwebs, dirty toilets)</p> <p>d. Building</p> <p>i) Ownership - own, rented, given by community?</p> <p>ii) Size</p> <p>iii) Condition: Kind of construction, leaky roof, cracked walls, peeling paint or chuna</p> <p>iv) Is the building used for other activities?</p> <p>v) Maintenance: Who funds? Whose responsibility?</p> <p>e. Light (enough natural / artificial lighting?)</p> <p>f. Ventilation (is it suffocating, presence of fresh air, stuffy)</p> <p>g. Space: Floor plan</p> <p>i) Space to store materials like charts, food stocks, records, medicine, play material?</p> <p>ii) Is there a safe play area, indoor or outdoor?</p> <p>iii) Space for cooking?</p> <p>h. Sanitation facilities</p> <p>i) Are there toilets? If no, where do kids go eg outside, neighbour's house</p> <p>ii) Waste disposal methods?</p> <p>i. Water availability</p> <p>i) Water for cleaning/washing?</p> <p>ii) Safe drinking water? Where is it stored?</p> <p>j. Safety (indoor/outdoor)</p> <p>i) Medicines out of children's reach?</p> <p>ii) Small material likely to be swallowed?</p> <p>iii) Rusted equipment?</p> <p>iv) Peeling paint?</p> <p>v) Is there a pest problem ? (rodents, weevil and worms in food etc)</p> <p>k. Other problems (eg Seasonal flooding)</p>					

FUNCTIONING OF ANGANWADIS**A. ADMINISTRATIVE DETAILS**

a. When was it started

b. Does Dept of Women & Child,
State Social Welfare Board or an
NGO run it?

c. Does it open on time

d. Materials they have- (weighing
machine, stove, vessels?)

B. STAFF

a. Number of Staff
(teacher, helper, supervisor)

b. Attendance of staff
(recorded, community perception)

c. Staff qualification and training
(Nature of training, in-service or pre-service)

d. Date of training & joining

- i) of worker
- ii) of helper

e. Years of experience

- i) of worker
- ii) of helper

f. Salary/benefits

- i) how much
- ii) when paid, regular or late
- iii) other benefits eg food
- iv) Leave rules

g. Job satisfaction of the staff

h. Personal profile
(caste, where does she send her
children?)

i. Do they come from the
Community?

j. How does she travel to the
center? time taken to reach?

k. Role of supervisor
(how often does she visit, inputs given)

l. In the absence of helper / teacher
who takes over?

m. other responsibilities-
paid/unpaid?

- i) other anganwadi related
work,(eg immunization)
- ii) other govt work (eg survey)
- iii) others (eg election)

C.CHILDREN

a. Total number of the children

b. Age group of the children

c. Demographic profile (caste, class,
religion, socio-economic background)

d. Attendance
(On the day of visit, number enrolled,)

e. Teacher child ratio

f. Number of disabled children
(mental, physical)

g. reasons for absence
(sick, festival, work at home)

EDUCATION

a. Is there a program schedule
does she have it, her perception of it

b. Activity planned by the teacher

c. Report/observation of the activity

d. Age appropriateness of the
activity

e. Is there scope for flexibility

f. Availability of play material

g. Material is bought or made

h. Use of material in teaching

i. Is there unstructured time for
Children to play

j. Does teacher facilitate group
Play?

k. Toilet break planned?

	I. Nap time planned					
4	HEALTH a. Do they organise health checkups? (monthly, weekly) b. Do they organize immunization camps? c. Do children sleep as soon as they come to the centre (Why? Sick, tired, no food, no sleep in the night) d. Do sick children come to center? (what kind of sickness - fever, cold?) f. Referrals: Where does she send them? (PHC, ANMs, hospitals) g. Do AWW s provide inputs on health education (cleanliness, diseases like fever, cold, diarrhoea)					
5	NUTRITION AND HYGIENE a. Weekly food schedule b. Food is served raw or cooked c. Do they have plates d. Children eat food at the center or take it home e. What time is the food served f. Do more number of kids come during the meal time (Who are they- 0-3 years kids/ mothers) g. Quality & kind of the food served (AW/kids/mums perception of this?) h. No food any day, why? (Is it Related to the delivery, helper) i. Do children wash hands before Eating j. does the staff wash hands before					

6	<p>preparing the food</p> <p>k. Where is the food stored (rats, pests)</p> <p>l. where is it cooked (at the centre/helpers house)</p> <p>j. do Aws provide nutrition education (nutritional value of food, recipes)</p> <p>m. Are children cleaned? Who cleans them?</p> <p>ADULT CHILD INTERACTION</p> <p>a. Does worker respond to the queries of the child</p> <p>b. Worker's personality and sensitivity towards children</p> <p>c. Negative / positive interaction</p>					
7	<p>RECORDS</p> <p><i>Health records of children and preg & lactating Mothers</i></p> <p>a. Immunization record</p> <p>b. Growth & weight record</p> <p>c. children's attendance register</p> <p>d. Health check up record</p> <p>e. Iron and folic acid distribution for preg and lactating mother</p> <p>f. Pregnant mothers register</p> <p>g. Mothers meeting/ nutrition camp</p> <p><i>Administrative records</i></p> <p>a. Attendance records</p> <p>b. Stock records</p> <p>c. Financial records</p> <p>d <i>Ration register</i></p> <p>b. Staff attendance register</p> <p>c. Medicines issued</p> <p>d. Stock status</p> <p>e. Daily duties</p> <p>f. Fixed assets register</p> <p>g. maintenance register to buy broom, phenol</p> <p>h. visitors book</p> <p><i>Community related records</i></p> <p>a. Survey book</p>					

8	<p>b. Beneficiaries register (Rs 500 given to mothers after she delivers her first and second child)</p> <p>c. Home visit record</p> <p>d. Death register</p> <p>Daily duties register</p> <p>Qualitative details</p> <p>a. Teachers understanding</p> <p>b. Teachers analysis of the records</p> <p>c. Action taken</p> <p>COMMUNITY PARTICIPATION</p> <p>a. Are parents informed about the activities at the centre (what is their awareness about progs)</p> <p>b. Parents involvement in the activities (what kind of programs)</p> <p>c. What is the kind of involvement (do they contribute/ time, vegetables, fuel)</p>					
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