

SOCIAL SERVICE FOR HIGH SCHOOL STUDENTS.

CH. 2

OBJECTIVES:

1. To provide opportunities to the pupils for a full and balanced development of their personality, bearing in mind the fact that such development is possible only in a social context.
2. To make the pupils aware of social problems, social action and the right direction of social change.
3. To provide opportunities to the pupils for coming into contact with the various sections of society.
4. To induce the pupils to take active interest in various social problems and to participate in efforts to resolve them in order that social consciousness may develop in their minds.
5. To create in the pupils a liking for community living and to provide them with opportunities for living, working and taking decisions in a spirit of co-operation.
6. To create in the pupils a liking for self-reliance, manual work and a simple and hard life.

SYLLABUS FOR VILLAGE AND TOWN

Proper alternatives should be available in this syllabus in order to achieve the objectives of social service. It is also necessary to select activities of social service in keeping with the pupils' environment. Hence only an outline of the programme of activities in this subject is suggested here.

MANUAL WORK

1. Sweeping: To sweep, the class room, the school building, the school compound, the village and the town.
2. Decoration: To decorate class rooms and different parts of the village and town.
3. Cleanliness: To do all work involved in keeping the class rooms, streets in the villages and towns, public places, drinking water and sanitary blocks clean.
4. Gardening: To do the gardening in the school garden and public gardens, to plant trees etc.
5. Civil works: To make and mend roads to dig soak-pits, to build movable sanitary blocks.
-to repair the playground, to build school rooms.

EDUCATIONAL ACTIVITIES:

1. To conduct a literary class, to organise programmes like story telling, newspaper reading and discussions in the community in the neighbourhood of the school.
2. To introduce a small saving scheme among the school pupils or in the neighbouring community.
3. To help in conducting pre-primary classes.
4. To conduct self-study classes.

HEALTH ACTIVITIES:

1. To organise a cleanliness campaign.
2. To first-aid classes.
3. To instruct different sections of the community in topics like child care, health and public cleanliness, and to do practical work connected with these topics in the community.
4. To give information on topics like personal cleanliness, balanced diet etc.
5. To co-operate in topical health activities and to help in fighting epidemics.

ENTERTAINMENT PROGRAMME

1. To organise programmes of games, sports and entertainments
2. To organise entertainment programmes like story-telling, play acting, singing etc.
3. To organise programmes of community prayers, bhajans, kirtans, ballads etc.
4. To organise programmes like excursions and hikes.

SOCIAL SERVICE

1. To attend on the sick, to entertain them and to keep them company
2. To give all kinds of help to the handicapped.

To adopt a village where possible:

PROJECTS:

1. Civil defence
2. Labour camp(once week's duration). Out of the 64 periods allotted to the subject during the year, 32 periods should be utilised for the labour camp. The camp should be held for week in the vacation after September. The site of the camp should be selected after visiting two to three villages
3. Health and cleanliness of surroundings and
4. Social survey.

The projects outlined under Head(7) should be compulsory for all students of secondary schools. As regards programmes outlined under the remaining six heads it should be seen that the pupil regularly participates in at least one of the programmes under each head.

EQUIPMENT

Every school has to provide the equipment necessary for introducing the subject of Social Service. It is not feasible to make a complete list of all the equipment needed for this subject. However, a list of the new items of equipment that will be required for some of the activities in this subject is given below.

Buckets, brooms, shovels, spades, ghameles, water sprinklers rope, drums for storing water etc.

In addition, the following equipment should also be made available.

- a) First aid equipment.
- b) Equipment necessary for attending the sick.
- c) Equipment necessary for maintaining cleanliness eg-
D.D.T., Phenyle etc.
- d) Musical instruments.
- e) Equipment necessary for organising a camp.
- f) Equipment necessary for a literacy class.
- g) Equipment necessary for cleanliness drives & c.

EVALUATION

Once the syllabus in social service is introduced in secondary schools, it will be necessary to devise tests for evaluating pupil achievement. The following means should be used in the process of evaluation:

- Pupils' diaries.
- Group leaders' diaries.
- Teachers reports.

To facilitate evaluation pupils should be divided into groups. Each group should consist of six to eight ~~pupils~~ pupils.

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SYLLABUS FOR VIII, IX, AND X:

Proper alternatives should be available in this syllabus in order to achieve the objectives of social service. It is also necessary to select activities of social service in keeping with the pupils' environment. Hence only an outline of the programme of activities in this subject is suggested here.

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